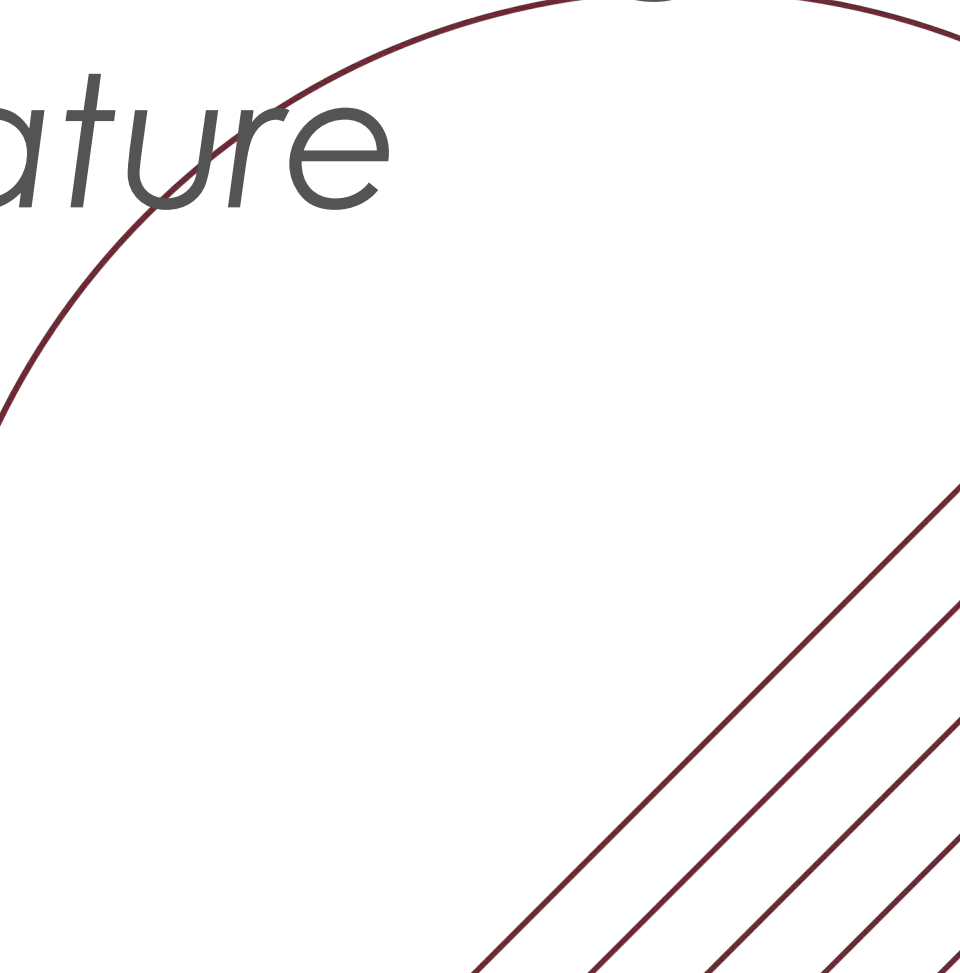




CROESO - WELCOME

TGAU Iaith a Llenyddiaeth Gymraeg

Welsh Language and Literature



Aims and objectives

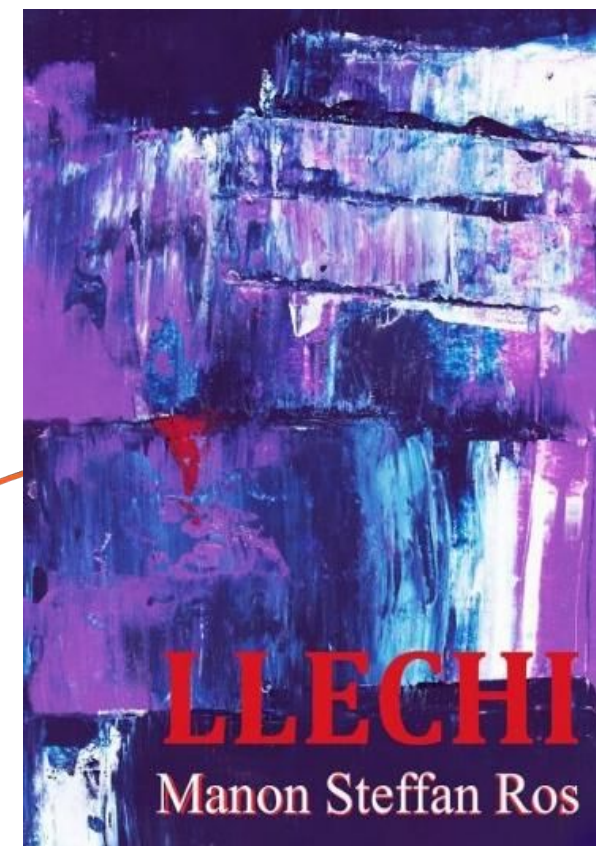
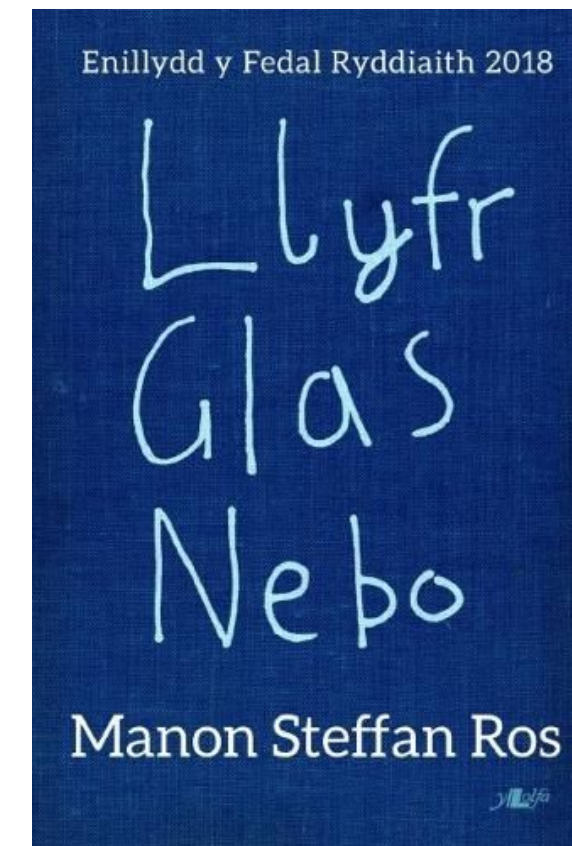
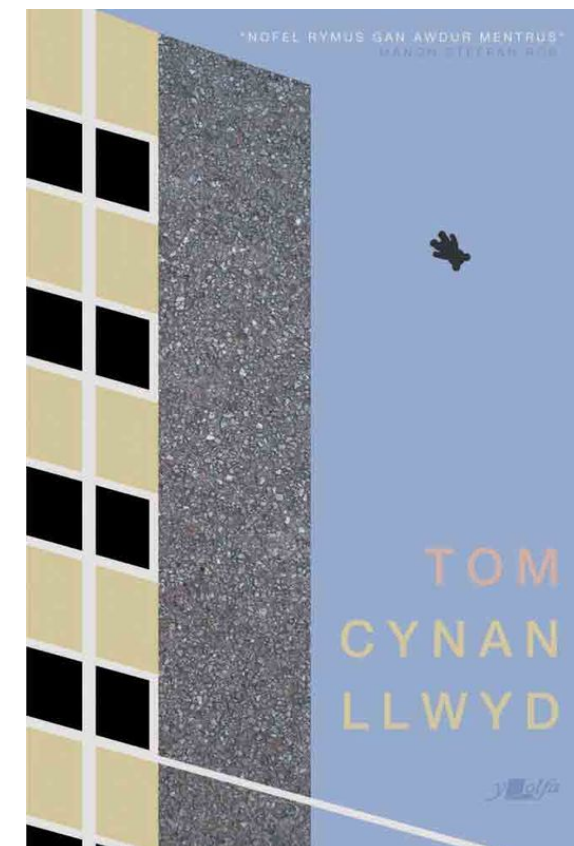
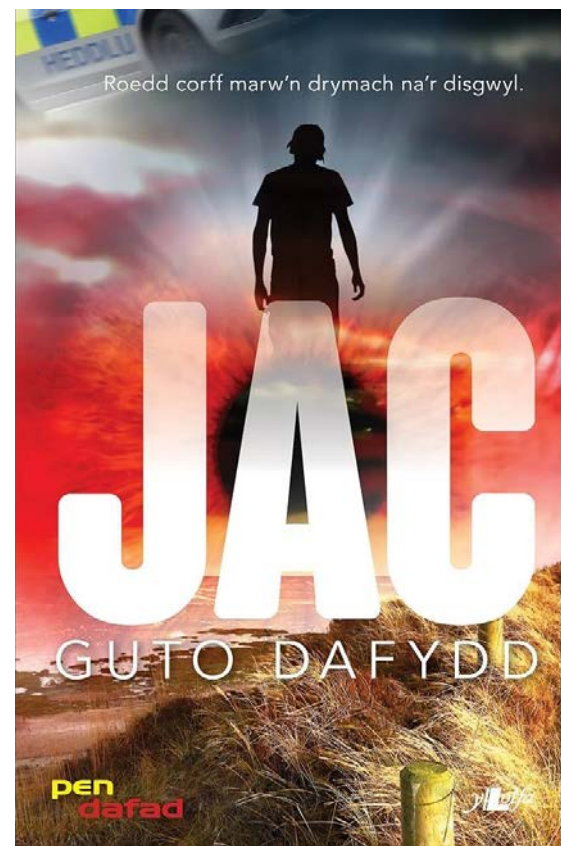
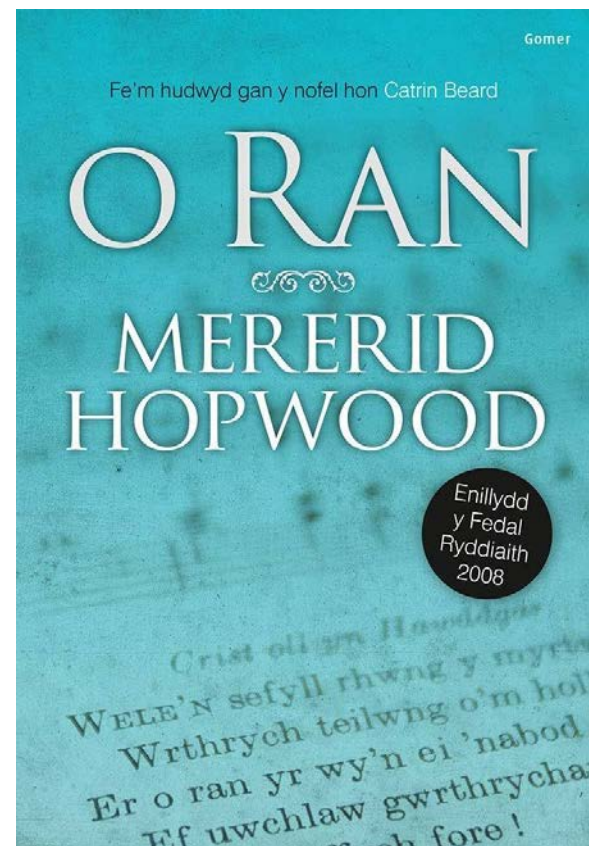


Bl.10

Cynnwys y cwrs

Subject content

Uned 1 -Naratif/*Narrative*

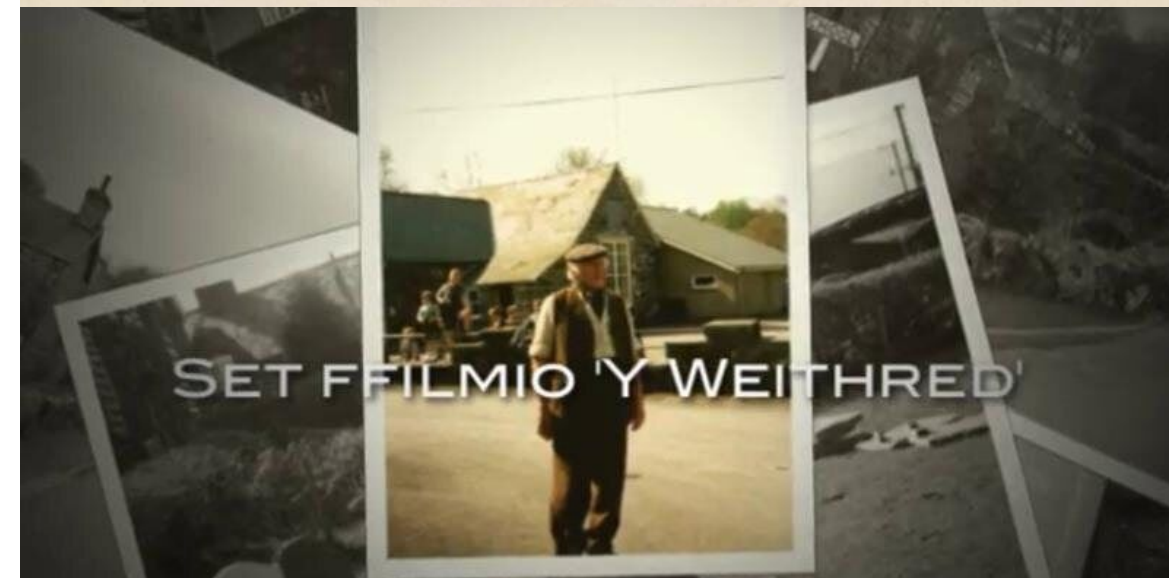


Bl.10

Cynnwys y cwrs

Subject content

Uned/Unit 2 - Hunaniaeth/Identity

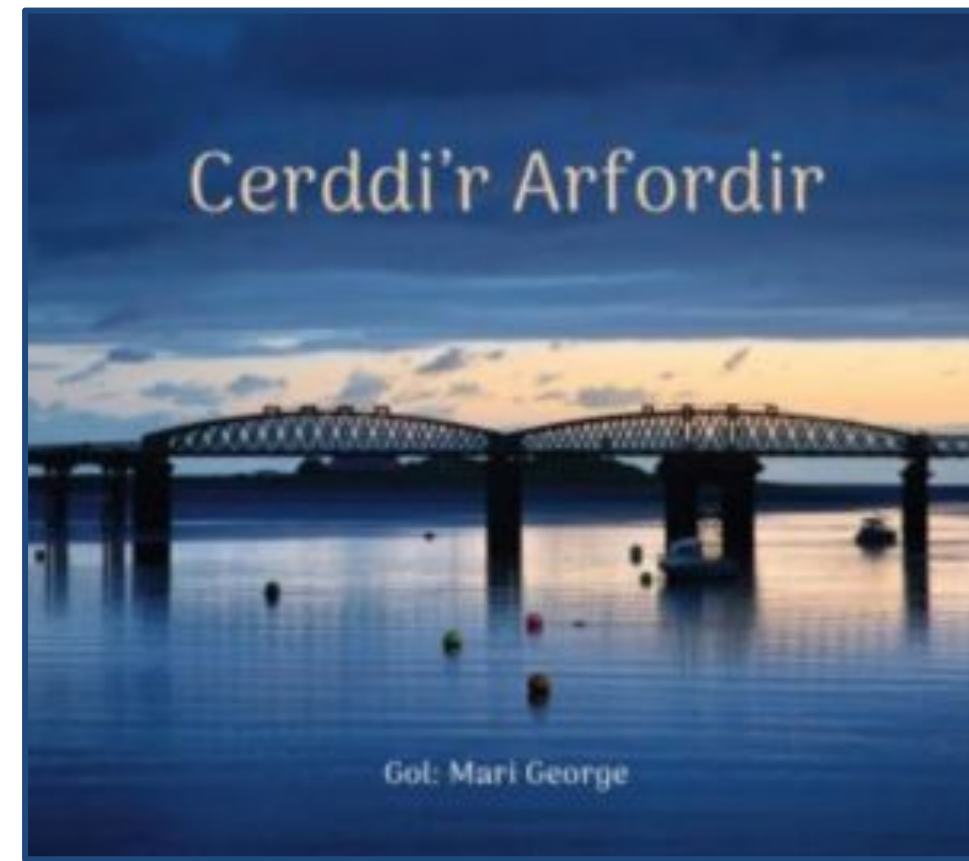
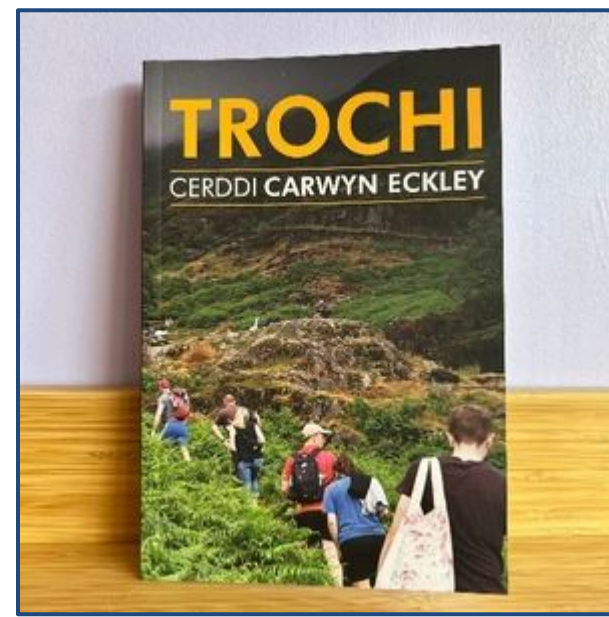
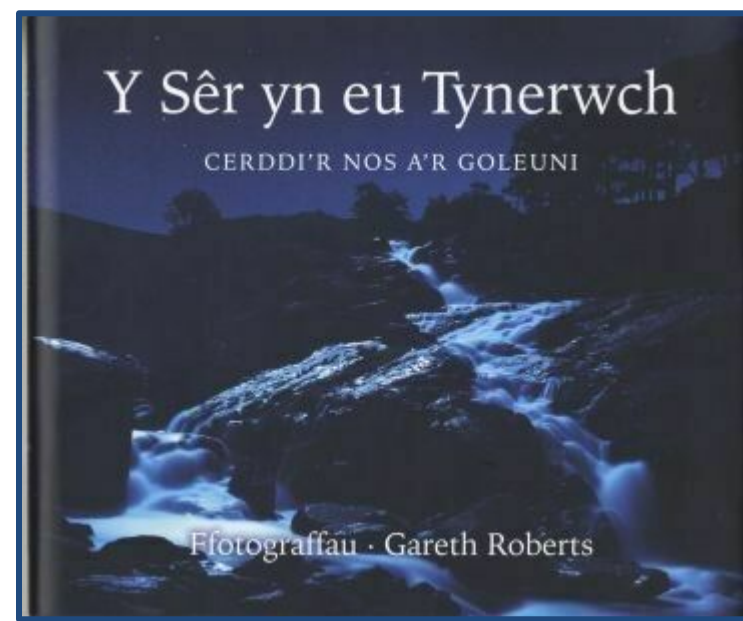
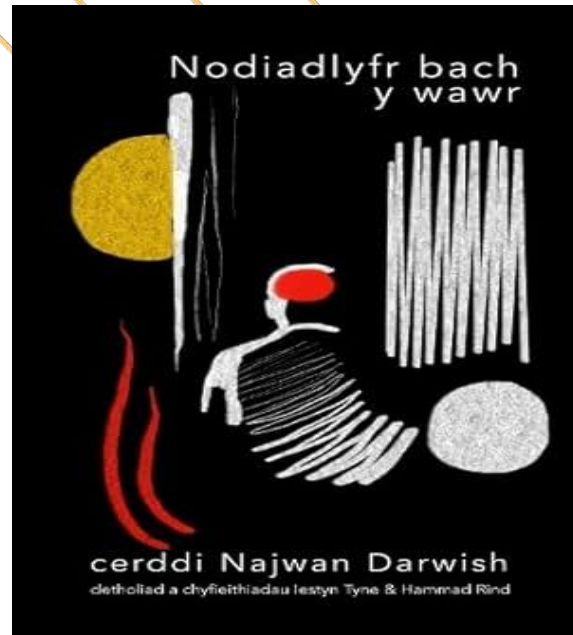


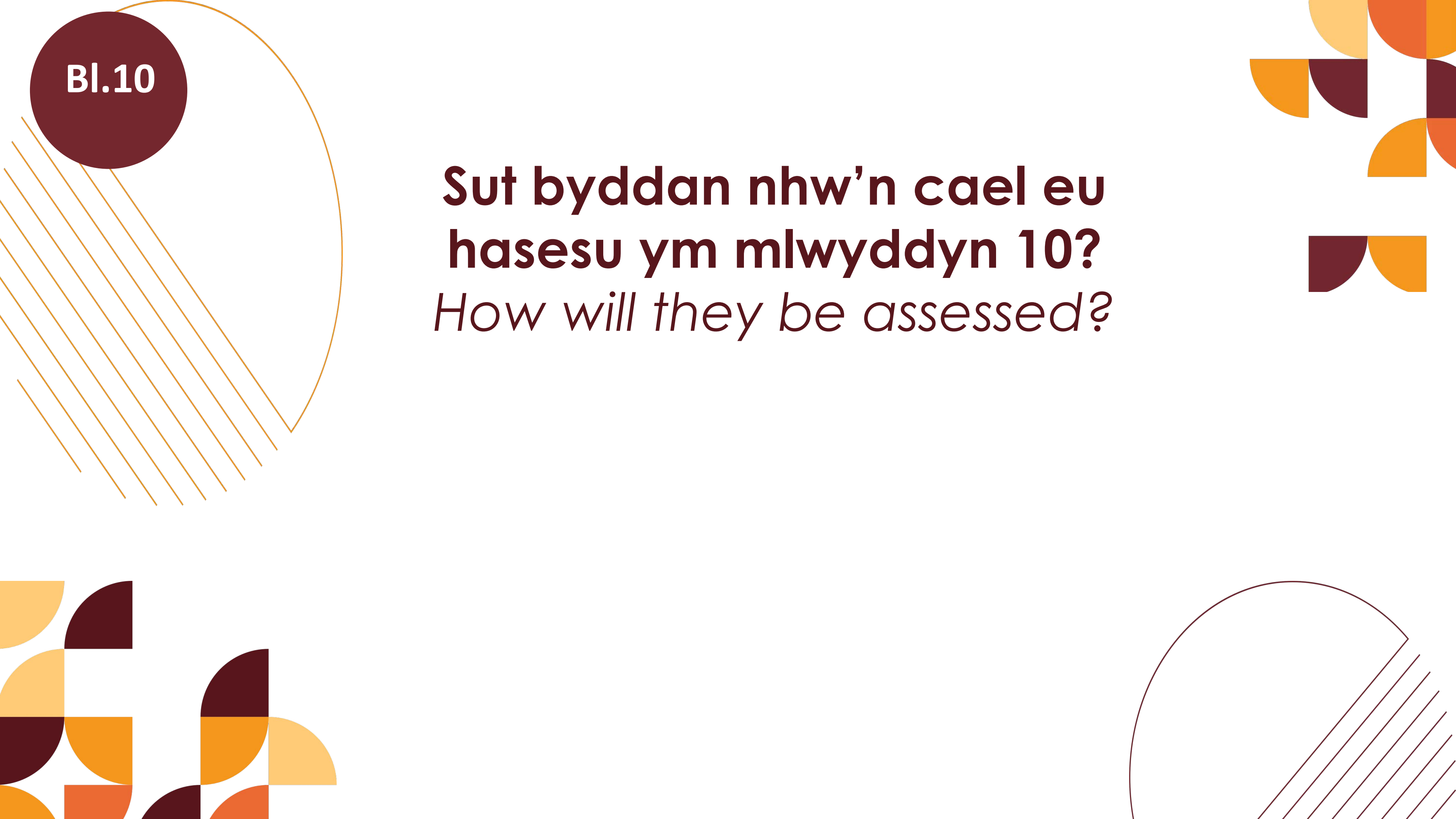
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Cynnwys y cwrs

Subject content

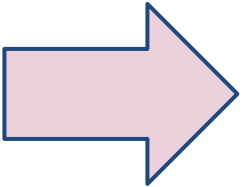
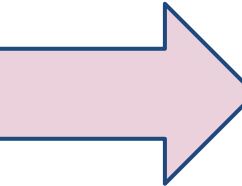
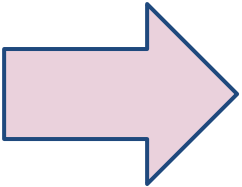
Uned/Unit 3 - Agweddau/Aspects





Bl.10

**Sut byddan nhw'n cael eu
hasesu ym mlwyddyn 10?**
How will they be assessed?

Uned/Unit	Dull Asesu/ Assessment method	Gwerth yr uned Unit Weighting (%)		
Uned 1: Naratif (Nofel) <i>Unit 1: Narrative (Novel)</i>	Arholiad ysgrifenedig (1awr 30 munud) <i>Written Examination (1hour 30 minutes)</i>	15%		Arholiad ysgrifenedig Written exam Haf/Summer 2026 1/6/26
Uned 2: Hunaniaeth (Llafar- Grŵp) <i>Unit 2: Identity (Oral - Group)</i>	Asesiad Di-arholiad <i>Non-exam assessment</i>	10%		Asesiad llafar Oral Assessment 9/2/26
Uned 3: Agweddau/Aspects Tasg 1 - Tasg ysgrifenedig / Gwerthfawrogi a chymharu barddoniaeth <i>Task 1 - Comparative analysis of poetry - written task.</i>	Asesiad Di-arholiad Non-exam assessment	5%		Asesiad ysgrifenedig Written assessment 10/11/25

TGAU Cymraeg Craidd

GCSE Core Cymraeg



Bl.10

Cynnwys y cwrs

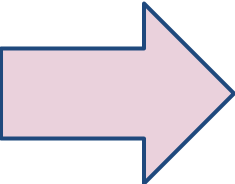
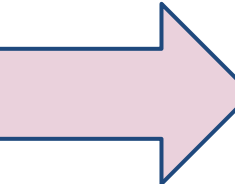
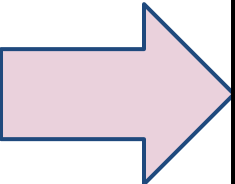
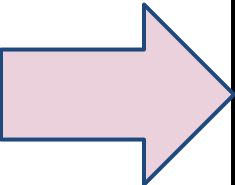
Subject content

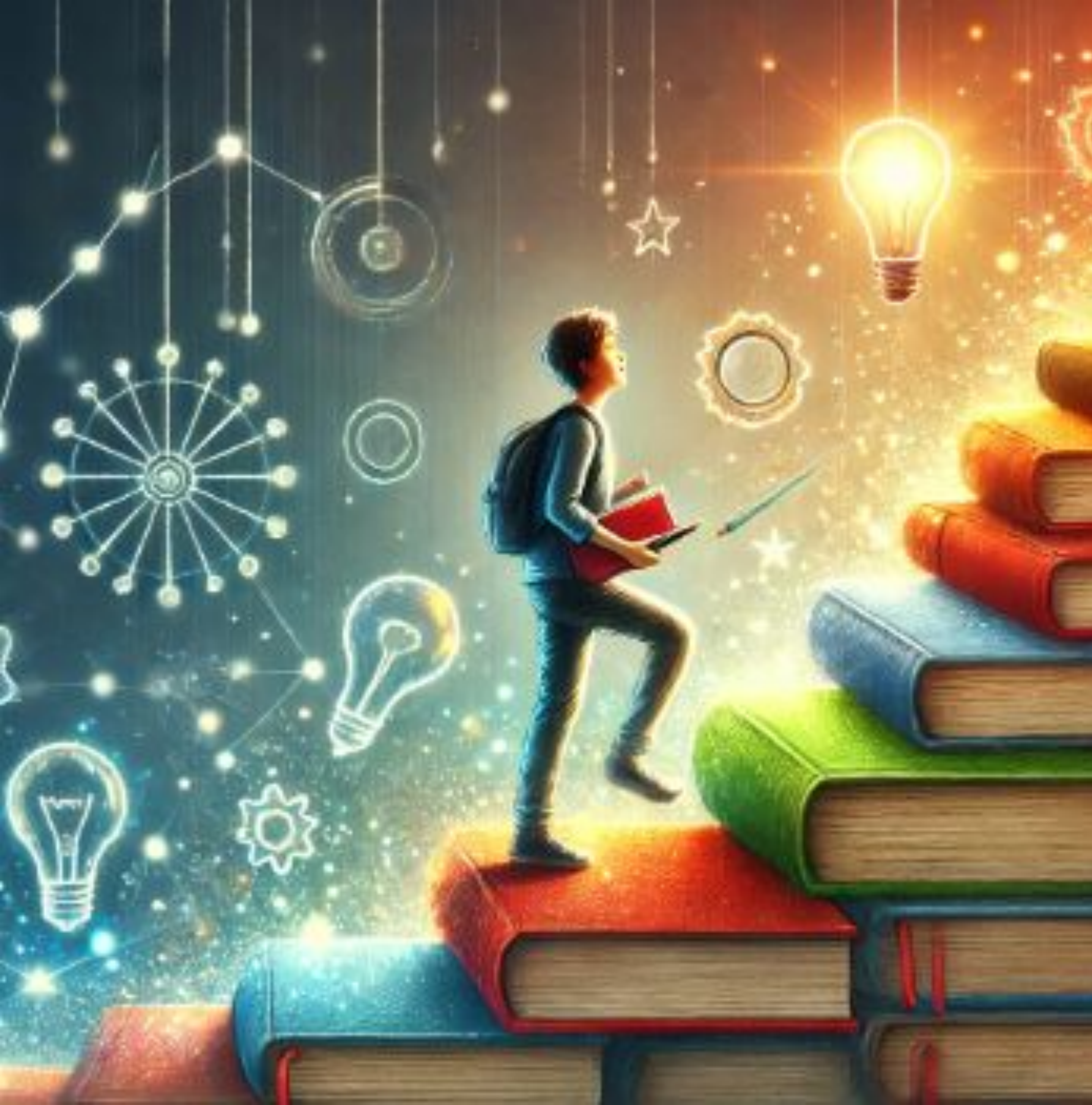
Tair thema eang:
Three broad themes:

Cynefin

Identity

Culture

Uned/Unit	Dull Asesu/ Assessment method	Gwerth yr uned Unit Weighting (%)	
Uned 1: Siarad a Gwrando <i>Unit 1: Speaking and Listening</i> <i>Watch visual stimuli</i>	Arholiad llafaredd a gwrando <i>Speaking and listening exam</i>	25% <i>(10% speaking 15% Listening)</i>	 Haf/Summer 2027
Uned 2: Siarad a Gwrando <i>Unit 2: Speaking and Listening</i>	Arholiad llafaredd a gwrando <i>Speaking and listening exam</i>	25% <i>(20% speaking 5% Listening)</i>	 Haf/Summer 2027
Uned 3: Paratoi ar gyfer y dyfodol <i>Unit 4: Preparing for the future</i>	Arholiad Darllen ac Ysgrifennu 1 awr 30 munud <i>Reading and writing Exam</i> <i>1 Hour 30 min</i>	25%	 Haf/Summer 2027
Uned 4: Llenyddiaeth ac ysgrifennu creadigol <i>Unit 4:Literature and Creative writing.</i>	Arholiad Darllen ac Ysgrifennu 1 awr 30 munud <i>Reading and Writing Exam</i> <i>1 Hour 30 min</i>	25%	 Haf/Summer 2027



Gyda'n gilydd
cyrhaeddwn
ein potensial



YSGOL
DYFFRYN
CONWY





SPEAKING



LISTENING



ENGLISH



READING



z



LEARNING



WRITING

Year 10 English language and literature

Unit 1: Context and meaning: *Poems anthology*: 15% of GCSE

Exam 1.5hr = 60 marks = poetry and creative lit / talk

Unit 2: Belonging: *A Christmas Carol*: 10% of GCSE

Essay = research 3hrs, production 2hrs = 30 marks = copy of the book but no notes or extracts / handwritten or typed

IRP = research 2 hrs, production 4-6 mins = 30 marks

Unit 3: Influence and Power: *Non-fiction anthology*: 10% of GCSE

GD = research 3hrs, production 6-10 mins = 32 marks

Non-Fiction writing (to be spoken) = 1hr planning, 1h45 production = 18 marks

Unit 4A/B: Motivations: *An Inspector Calls*: 20% of GCSE

exam = 1hr30 = 60 marks

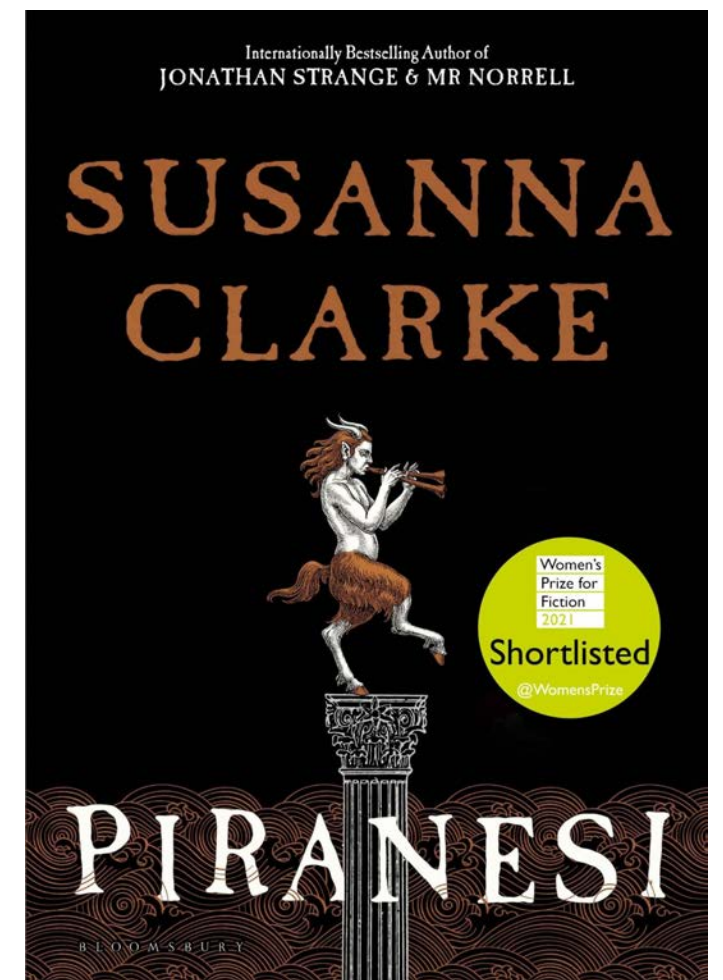
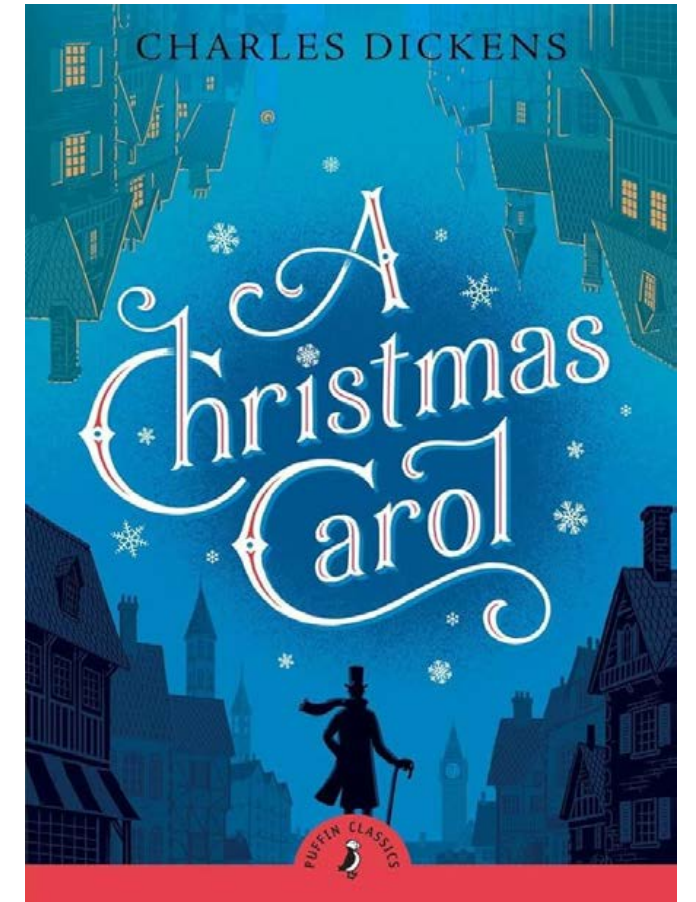
Unit 5: Continuity and Change: 20% of GCSE

Essay = 3hrs planning, 3 hrs production = 30 marks (*Macbeth*)

Paired Discussion on 2 poems = planning 2 hrs, 5-8 mins production = 30 marks

Unit 6: Connections: *Non-fiction anthology*: 25% of GCSE

Exam = 1hr30 = 80 marks

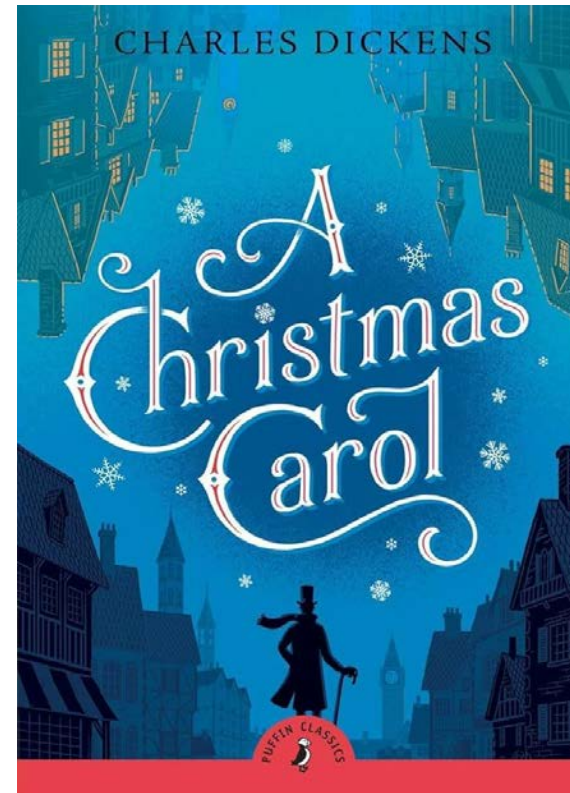




**Unit 1 Context and meaning
(15%)
1 hr 30 mins exam in the summer**

Section A = A short response questions based on one poem from the WJEC anthology and one unseen poem.

Section B = An extended response question creative writing.



**Unit 2 Belonging (10%) 7 hours
NEA completed**

Task A = Written essay based on a study of chosen novel exploring the theme of belonging

Task B = individually researched oral presentation linked to your understanding of belonging that you developed through the study of the text



**Unit 3 Influence and Power
(10%) 5hrs 55mins NEA**

Task A = Group discussion of 6 10 mins based on the study of texts within the WJEC non fiction anthology

Task B = Creative non fiction writing response informed by your reading of texts for task A

Term 1.1 Sep = Unit 2: Belonging – *A Christmas Carol* (both NEAs)

Term 1.2 = Unit 1 : Context and meaning – *Poems anthology*

Term 2.1 = Unit 3 : influence and power – *Non-fiction anthology - GD*

Term 2.2 = Unit 3 : influence and power – *Non-fiction anthology - W NEA*

Term 3.1 = Unit 1 revision: context and meaning – *exam technique*

Term 3.2 = Unit 4b/4a: Motivations – *An Inspector Calls*

Overview

	TASK A	TASK B
Type of NEA	Essay	Oracy IRP
Suggested length	750–1000 words	4–6 minutes
Research and planning	3 hours	2 hours
Task-taking	2 hours	4–6 minutes
Marks available	30	30

Double Award

	AO1	AO2	Total
Unit 1	10.5%	4.5%	15%
Unit 2	5%	5%	10%
Unit 3	2%	8%	10%
Unit 4a	-	-	-
Unit 4b	10%	10%	20%
Unit 5	10%	10%	20%
Unit 6	12.5%	12.5%	25%
Overall weighting	50%	50%	100%



CROESO - WELCOME

TGAU Mathemateg a Rhifedd
GCSE Mathematics and Numeracy



Nod y cymhwyster

Aims and objectives

Mae'r cymhwyster TGAU Mathemateg a Rhifedd yn cefnogi dysgwyr i:

- wneud **cysylltiadau** rhwng gwahanol feysydd mathemateg a meysydd eraill y cwricwlwm
- cyfleu sefyllfaoedd haniaethol a **senarios byd go iawn**
- ddatblygu eu gallu i ddefnyddio **ffeithiau, technegau a pherthnasoedd mathemategol i ddatrys problemau**

GCSE Mathematics and Numeracy qualification supports learners to:

- make **connections** between different areas of mathematics and with other areas of the curriculum
- communicate both abstract situations and **real-world scenarios**
- develop their ability to use **mathematical facts, techniques and relationships** fluently to **solve problems**

Nod y cymhwyster

Aims and objectives

- **adnabod strwythurau** mathemategol a **datblygu strategaethau** i **ddatrys problemau**
 - sicrhau sylfaen gref mewn **mathemateg ariannol** i'w paratoi ar gyfer **bywyd a gwaith**
 - ddatblygu hyder wrth **ddefnyddio a chymhwyso technoleg ddigidol** i helpu i ddatrys problemau.
-
- recognise underlying mathematical **structures** within **problems** and **develop strategies to solve** them
 - gain a strong foundation in **financial mathematics** to equip them for **life and work**
 - develop confidence in **using and applying digital technology** to help solve problems.

Cynnwys y pwnc

Subject content

Uned 1 - Mathemateg Ariannol a Chymwysïadau Eraill o Rifedd

Haen Uwch: 1 awr 45 munud

Haen Sylfaenol: 1 awr 30 munud

30% o'r cymhwyster

Pwrpas yr uned:

- dealltwriaeth dysgwyr o destunau a chysyniadau sy'n ymwneud a chyllid a datblygu llythrennedd ariannol
- defnyddio eu gwybodaeth o fewn cyd-destunau personol ac yn y byd go iawn

Caniateir defnyddio cyfrifiannell

Unit 1 - Financial Mathematics and Other Application of Number

Higher Tier: 1 hour 45 minutes

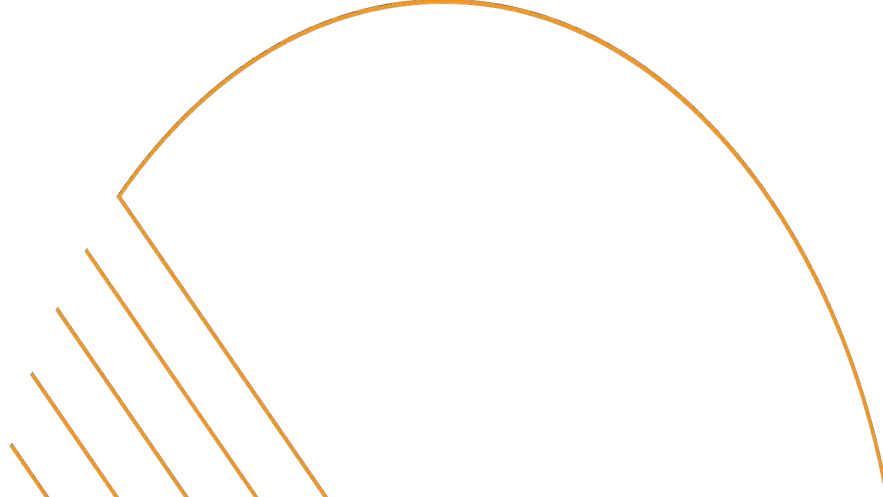
Foundation Tier: 1 hour 30 minutes

30% of qualification

Purpose of this unit:

- learners' understanding of topics and concepts relating to finance and to develop their financial literacy
- use their knowledge within personal and real-world context

Calculator allowed



Cynnwys y pwnc

Subject content



Uned 2 - Heb gyfrifiannell

Haen Uwch: 1 awr 45 munud

Haen Sylfaenol: 1 awr 30 munud

30% o'r cymhwyster

- Canolbwyntio ar fathemateg heb gyfrifiannell, gyda phwyslais ar algebra, tebygolrwydd a geometreg

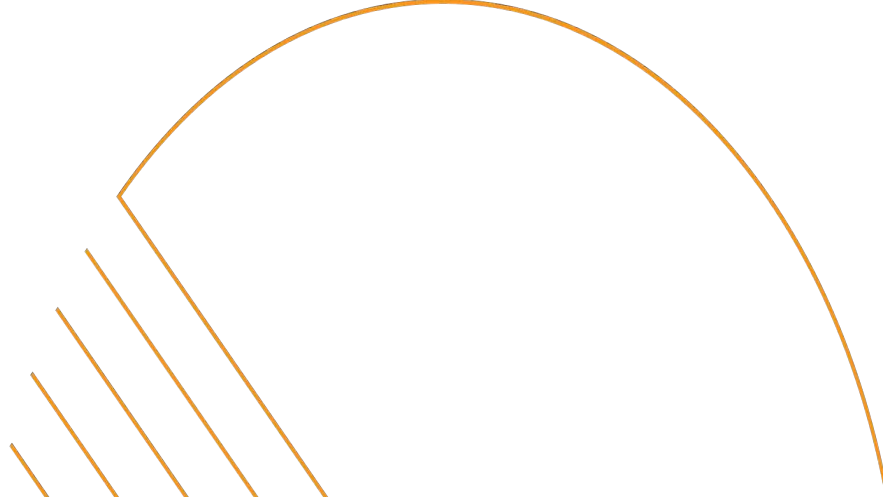
Unit 2 - Non-calculator

Higher Tier: 1 hour 45 minutes

Foundation Tier: 1 hour 30 minutes

30% of qualification

- Focuses on mathematics that doesn't require the use of a calculator, and has an emphasis on algebra, probability and geometry.
- 



Cynnwys y pwnc

Subject content

Uned 3 - Caniateir cyfrifiannell

Haen Uwch: 2 awr

Haen Sylfaenol: 1 awr 45 munud

40% o'r cymhwyster

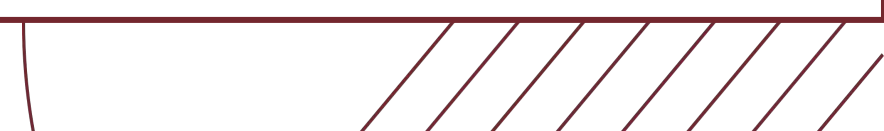
- Rhai cwestiynau sydd yn eu cyd-destun, ac eraill heb gyd-destun. Bydd y cwestiynau cyd-destun yn canolbwyntio'n bennaf ar ystadegau a mesurau

Unit 3 - Calculator-allowed

Higher Tier: 2 hours

Foundation Tier: 1 hour 45 minutes

40% of qualification

- Some questions in context, and others that are context-free. The questions in context will mainly focus on statistics and measures.
- 
- 

Arholiadau

Examinations

- **Uned 1: Haf Blwyddyn 10 (Haf 2026)**
Unit 1: Summer Year 10 (Summer 2026)
- **Uned 2: Tachwedd Blwyddyn 11 (Tachwedd 2026)**
Unit 2: November Year 11 (November 2026)
- **Uned 3: Haf Blwyddyn 11 (Haf 2027)**
Unit 3: Summer Year 11 (Summer 2027)

Haen Uwch
Higher Tier
A* - D

Haen Sylfaenol
Foundation Tier
C - G

Gellir cofrestru dysgwyr ar
haenau gwahanol ar draws
unedau
Learners may be entered at
different tiers across units

Cymhwyster dwyradd
Double award
A*A* - GG



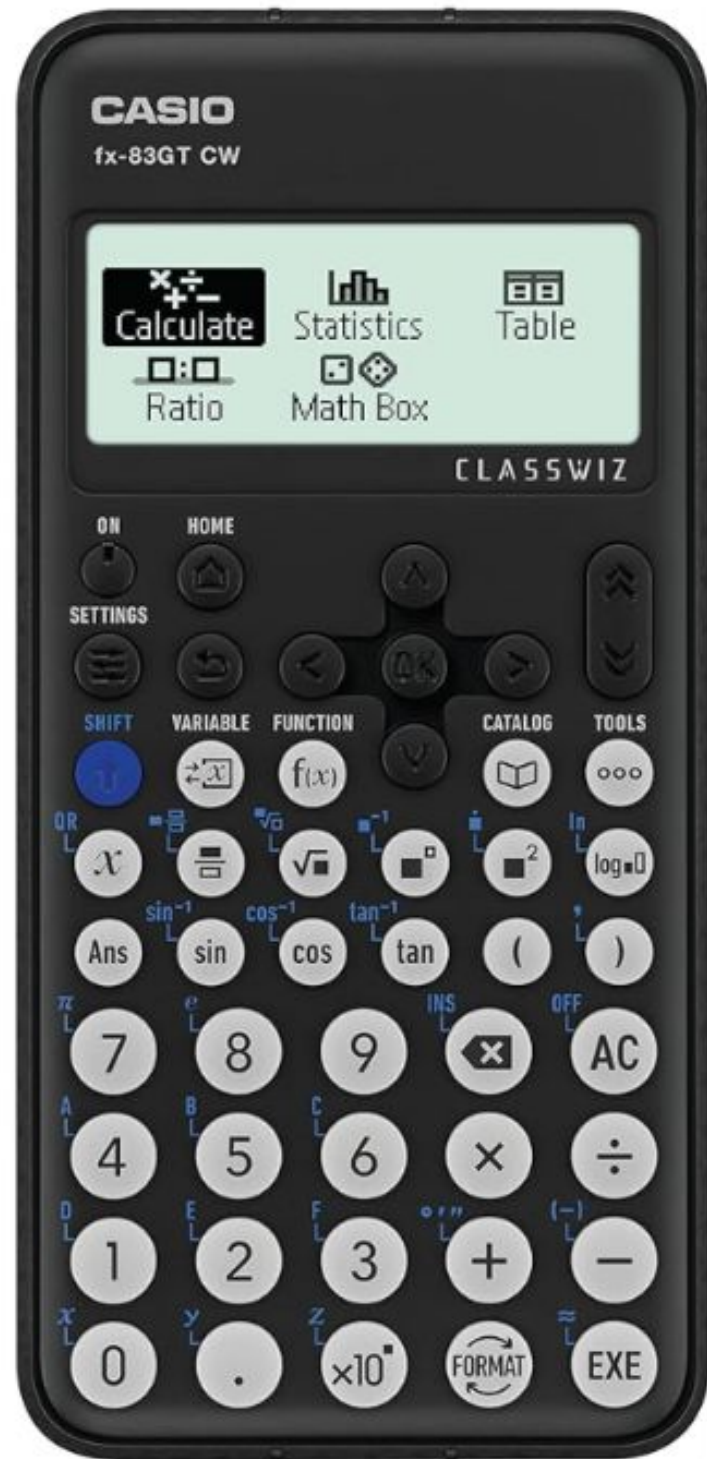
Offer / Equipment -ParentPay

Cyfrifiannell wyddonol – Casio FX-83GTCW

Scientific calculator - Casio fx-83GTCW

Set offer gyda chyfrifiannell

Equipment set with a calculator



Adnoddau Resources

- MathsPad
- MyMaths
- Google classroom
- Gwefan mathemateg.com
- Banc cwestiynau CBAC / WJEC Question bank
- BBC Bitesize
- Carlam Cymru

1 Drag the numbers to create 3 correct statements:

10% of =

20% of =

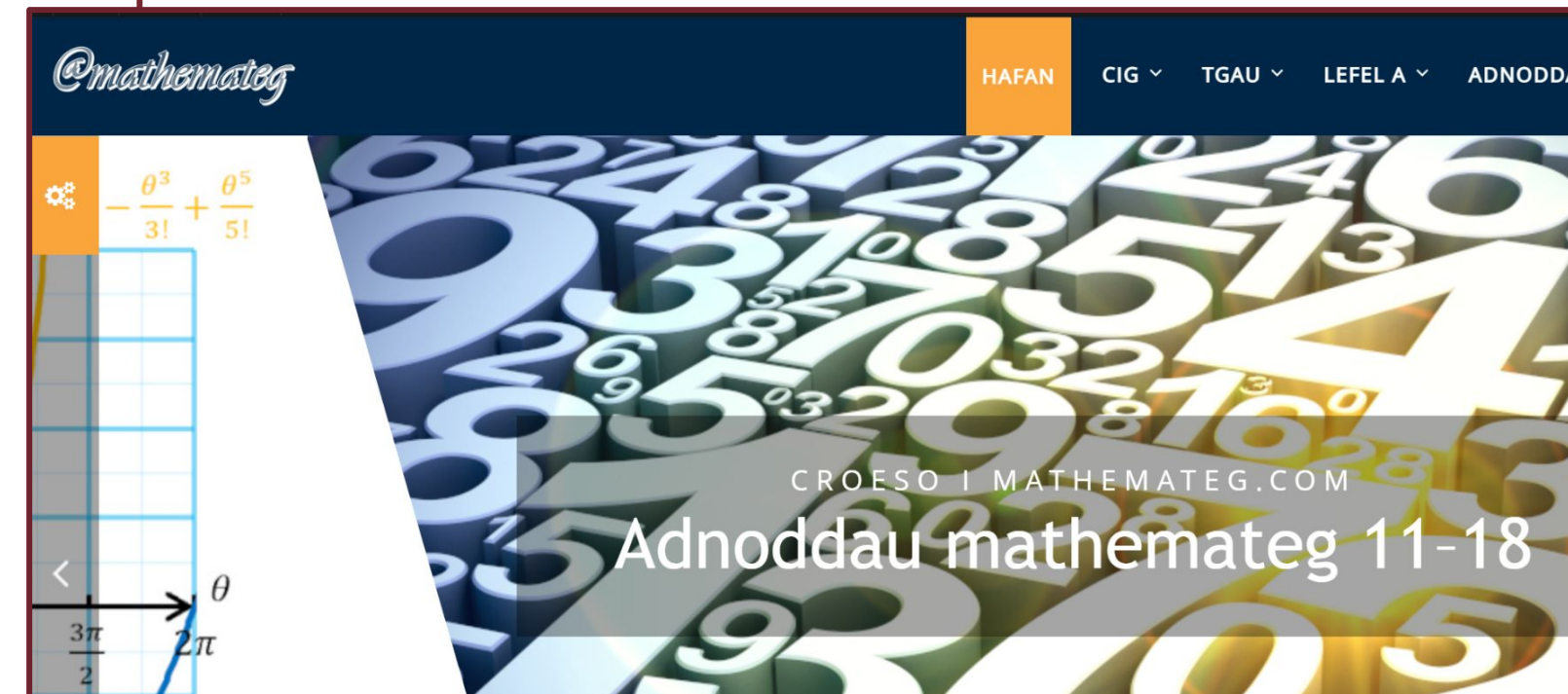
50% of =

9	30
40	6
18	4

[3]

Reset

Check





CROESO - WELCOME

NOSON WYBODAETH
INFORMATION EVENING

Gwyddoniaeth Dwyradd

Science Double Award



Nod / Aim

Datblygu **hyder** mewn
gwyddoniaeth

Develop **confidence** in
science

Fod ag **agwedd cadarnhaol**
tuag at y pwnc

Have a **positive attitude**
towards the subject

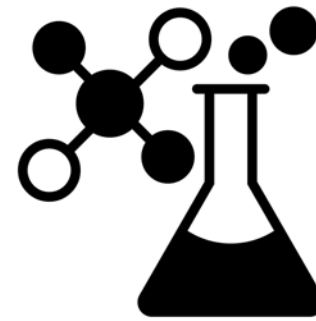
Cydnabod **pwysigrwydd**
gwyddoniaeth yn eu **bywyd**
bob dydd

Recognize the **importance of**
science in their **everyday life**

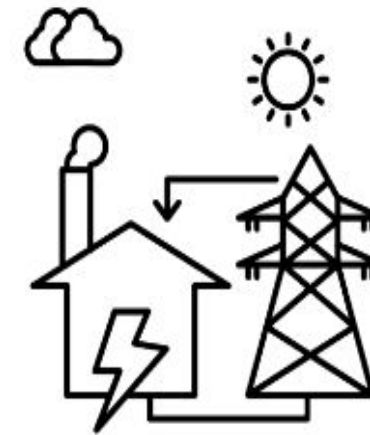
Cyd-destun / Context



Bioleg
Biology



Cemeg
Chemistry



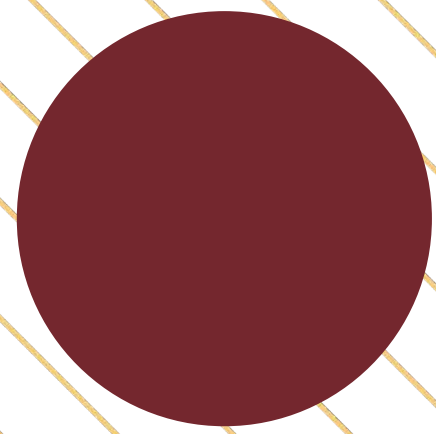
Ffiseg
Physics

Damcaniaethol / Theoretical

Ymarferol / Practical

Diwydiannol / Industrial

Amgylcheddol / Environmental

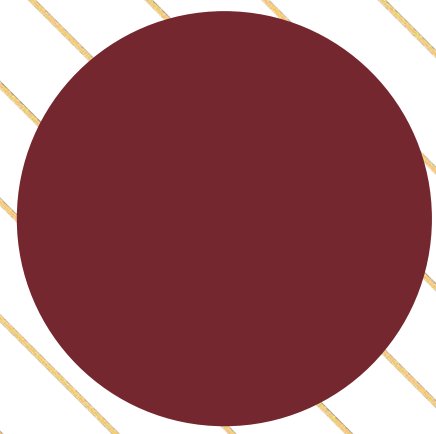


Manyleb / Specification



NID oes newid ! / There is NO change!

Ers / Since 2016



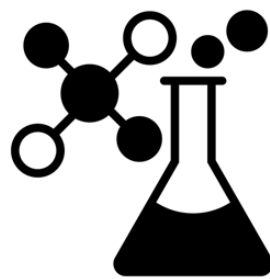
Blwyddyn 10 / Year 10



Uned / Unit 1 (15%)

Bioleg / Biology 1

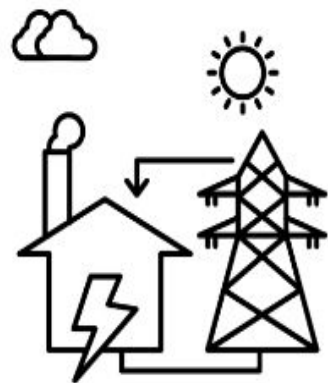
Arholiad ysgrifenedig / Written exam (75 min)



Uned / Unit 2 (15%)

Cemeg / Chemistry 1

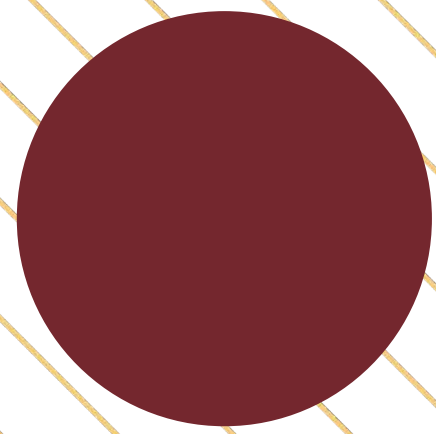
Arholiad ysgrifenedig / Written exam (75 min)



Uned / Unit 3 (15%)

Ffiseg / Physics 1

Arholiad ysgrifenedig / Written exam (75 min)



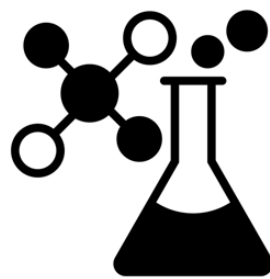
Blwyddyn 11 / Year 11



Uned / Unit 4 (15%)

Bioleg / Biology 2

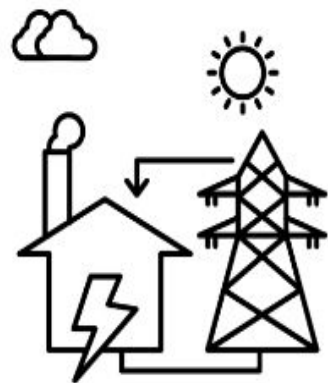
Arholiad ysgrifenedig / Written exam (75 min)



Uned / Unit 5 (15%)

Cemeg / Chemistry 2

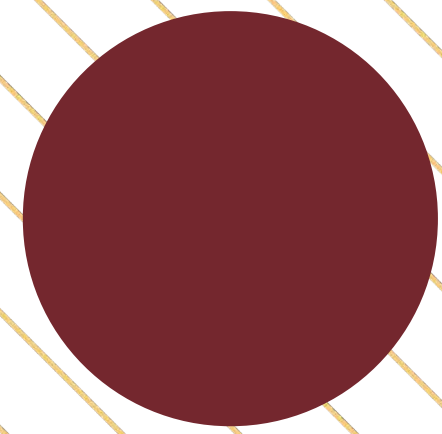
Arholiad ysgrifenedig / Written exam (75 min)



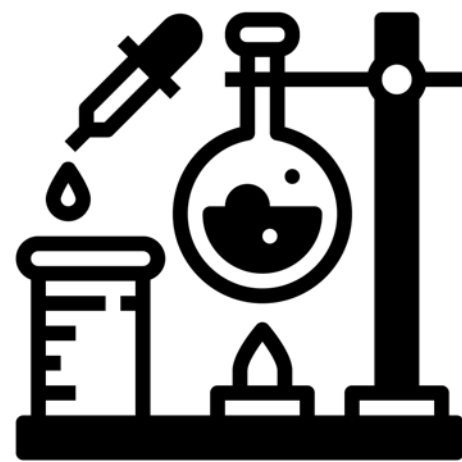
Uned / Unit 6 (15%)

Ffiseg / Physics 2

Arholiad ysgrifenedig / Written exam (75 min)



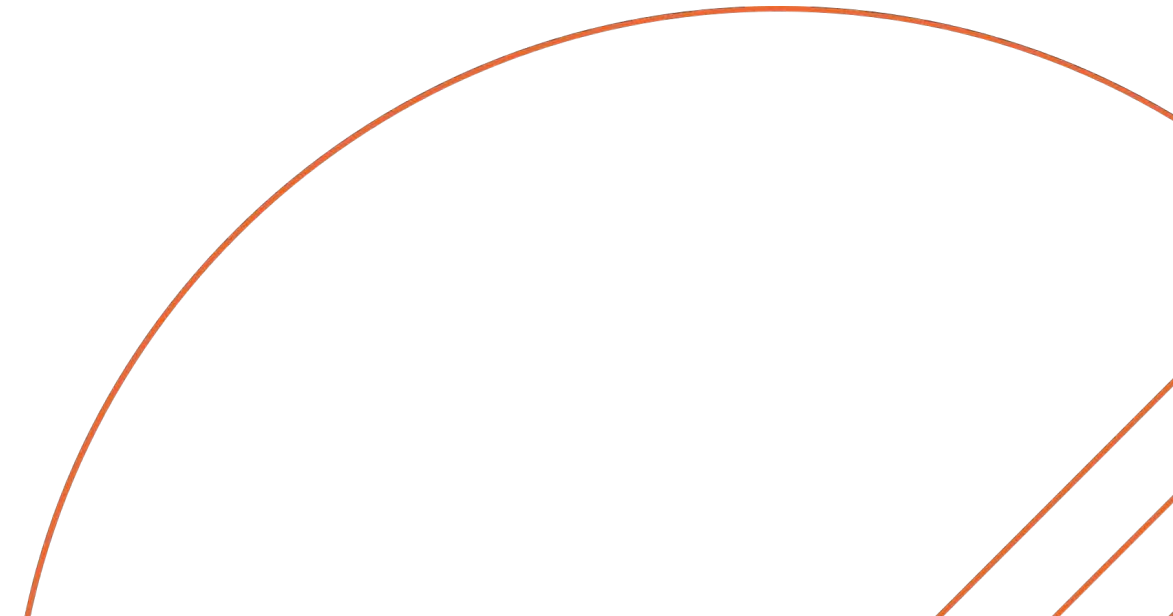
Blwyddyn 11 / Year 11



Uned / Unit 7 (10%)

Asesiad ymarferol / Practical assessment

2 x 2hrs



Graddio / Grading

Dyfarnu / Awarding

diwedd blwyddyn 11 / end of year 11

Haenau / Tiers

Uwch / Higher (a* - e)

Sylfaenol / Foundation (c - g)

A*A*
A*A
AA
AB
BB
BC
CC
CD
DD
DE
EE
EF
FF
FG
GG

Pwyntiau asesu / Assessment points

45%

Mehefin / June
Blwyddyn / Year 10

U1 Bioleg / Biology
U2 Cemeg / Chemistry
3 Ffiseg / Physics

10%

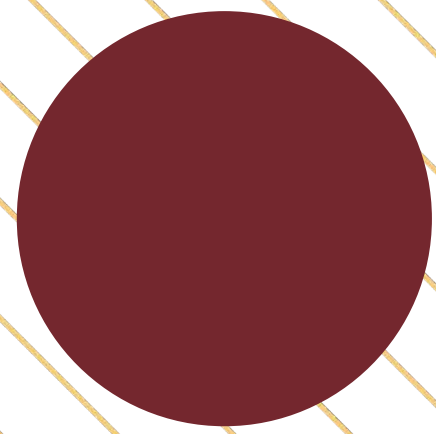
Ionawr / January
Blwyddyn / Year 11

U 7
Ymarferol / Practical

45%

Mai / May
Blwyddyn / Year 11

U 4 Bioleg / Biology
U 5 Cemeg / Chemistry
U 6 Ffiseg / Physics



Gwneud cynnydd / Making progress

Asesu / Assessments

Profion Monitro Cynnydd
rheolaidd gan ddefnyddio
cyn gwestiynau arholiad

Regular Progress Monitor

Tests using past exam paper
questions

Cyflwr
Enw(su) cyntaf

cbac wjec **TGAU**
3430NB0-1

Rhif y Ganolfan
Rhif yr Ymgaisydd
0

DYDD IAU, 13 MEHEFIN 2024 – BORE
GWYDDONIAETH (Dwyradd)
Uned 2: CEMEG 1
HAEN UWCH
1 awr 15 munud

DEUNYDDIAU YCHWANEGOL
Yn ogystal â'r papur arholiad hwn, bydd angen cyfrifiannell a phren mesur.

CYFARWYDDIADAU I YMGEISWYR
Defnyddiwch inc neu feirio du. Peidiwch â defnyddio beiro gel na hylif cywiro.
Gallwch chi ddefnyddio pensil ar gyfer graffiau a diagramau yn unig.
Ysgrifennwch eich enw, rhif y ganolfan a'ch rhif ymgeisydd yn y blychau ar ben y dudalen hon.
Atbŵch **bob** cwestiwn.
Ysgrifennwch eich atebion yn y lleoedd gwag priodol yn y llyfryn hwn. Os nad oes digon o lle, defnyddiwch y dudalen ychwanegol yng nghefn y llyfryn, gan wneud yn siŵr eich bod chi'n rhoi'r rhif cywir ar bob cwestiwn.

GWYBODAETH I YMGEISWYR
Mae nifer y marciau wedi'i nodi mewn cromfachau ar ddiwedd pob cwestiwn neu ran o gwestiwn. Mae cwestiwn 6 yn gwestiwn ansawdd ymateb estynedig (AYE) sy'n asesu eich sgiliau ysgrifennu. Mae'r Tabl Cyfrnodol wedi'i argraffu ar glawr oefn y papur arholiad hwn a'r fformiwla ar gyfer rhai lionau cyffredin y tu mewn i'r clawr oefn.

I'r Arholwr yn Unig		
Cwestiwn	Marc Uchaf	Marc yr Arholwr
1.	7	
2.	4	
3.	4	
4.	10	
5.	6	
6.	6	
7.	9	
8.	7	
9.	7	
Cyfanswm	60	

Gwneud cynnydd / Making progress



Google Classroom

Astudio annibynnol Independent study

- ★ Google classroom
- ★ Dysgu Cyfunol CBAC / Blended Learning WJEC
- ★ Tanio.Cymru
- ★ BBCBitesize

Gwneud cynnydd / Making progress



TANIO
adnoddau adolygu gwyddoniaeth

BIOLEG **CEMEG** **FFISEG**

Cysylltwch â ni ar ymholiadau@tanio.cymru os oes gennych unrhyw ymholiadau ynglŷn â gwefan neu adnoddau Tanio.

BITESIZE

Home | Learn | Study support | Careers | Parents | Trending | My Bitesize | More

TGAU

Cymhwyster ar gyfer disgyblion 15-16 blwydd oed yw TGAU. Mae'r cymhwyster yn dangos bod disgyblion wedi llwyddo i gwblhau Cyfnod Allweddol 4 yn ystod eu haddysg uwchradd yng Nghymru.

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Find your added subjects in My Bitesize
View your favourite subjects and get revising quicker.

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GCSE Science

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All your learning in one place
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[Sign in](#) or [Register](#)

Biology (Single Science) **Chemistry (Single Science)** **Combined Science** **Physics (Single Science)**

Dyddiadau Pwysig/Important Dates

- **Noson Rieni / Parents Evening: 12/05/26**
- **Adroddiadau Cynnydd - Tachwedd/November, Mawrth/March, Mehefin/June**
- **Adroddiad Llawn/ Full Written Report- Mehefin 2026**
- **Ffug-arholiadau / Mock Examinations - 25/04/26**
- **Profiad Gwaith - 6-10/07/26**



CROESO - WELCOME

Tystysgrif Her Sgiliau Bagloriaeth Cymru

Welsh Baccalaureatte Skills Challenge
Wales



Cynnwys y cwrs

Subject content

Her Dinasyddiaeth Fyd-Eang /
Global Citizenship Challenge

Bl 10
Yr 10

Her Menter & Chyflogadwyedd /
Enterprise & Employability Challenge

Prosiect Unigol /
Individual Project

Bl 11
Yr 11

Cynnwys y cwrs

Subject content

Her Dinasyddiaeth Fyd-Eang / *Global Citizenship Challenge*

- Adolygiad Ymchwil - Materion byd-eang
Research Review - Global issue
- Cynnal trafodaethau ar y testun
Hold discussions on the topic.
- Rhoid barn ac codi ymwybyddiaeth ar y testun.
Give an opinion and raise awareness on the topic.

Her Menter & Chyflogadwyedd / *Enterprise & Employability Challenge*

- Gweithio mewn tim.
Working in a team.
- Datblygu syniad busnes.
Develop a business idea.
- Cyflwyno'r syniad busnes mewn pitch Dragons Den
Present the business idea in a Dragons Den pitch
- Gwerthu Cynnyrch yn y ffair menter ar 05/12/2025.
Sell products in the Enterprise fair - 05/12/2025.



Prosiect Unigol / *Individual Project*

- **Gwaith unigol** / Independent work.
- **Traethawd** / Dissertation
- **Artefact** / Artefact
- **Ymchwilio i destun o ddiddordeb**
Research a topic of interest

**Pa effaith caiff y treth
etifeddiaeth ar dyfodol ffarmio?**
/ What effects will the inheritance
tax have on the future of farming?

**Sut all Ai fod yn ddefnyddiol yn y
dyfodol? /**
How can AI be useful in the
future?

Pam astudio'r Dystysgrif Her Sgiliau? / Why study the Skills Challenge Certificate?



Fe wnes i fwynhau'r Her Menter gan ei bod yn rhoi cyfle i mi gael dewis beth i'w gynhyrchu. Cefais gyfle i ryngweithio mewn tîm a gyda'r cwsmeriaid brynodd y cynnyrch.

Myfyrwyr / Students

Rwyf wedi datblygu sgiliau sydd wedi fy nghynorthwyo wrth gadw at ddyddiadau cau, fydd yn ddefnyddiol yn y Chwched Dosbarth, yn y Brifysgol a'r gweithle.



I enjoyed the Enterprise Challenge as it enabled me to have a choice in the outcome and also the interaction with the team and customers who bought our product.

I have developed skills that have enabled me to meet deadlines which will be important in the Sixth Form, University and also in the workplace.



Pam astudio'r Dystysgrif Her Sgiliau? / Why study the Skills Challenge Certificate?



Mae'r Her Menter yn cefnogi datblygiad pobl ifanc mentrus sydd yn gallu adnabod ac achub ar gyfleoedd yn ogystal â gallu addasu eu hymatebion i sefyllfaoedd.

Rydym yn gweld y Dystysgrif Her Sgiliau fel cyfle gwerth chweil i gefnogi disgyblion wrth iddyn nhw symud o fyd addysg i fyd gwaith.



**Cyflogwyr /
Employers**



The Enterprise Challenge supports the development of enterprising young people, who can identify and initiate opportunities as well as adapt their responses to changing situations.

Rydym yn gweld y Dystysgrif Her Sgiliau fel cyfle gwerth chweil i gefnogi disgyblion wrth iddyn nhw symud o fyd addysg i fyd gwaith.



Bl.10

Arweinydd Cynnydd

Catrin Rowlands

Rôl Yr Arweinydd Cynnydd

- Rhan o dîm Bugeiliol yr ysgol/ Part of the pastoral team.
- Gofalu am les pob disgybl/ wellbeing.
- Tracio Cynnydd disgyblion yn eu pynciau/ Tracking pupils within their subjects.
- **Cyswllt** rhwng yr ysgol a chi y rhieni/ the contact point between the school and home.
- Cyd-weithio ac Asiantaethau allanol i gefnogi'r disgyblion/ Different agencies to support pupils:-
 - Sian Edwards - Nyrs ysgol/ school nurse
 - Canolfan Deulu
 - Cwnsela gan y Sir/ School Based Counselling/Mind
 - Swyddogion Lles (presenoldeb)/ Attendance officers

Presenoldeb

Mae pob eiliad yn cyfri! Every second counts!

- Osgoi gwneud apwyntiadau yn ystod amser ysgol/ Avoid making appointments during school hours
- Cyrraedd ar amser yn y bore/ Arrive promptly
- Gwyliau - asesiadau pwysig gan adrannau yn ystod y flwyddyn felly pwysig nad oes absenoldebau / Holidays - there will be assessments during the year in all subjects.

Cefnogaeth/ Support

- Cysylltu â'r ysgol os oes angen** – Os ydych chi'n poeni am straen neu anghenion ychwanegol.
- Creu amserlen astudio realistig** – Gyda seibiannau, amser i ymlacio, ac amser ar gyfer hobiau.
- Cefnogi trefn ddyddiol** – Sicrhewch fod ganddynt le tawel i astudio, gyda digon o olau a chyfarpar.
- Annog seibiannau byr** – 5–10 munud bob awr i osgoi blinder meddyliol.
- Bwyta'n iach** – Cynigion ysgafn, digon o ddŵr, a phrydau cytbwys.
- Cwsg digonol** – Ceisiwch gadw trefn gwely gyson, hyd yn oed yn ystod cyfnodau prysur.
- Ymarfer corff** – Hyd yn oed cerdded neu ymarfer ysgafn i ryddhau tensiwn.

Cofiwch:

Mae eich presenoldeb, eich geiriau caredig, a'ch amynedd yn gwneud gwahaniaeth enfawr – hyd yn oed os nad yw'r disgybl bob amser yn ei ddweud.”

Gwefan CBAC/WJEC Website



English Amdanom Ni Cysylltiadau Defnyddiol Penodedigion Porth

Cymwysterau Dysgu Proffesiynol Gweinyddu Cefnogaeth i Fyfrwyr

Hafan > Cefnogaeth i Fyfrwyr

Cefnogaeth i Fyfrwyr

- Dyddiadau allweddol ac amserlenni arholiadau
- Adolygu
- Ar ddiwrnod yr arholiad
- Diwrnod y canlyniadau
- Tystysgrifau arholiad newydd
- Ymgeiswyr Preifat
- Eich llesiant



Popeth y mae angen i chi ei wybod, o'r adolygu hyd at y canlyniadau! Mae gennym amrywiaeth o wybodaeth ddefnyddiol yn cynnwys erthyglau, awgrymiadau, cyngor ymarferol a llawer, llawer mwy.





PROFIAD GWAITH

WORK EXPERIENCE

6-10/7/26

1. Darganfod Lleoliad
Find placement

**2. Uwchlwytho
Gwybodaeth Cyflogwr**
Upload employer details

**3. Cyflogwr yn
cwblhau ffurflen ar lein.**
Employer completes
online form

**4. Rhiant yn cwblhau
ffurflen ar lein** Parent
completes form online

**5. Ysgol yn rhoi
caniatad.** School gives
permission for go ahead

