



Target Setting Policy

Dyddiad Cymeradwyo a Dyddiad Adolygu
Date Approved and Review Date

*Gweler Cynllun Adolygu Polisiau
See Policy Review Timetable*



Target setting Policy

‘Ensuring that Every Child reaches their Potential’

Every teacher is expected to set each pupil a target in every subject.

Methodology and logic of setting Individual/Subject/Whole School targets at

Ysgol Dyffryn Conwy.

- ✓ Teachers will practice their professional opinion to set a target based on their identification of their pupils’ capability.
- ✓ This includes using previous knowledge of the pupil’s attainment. (e.g. End of Key Stage level)
- ✓ Every teacher should take into account the FFT predictions, and using the most challenging model of FFT Type D, 25%
- ✓ If a teacher is inclined to set a target that is lower than the FFT predictions then the teacher should inform the Head of Department who should subsequently discuss the matter with the link member of the SMT
- ✓ Every target needs to be challenging and achievable, but one should also look at comparing the target performance of the subject and its effect on Whole School indicators against the following challenges: i) Setting a target above the average based on FSM C1 0-10% benchmarks ii) above the CDS family average and within the first three of the family iii) Above the Regression line and the expected performance.
- ✓ Following every assessment, the Learning and Progress Manager will monitor and track attainments against targets.
- ✓ KS3: A target is set in term 1 of Year 7 with the opportunity to check once during the autumn term of Year 8 under special circumstances.
- ✓ KS4: A target will be set in term 1 of Year 10. That target cannot be lowered during year 10. The target can be adjusted in Year 11 following external examinations e.g. completion of Science A.
- ✓ KS5: A target is set during the first half term of Year 12 on the basis of the ALPS and awareness of the teacher. This matches GWE’s regional expectations and sets an ambitious target.