Polisi Cwricwlwm
Curriculum Policy

Dyddiad Cymeradwyo a Dyddiad Adolygu
Date Approved and Review Date

Gweler Cynllun Adolygu Polisiau
See Policy Review Timetable

Ysgol Dyffryn Conwy

Polisi Cwricwlwm

Mae gan holl ddisgyblion Ysgol Dyffryn Conwy hawl i gael cwricwlwm eang a chytbwys sy'n :
" hyrwyddo eu datblygiad ysbrydol, moesol, diwylliannol, meddyliol a chorfforol ac yn eu paratoi ar gyfer cyfleoedd, cyfrifoldebau a phrofiadau bywyd oedolion. "

(Adran 351, Deddf Addysg 1996)

Mae Corff Llywodraethu'r ysgol hon wedi mabwysiadu'r amcanion cwricwlaidd canlynol:

1. Sicrhau fod pob disgybl yn cyrraedd ei botensial drwy gynnig amrediad llawn o gyrsiau o fewn y cwricwlwm statudol sy'n ymateb i anghenion, diwylliant a dyheadau'r disgyblion, yr ardal a'r economi leol.

2. Sicrhau bod pob disgybl yn datblygu i fod yn hyfedr ddwyieithog, er mwyn gallu chwarae rhan lawn yn y gymdeithas ddwyieithog y mae yn rhan ohoni. Yng nghyd-destun y Gymraeg, rhoddir pwyslais mawr ar sicrhau dilyniant ieithyddol i bob disgybl o'r Cynradd i'r Uwchradd a bod cyfleoedd i hwyrddyfodiaid feithrin sgiliau sylfaenol dwyieithrwydd.

3. Galluogi pob unigolyn i ennill, datblygu a chymhwyso sgiliau iaith a mathemateg.

4. Meithrin cymdeithas waraidd sy'n rhoi pwys ar werthoedd moesol, dynol ac ysbrydol gan ddatblygu hunan-barch a hefyd parch a goddefgarwch tuag at eraill a gofal drostynt.

5. Galluogi pob unigolyn i ddatblygu sgiliau deallusol, creadigol, cymdeithasol, ymarferol a chorfforol. Dysgu am ddynoliaeth a chyflawniadau ym maes y celfyddydau, y gwyddorau, crefydd a'r ymchwil am gymdeithas ragorach.

6. Galluogi pob unigolyn i feithrin gwybodaeth, agweddau a sgiliau sy'n berthnasol i fywyd oedolyn, i waith a diweithdra mewn byd sy'n prysur newid, i addysg barhaol ac i'r defnydd creadigol o hamdden.

7. Cynorthwyo pob disgybl i ddeall y byd y mae'n byw ynddo a'r modd y mae unigolion, grwpiau a chenhedloedd yn ddibynnol ar ei gilydd.

Ysgol Dyffryn Conwy

Curriculum Policy

All pupils at Ysgol Dyffryn Conwy are entitled to a broad and balanced curriculum which: "Promote their spiritual, moral, cultural, mental and physical development and prepare them for the opportunities, responsibilities and experiences of adult life."

(Section 351, Education Act 1996)

The school's Governing Body has adopted the following curricular objectives:

1. Ensure that all pupils achieve their full potential by offering a range of courses within the statutory curriculum that is responsive to their needs, culture and aspirations, and the needs, culture and aspirations of the area and the local economy.

2. Ensure that all pupils develop to be proficiently bilingual, in order to fully participate in the bilingual community that they are part of. In the context of the Welsh Language, great emphasis is placed on ensuring linguistic continuity for all pupils from primary to secondary and there are opportunities for latecomers to develop basic bilingualism skills.

3. Enable every individual to acquire, develop and use language and mathematical skills.

4. To develop a civilized community, with an emphasis on moral, human and spiritual values, develop self-respect and respect, tolerance and care towards others.

5. Give every individual the opportunity to develop intellectual, creative, social, practical and physical skills. Make them aware of the humanities, and achievements and aspirations in the arts, the sciences and the search for a better society.

6. Enable each individual to develop the information, attitude and skills that are relevant to adult life, employment and unemployment in a world that's rapidly changing, continuing education and the creative use of leisure.

7. Assist every pupil to understand the world in which he/she lives, and the interdependence of individuals, groups and nations.