Year 7 Learner Survey Analysis (2026)

Survey Overview:

Total number of learners who took part: **76**

1. Summary Table of the Amount of Results

A question	Strongly Agree	agree	Total Agree	Don't Know	Disagree	Strongly Disagree	Total Disagreement
1. I like my school	11.8% (9)	68.4% (52)	**80.3% (61)**	6.6% (5)	11.8% (9)	1.3% (1)	**13.2% (10)**
2. I believe I am doing well at my school	13.2% (10)	64.5% (49)	**77.6% (59)**	11.8% (9)	7.9% (6)	2.6% (2)	**10.5% (8)**
3. I feel safe at my school	35.5% (27)	55.3% (42)	**90.8% (69)**	3.9% (3)	3.9% (3)	1.3% (1)	**5.3% (4)**
4. Staff to talk to when concerned /upset	32.9% (25)	53.9% (41)	**86.8% (66)**	3.9% (3)	7.9% (6)	1.3% (1)	**9.2% (7)**
5. Other children behave well in class	6.6% (5)	59.2% (45)	**65.8% (50)**	13.2% (10)	21.1% (16)	0.0% (0)	**21.1% (16)**
6. Good behavior at break and lunchtime	13.2% (10)	48.7% (37)	**61.8% (47)**	17.1% (13)	19.7% (15)	1.3% (1)	**21.1% (16)**
7. Other children don't bully me	44.7% (34)	39.5% (30)	**84.2% (64)**	5.3% (4)	7.9% (6)	2.6% (2)	**10.5% (8)**
8. School deals well with	31.6% (24)	56.6% (43)	**88.2% (67)**	3.9% (3)	2.6% (2)	5.3% (4)	**7.9% (6)**

A question	Strongly Agree	agree	Total Agree	Don't Know	Disagree	Strongly Disagree	Total Disagreement
bullying/harassment							
9. Teachers/adults helping to learn and make progress	28.9% (22)	61.8% (47)	**90.8% (69)**	2.6% (2)	5.3% (4)	1.3% (1)	**6.6% (5)**
10. Good learning experiences and interesting work	17.1% (13)	60.5% (46)	**77.6% (59)**	7.9% (6)	9.2% (7)	5.3% (4)	**14.5% (11)**
11. Help to do things for myself and take responsibility	26.3% (20)	61.8% (47)	**88.2% (67)**	3.9% (3)	6.6% (5)	1.3% (1)	**7.9% (6)**
12. Know how to get extra help with learning	18.4% (14)	60.5% (46)	**78.9% (60)**	11.8% (9)	7.9% (6)	1.3% (1)	**9.2% (7)**
13. Staff listen and care about the learners' opinions	19.7% (15)	65.8% (50)	**85.5% (65)**	5.3% (4)	6.6% (5)	2.6% (2)	**9.2% (7)**
14. Helping to understand and respect people from other backgrounds/faith	28.9% (22)	55.3% (42)	**84.2% (64)**	9.2% (7)	5.3% (4)	1.3% (1)	**6.6% (5)**

A question	Strongly Agree	agree	Total Agree	Don't Know	Disagree	Strongly Disagree	Total Disagreement
15. Adequate support when transitioning from primary school	32.9% (25)	55.3% (42)	**88.2% (67)**	1.3% (1)	9.2% (7)	1.3% (1)	**10.5% (8)**

2. Detailed Analysis by Question

Question 1: I like my school

- **Agree / Strongly Agree:** 80.3% (61 learners) — 9 Strongly Agree (11.8%), 52 Agree (68.4%)
- **Don't know:** 6.6% (5 learners)
- **Disagree / Strongly Disagree:** 13.2% (10 learners) — 9 Disagree (11.8%), 1 Strongly Disagree (1.3%)
- *Comment:* The vast majority of learners enjoy their school, but around 1 in every 8 learners feel that they do not like school or are unsure.

Question 2: I believe I am doing well at my school

- **Agree / Strongly Agree:** 77.6% (59 learners) — 10 Strongly Agree (13.2%), 49 Agree (64.5%)
- **Don't know:** 11.8% (9 learners)
- **Disagree / Strongly Disagree:** 10.5% (8 learners) — 6 Disagree (7.9%), 2 Strongly Disagree (2.6%)
- *Comment:* Although three quarters of learners are confident in their progress, a significant number (11.8%) "don't know", which suggests a need for more clear feedback on their progress and formative assessment.

Question 3: I feel safe at my school

- **Agree / Strongly Agree:** 90.8% (69 learners) — 27 Strongly Agree (35.5%), 42 Agree (55.3%)
- **Don't know:** 3.9% (3 learners)
- **Disagree / Strongly Disagree:** 5.3% (4 learners) — 3 Disagree (3.9%), 1 Strongly Disagree (1.3%)
- *Comment:* A very solid result. Over 90% feel safe, with a very high level of "Strongly agree" responses (35.5%).

Question 4: If I am worried or upset at school, I know there is a member of staff I can talk to

- **Agree / Strongly Agree:** 86.8% (66 learners) — 25 Strongly Agree (32.9%), 41 Agree (53.9%)

- **Don't know:** 3.9% (3 learners)
- **Disagree / Strongly Disagree:** 9.2% (7 learners) — 6 Disagree (7.9%), 1 Strongly Disagree (1.3%)
- *Comment:* The pastoral support structures are obvious and accessible to most pupils.

Question 5: Other children behave well in class

- **Agree / Strongly Agree:** 65.8% (50 learners) — 5 Strongly Agree (6.6%), 45 Agree (59.2%)
- **Don't know:** 13.2% (10 learners)
- **Disagree / Strongly Disagree:** 21.1% (16 learners) — 16 Disagree (21.1%), 0 Strongly disagree (0.0%)
- *Comment:* One of the lowest areas in the survey. More than 1 in every 5 learners feel that other children do not behave well during lessons.

Question 6: Children behave well at break and lunchtime

- **Agree / Strongly Agree:** 61.8% (47 learners) — 10 Strongly Agree (13.2%), 37 Agree (48.7%)
- **Don't know:** 17.1% (13 learners)
- **Disagree / Strongly Disagree:** 21.1% (16 learners) — 15 Disagree (19.7%), 1 Strongly Disagree (1.3%)
- *Comment:* The lowest field in total agreementthe (61.8%). 21.1% disagree and 17.1% are not sure, indicating a need for more supervision or structured activities.

Question 7: Other children don't bully me

- **Agree / Strongly Agree:** 84.2% (64 learners) — 34 Strongly Agree (44.7%), 30 Agree (39.5%)
- **Don't know:** 5.3% (4 learners)
- **Disagree / Strongly Disagree:** 10.5% (8 learners) — 6 Disagree (7.9%), 2 Strongly Disagree (2.6%)
- *Comment:* The highest percentage of "Strongly Agree" in the entire survey (44.7%). However, 8 learners (10.5%) state that they experience some bullying.

Question 8: If there is any bullying, harassment or discrimination, the school deals with it well

- **Agree / Strongly Agree:** 88.2% (67 learners) — 24 Strongly Agree (31.6%), 43 Agree (56.6%)
- **Don't know:** 3.9% (3 learners)
- **Disagree / Strongly Disagree:** 7.9% (6 learners) — 2 Disagree (2.6%), 4 Strongly Disagree (5.3%)
- *Comment:* High confidence in the school's confidence to deal with incidents of bullying or discrimination.

Question 9: The teachers and other adults at school help me learn well and make good progress

- **Agree / Strongly Agree:** 90.8% (69 learners) — 22 Strongly Agree (28.9%), 47 Agree (61.8%)

- **Don't know:** 2.6% (2 learners)
- **Disagree / Strongly Disagree:** 6.6% (5 learners) — 4 Disagree (5.3%), 1 Strongly Disagree (1.3%)
- *Comment:* Tied for the highest agreement rate (90.8%). Staff are very much appreciated for their learning support.

Question 10: I get good learning experiences and interesting work to do at school

- **Agree / Strongly Agree:** 77.6% (59 learners) — 13 Strongly Agree (17.1%), 46 Agree (60.5%)
- **Don't know:** 7.9% (6 learners)
- **Disagree / Strongly Disagree:** 14.5% (11 learners) — 7 Disagree (9.2%), 4 Strongly Disagree (5.3%)
- *Comment:* Although the majority are satisfied, 14.5% feel that the work is not always interesting or attractive enough.

Question 11: The school helps me to do things for myself and take responsibility

- **Agree / Strongly Agree:** 88.2% (67 learners) — 20 Strongly Agree (26.3%), 47 Agree (61.8%)
- **Don't know:** 3.9% (3 learners)
- **Disagree / Strongly Disagree:** 7.9% (6 learners) — 5 Disagree (6.6%), 1 Strongly Disagree (1.3%)
- *Comment:* Strong support for the development of learners' independence and personal responsibility.

Question 12: I know what to do and how to get extra help with my learning when I need it

- **Agree / Strongly Agree:** 78.9% (60 learners) — 14 Strongly Agree (18.4%), 46 Agree (60.5%)
- **Don't know:** 11.8% (9 learners)
- **Disagree / Strongly Disagree:** 9.2% (7 learners) — 6 Disagree (7.9%), 1 Strongly Disagree (1.3%)
- *Comment:* 11.8% indicate "Don't know", which shows that there is a need to clarify the visibility and processes of reaching additional support.

Question 13: Teachers and other adults at school listen to me and my opinion about the school is important to them

- **Agree / Strongly Agree:** 85.5% (65 learners) — 15 Strongly Agree (19.7%), 50 Agree (65.8%)
- **Don't know:** 5.3% (4 learners)
- **Disagree / Strongly Disagree:** 9.2% (7 learners) — 5 Disagree (6.6%), 2 Strongly Disagree (2.6%)
- *Comment:* Ca very good proportion of learners feel that the pupil's voice is respected by the staff.

Question 14: The school helps me to understand and respect people from other backgrounds, faiths and traditions

- **Agree / Strongly Agree:** 84.2% (64 learners) — 22 Strongly Agree (28.9%), 42 Agree (55.3%)
- **Don't know:** 9.2% (7 learners)
- **Disagree / Strongly Disagree:** 6.6% (5 learners) — 4 Disagree (5.3%), 1 Strongly Disagree (1.3%)
- *Comment:* A positive ethos around diversity, equality and mutual respect.

Question 15: The school gave me enough support when moving from primary school to secondary school

- **Agree / Strongly Agree:** 88.2% (67 learners) — 25 Strongly Agree (32.9%), 42 Agree (55.3%)
- **Don't know:** 1.3% (1 learner)
- **Disagree / Strongly Disagree:** 10.5% (8 learners) — 7 Disagree (9.2%), 1 Strongly Disagree (1.3%)
- *Comment:* A successful transition project on the whole for most Year 7 pupils, although 10.5% felt a need for more support.

3. Main Strengths

1. **Feeling of Security and Staff Support: 90.8%** of the learners feel safe at school and feel that staff help them learn and make progress. **86.8%** know which staff to approach when experiencing concern.
2. **Dealing with Bullying and Social Welfare: 84.2%** of the learners indicate that they are not being bullied (with 44.7% 'Strongly agree'), **88.2%** are confident that the school deals well with any case of bullying or discrimination.
3. **Moving from Primary School (Transition): 88.2%** feel that the school has given them enough support when transitioning to secondary school.
4. **Independence and Learner Voice: 88.2%** feel that the school helps them take responsibility, **85.5%** feel that staff listen to their views.

4. Development Aspects and Next Steps

1. **Behavior Management and Leisure Time: 21.1%** of the learners disagree that children behave well during break/lunch time, and 21.1% disagree about behavior in the classroom. Recommendation - to discuss further with year 7 learners the types of behavior they see and where and when in order to respond to these.
2. **Interest and Diversity in the Learning Experiences: 14.5%** disagree that they have interesting learning experiences. Active teaching strategies and differentiation need to be explored to increase participation.
3. **Clarity about Additional Help and Progress: 11.8%** indicate "Don't know" about how to get extra help with their learning, and 11.8% indicate "Don't know" if they are doing well. Recommendation - for Progress Leader and tutors to constantly remind all learners about

the different types of additional support available.