



Governors' Annual Report

Ysgol Dyffryn Conwy

2018-2019



Ysgol Dyffryn Conwy, Ffordd Nebo, Llanrwst, Conwy, LL26 0SD.

FOR YOUR INFORMATION: You can click on the key word(s) in [blue](#) which will direct you to the relevant page, or direct you to another document for more information, or to directly access e-mail addresses or Twitter accounts.

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Governing Bodies of maintained schools are required to produce an Annual Report to Parents. The content of the report is statutory, although Governing Bodies may choose to add information that may be useful.

The annual report is the main formal method by which the Governing Body can demonstrate their accountability to Parents. It offers an opportunity not only to communicate with Parents - what's been happening at the school during the previous year but also to share the Governing Body's plans for promoting high standards of educational achievement and to actively gather Parents' views on the future.

The Regulations allow schools to provide a full report only to parents who request a copy and publish a summary for all Parents.

A copy of the full Report can be found on the school website:

ysgodyffrynconwy.org

The previous requirement that a governing body hold an annual meeting for parents has been superseded and under section 94 of the School Standards and Organization (Wales) Act 2013, parents may request up to 3 meetings in a school year with the governing body their school.

No request was made to hold an annual meeting during 2018/19.

Information about Parent-Governor vacancies/upcoming elections:

By the end of August 2020 the term of service of four of our parent-governors will be coming to an end and we will be inviting nominations.

If you are interested in becoming a Parent-Governor on the Governing Body, you will need to complete a nomination form which you can obtain from the School via the Clerk to the Governors: delythw@dyffrynconwy.conwy.sch.uk 01492 642800



Governors' Vision

"Our goal is to develop every child to ensure that all achieve their potential in many areas and through a variety of activities and opportunities."

Foreword by the Chair

I'm pleased to present the Governors' Annual Report for 2018-2019.

This report reflects a busy year full of activities for our pupils at school. As a Governing Body I must firstly thank the school staff for all their work and in particular, thank you, parents and guardians, for your support throughout the year.

All the work was accomplished in a difficult year in terms of funding education, and during recent years the school has experienced a financial squeeze. Thanks to the thorough work of our managers and administrative staff we have been able to remain within budget. Financial tensions are putting extra pressure on everyone and we as governors have consistently pressed the County for more money to run the school.

Despite the financial squeeze we have maintained our standards and the school's Estyn report helped us to recognize our strengths and also those areas of teaching that need further fine tuning for our children. As governors we look closely at results and we congratulate our pupils this year on the fruits of their work and wish them well for the future.

Since the inspectors' visit we have been discussing effective steps forward with Conwy Education Department and the GWE advisory service, and are further developing methods of self-evaluation as well as looking at the teaching activities of our staff. Recent data analysis shows significant progress on each of the headline indicators from the previous year. Evidence also shows that we are on the right track in developing what is already established in the school and are confident that our results will show further progress in 2019-20.

The school's main aims are to ensure that pupils reach their potential and receive the best education in the classroom. Pupil voice is increasingly important and the views and feedback of pupils in forums and discussions are helpful to us. The views of pupil representatives at Governing Body meetings are very valuable. We were pleased to find that the inspectors' evidence showed that the school's strengths include wellbeing and care.

We assure you as parents and guardians that the governors will continue in every way to ensure that your children receive an effective education within a supportive environment.

Thanks again to everyone for their work and support.

Huw Roberts

Chair of the Governing Body

PUPILS

By the middle of September 2018 there were 654 pupils and students registered at the school.

Years 7 – 11 520 pupils (248 girls + 272 boys)

Years 12 – 14 134 pupils (75 girls + 59 boys)

106 pupils (47 girls and 59 boys) transferred from primary schools, 47 Year 11 students returned for Year 12, and 6 arrived from Ysgol y Moelwyn.



STAFF AND ANCILLARY STAFF

A total of 46 teaching staff were employed—35 full time staff and 11 part time.

The school employed 4 Teaching Assistants, 2 Learning Mentors and 2 Supply Supervisors, and 6 Teaching Assistants based at Ysgol Dyffryn Conwy were employed by the Education Authority.

We received the very sad news at the end of May that Mrs Pauline Edwards, 6th Form Learning Coach, had passed away suddenly following a heart attack. The Governors sincere condolences were expressed to Mrs Pauline Edwards' family, friends and colleagues for their loss.

In September 2018 we said goodbye to the following staff:

Mrs Anne Lloyd Cooper, Head of Art
Mrs Bethan Rhian Evans, Administrative Assistant
Mrs Anwen Eleri Jones, Primary Cluster Business Manager
Mr Gareth Smith, ICT Technician.
Mr Kevin Thomas, HWB Rugby Officer
Mr Carwyn Meurig Williams, Head of Geography

And the following staff were employed:

Mrs Awen Teifi Johnson, Music Teacher
Mr Llion Dafydd Jones, HWB Rugby Officer
Mr Samuel David Jones, Music Teacher
Mrs Sian Owen, Primary Cluster Business Manager
Mrs Ffion Sabit, Technology Technician
Mr Alan Williams, Information Technology Systems Manager

GOVERNORS' WORK

In discharging their duties the Governors held the following meetings of the Full Body and its Sub-Committees during the year:

Full Governing Body	-	02/10/18, 03/12/18, 11/12/18, 04/03/19, 25/03/19
Finance and Staffing Sub-committee	-	04/02/19, 11/02/19, 18/02/19
Staffing Sub-committee	-	22/10/18
Finance Sub-committee	-	21/11/18
Headteacher's Performance Management Panel	-	03/12/18
Buildings Sub-committee	-	12/02/19
Policies Sub-committee	-	21/11/18
Appointment Panel	-	10/09/18, 08/02/19, 20/05/19, 04/07/19, 09/07/19, 16/07/19.

Pre and Post Inspection Meetings

Members also represented the Body at various other activities during the year, such as at Parents Evenings, Assemblies, Open Evenings, Awards Ceremonies, Concerts and community activities including the National Eisteddfod. The Governors did not claim any costs or subsistence during the year.

Here is an outline for parents of issues addressed by the Governing Body during the year:

Full Governing Body 02/10/18

- Election of Officers
- Co-opting Community Governors
- Welcoming new Parent-Governors
- Nominating a member to represent the school and act as chair/deputy chair in meetings of the new Conwy Governors Association
- Ratification of Instrument of Government - Constitution
- Confirm committee structure, terms of reference and membership
- Agree content of governing body statutory documentation
- Headteacher's Report
- School Improvement Plan 2018/19
- Submit minutes for approval
- Annual report to parents

Staffing Sub-committee meeting 22/10/18

- Election of Officers
- Staffing situation update
- Performance Management Process and Pay Policy
- Mick Walters report including recommendations to the Education Minister for changing teachers' working conditions
- Staff attendance update

Finance Sub-committee meeting 21/11/18

- Election of Officers
- Report on Current Financial Position (2018/19 Budget)
- Report on Initial Financial Position 2019/20
- ALN Service Level Agreements

GOVERNORS' WORK

Policy Sub-committee meeting 21/11/18

- Discussion and adoption of policies that have an October 2018 review date

Full Governing Body 03/12/18

- 2018 Results: KS4 Contextual Data, KS4 Data, KS5/6th Form Data.
- School Improvement Plan and Priorities
- Targets for 2019.
- Any points arising from the 2018-2020 School Improvement/Development Plan

Full Governing Body 11/12/18

- Chair Matters
- Head Pupils'/Pupil Governors' Report
- ALN Presentation by Mrs Rhian Evans, ALNCO
- Headteacher's Report - Progress against the Improvement Plan

Finance and Staffing Sub-committee meeting 04/02/19

- September 2019 Curriculum

Finance and Staffing Sub-committee meeting 11/02/19

- Update on staffing situation
- Voluntary applications from Staff for reduction of hours, redundancies and retirements
- Current Financial Situation (2018/19 Budget)
- 2019/20 Financial Forecasts
- Post 16 Budget
- Service Level Agreements - Conwy/Cynnal (ICT Networks)/EAL

Buildings Sub-committee meeting 12/02/19

- Buildings Survey
- Health and Safety Policy
- Annual Health and Safety Self-Assessment 2019
- 3G Update

Finance and Staffing Sub-committee meeting 18/02/19

- Report from Conwy Secondary Headteachers' meeting - Financial Position
- Current Budget 2018/19
- Draft Budget 2019/20

Full Governing Body meeting 04/03/19

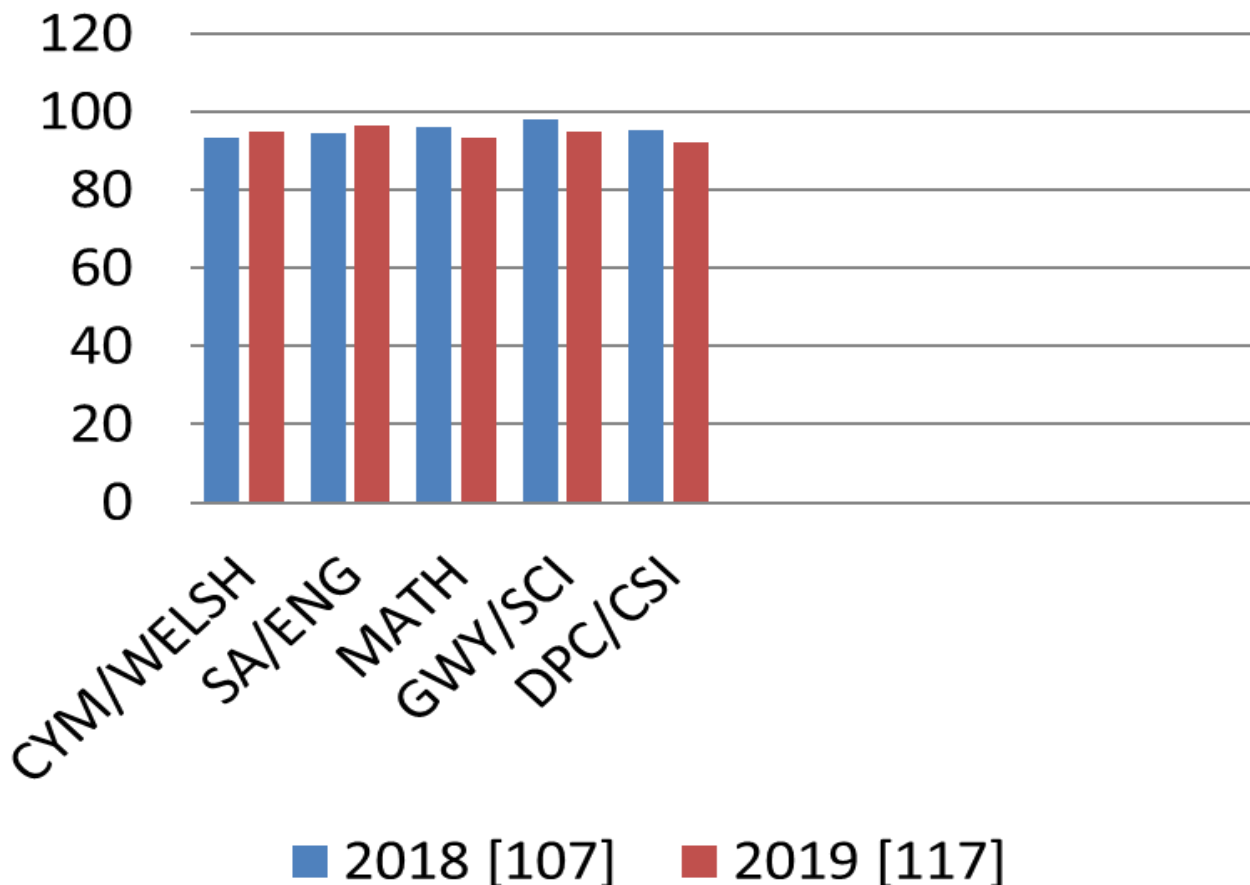
- Update on the 2018/19 financial position
- Update on the 2019/20 financial position and any further voluntary applications
- Agree any further action

Full Governors' meeting 25/03/19

- Chair Matters
- Head Pupils/Pupil Governors' Report
- Headteacher's Report - to include: Estyn report and action to be taken, School Uniform update
- Present minutes of previous minutes for ratification and matters arising
- Governor Training
- Link Governor visits

PERFFORMIAD YR YSGOL 2018 a 19 SCHOOL PERFORMANCE 2018 AND 2019

LEFEL/LEVEL 5+



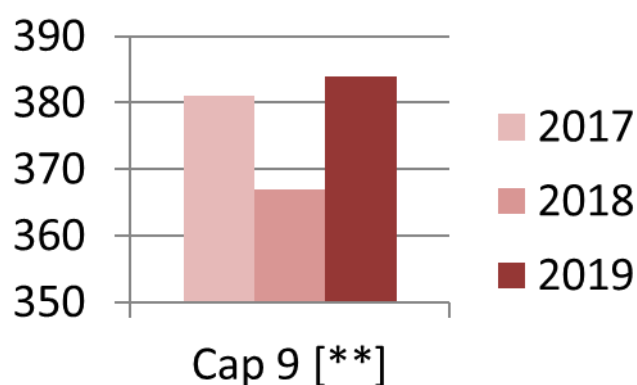
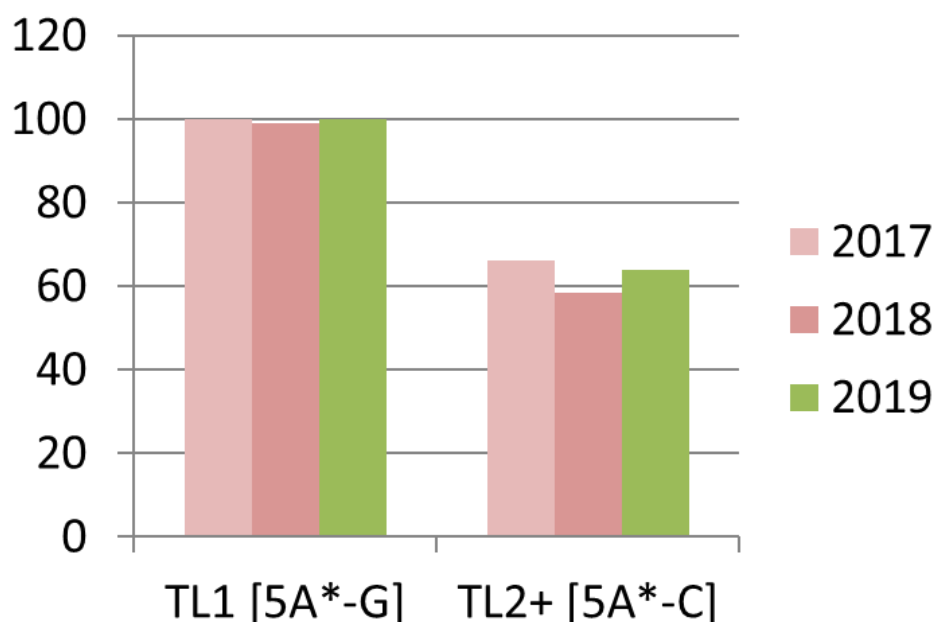
As part of the ongoing changes towards Curriculum for Wales 2022, KS3 level and national test data are no longer published at a local or national level.

For more information see:

Appendix 1 - [Reports NDC \(Key Stage 3\) – School Validation - Pupils](#)

Appendix 2 - [Reports NDC \(Key Stage 3\) – School Validation](#)

Performance in the main indicators:



The school's performance in the main indicators is consistently higher than Conwy and Wales averages. Comparative data for individual schools has not yet been published on the Welsh Government 'My Local Schools' website.

TL1 – Every learner succeeded in gaining at least 5A*-G grades in 2019.

TL2+ – 64% of pupils gained at least 5A*-C GCSE grades including language and numeracy, an increase of 5.7% compared with 2018.

Cap 9 – The school improved performance in 2019 by 17 points compared with 2018 placing results similar to 2017.

For more information please see following appendices:

Appendix 3 – [Summary of School Performance – SSSP 2019](#)

Appendix 4 – [Summary of School Performance – SSSP Additional Indicators](#)

DANGOSYDDION NEWYDD/NEW INDICATORS: 2019

Dangosyddion Sgor Cyfartalog/Average Points Scores:

- Sgor 9 wedi gapio / Capped 9 – **383.4** [Conwy: 349.1; Cymru/Wales: 353.8]
- Llythrennedd/Literacy : **43.7** [Conwy: 37.9; Cymru/Wales: 39]
- Rhifedd/Numeracy: **40.7** [Conwy: 38.4; Cymru/Wales: 37.1]
- Gwyddoniaeth/Science: **40.7** [Conwy: 38.7; Cymru/Wales: 38.8]
- Her Sgiliau: **40.4** [Conwy: 35.7; Cymru/Wales: 36.4]
- 5A*/A: **18.8%** [Conwy: 17.8%; Cymru: 18%]

Hen Ddangosyddion/Old Indicators:

- TL1 – **100%** [Conwy: 92%; Cymru: 92.8%]
- TL2+ - **64%** [66% ar y canlyniadau gorau/best results] [Conwy: 48.5%; Cymru: 49.9%]
- TL2+ yn cynnwys llenyddiaeth/including literature: **65.8%** [Conwy: 52.5%; Cymru/Wales: 53.8%]

DANGOSYDDION NEWYDD/NEW INDICATORS: 2019

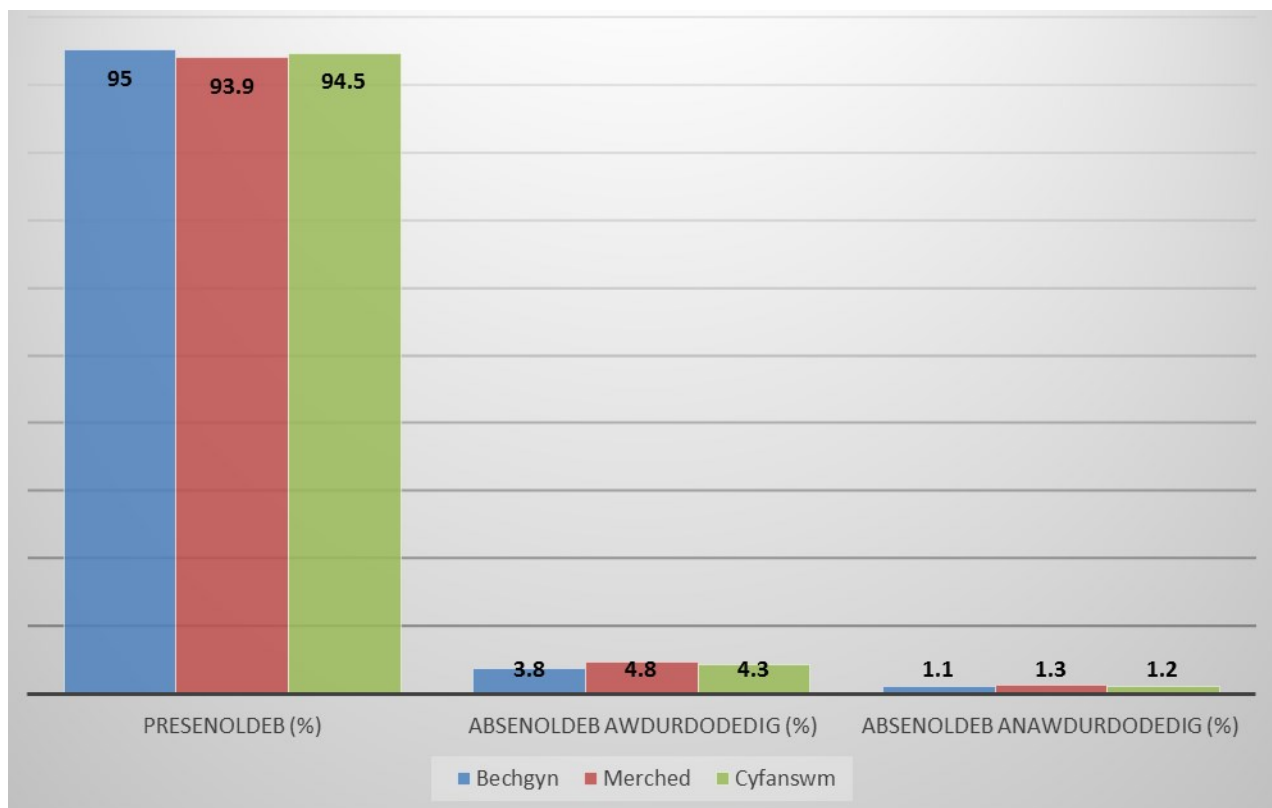
Dangosyddion Sgor Cyfartalog/Average Points Scores: Beth ydy rhain? / What are these?

- **Sgor 9 wedi gapio / Capped 9:** Cyfartaledd y 9 Pwnc Gorau i bob disgybl yn cynnwys gorau o iaith, mathemateg a gwyddoniaeth. / Average of the best 9 subjects for each pupil including best of language, mathematics and science.
- **Llythrennedd/Literacy:** Gorau o sgor cyfartalog Cymraeg iaith Gyntaf, Saesneg neu Llenyddiaeth. / Best of Welsh First Language, English or Literacy average score.
- **Rhifedd/Numeracy:** Gorau o sgor cyfartalog Mathemateg neu Rhifedd. / Best of average points score for Mathematics or Numeracy.
- **Gwyddoniaeth/Science:** Gorau o sgor cyfartalog Gwyddoniaeth TGAU. / Best of GCSE Science average points score.
- **Her Sgiliau/Skills Challenge:** Sgor Pynciau cyfartalog / Average Points' Score.
- **5A*/A:** Canran disgyblion sydd wedi llwyddo i gael 5 A*/A neu fwy. / Percentage of pupils gaining 5A*/A or more.

Hen Ddangosyddion/Old Indicators:

- **TL1** – Canran y disgyblion sydd wedi cael 5A*-G neu fwy. / Percentage of pupils who have gained 5A*-G or more.
- **TL2+ - 5A*-C** yn cynnwys iaith a mathemateg/rhifedd. / Including language and mathematics/numeracy.

ATTENDANCE DATA



ACTIVITIES

A great variety of activities take place at Ysgol Dyffryn Conwy during lunchtime and after school. These are run in partnership with the leisure centre located on the school site. Details of all the activities in which the school took part during 2018/2019 can be found on our website:

[Ysgol Dyffryn Conwy](#)

Together with a summary on the school's Twitter accounts: [@ysgdyffrynconwy](#) / [@PEDyffrynconwy](#)

and reports that have been sent to several local community newspapers. Some articles have also appeared in the Pioneer and Weekly News.



YEAR 13 COLLEGE/UNIVERSITY PLACEMENTS



YEAR 13 COLLEGE/UNIVERSITY COURSES



FINAL ACCOUNT 2018-2019

CYLLIDEBAU TERFYNOL YSGOL DYFFRYN CONWY 2018/19 FINAL ACCOUNTS			
	DYRANIAD £	GWARIANT £	
DYRANIAD 2018/2019	3861992		2018/2019 ALLOCATION
Gweithwyr			Staffing
Athrawon		2350741	Teachers
Athrawon Llanw		65482	Supply Teachers
Staff Ategol		288097	Support Staff
Cynorthwyrwyr Dysgu		169947	A.S.W.
Goruchwylwyr & Uwch		16610	Mid Day Supervisors & SMS
Arolygwyr Arholiadau		8515	Exam Invigilators
PFI & Adeiladau			PFI & Premises
Costau Ynni		51344	Energy Costs
Cynnal a Chadw		44584	Repairs & Maintenance
Cynnal Tir		13631	Grounds Maintenance
Cytundeb Llywodraethwyr PFI		188000	Governors Agreement PFI
Glanhau		86948	Glanhau
Cynnal Rheolaeth & Arolygaeth		46366	Maintenance and Inspection
Prydau Ysgol Am Ddim		10412	Free School Meals
Rheolaeth & Arolygu & Rheolaeth Safle		11439	Property & Site Management
Trethi		98688	Rates
Cludiant			Transport
Lwfansau Ceir		2024	Car Allowances
Cerbydau		5134	Vehicles
Cytundebau Lefel Gwasanaeth Conwy			Conwy Service Level Agreements
Gwasanaethau ADY		29794	ALN Services
Gwasanaethau Ymgynnwys		138598	Inclusion Services
Ariannol		4364	Financial
Cyflogau & Adnoddau Dynol		13095	Payroll & Human Resources
Cynllun Offerynnol		30600	Instrumental Scheme
Cytundebau Lefel Gwasanaeth - Arall			Service Level Agreements - Other
Cwmni Cynnal		20765	Cwmni Cynnal
Cyflenwadau & Gwasanaethau			Supplies & Services
Arholiadau		79789	Examinations
Buddsoddiad TGCh.		10000	ICT Investment
Cronfa Datblygu Ysgol		-35434	School Development Fund
Cyllid 14-19		22075	14-19 Budget
Grant Ysgolion Cynradd		-12750	Primary Schools Grant
Prydlesu Offer		10000	Equipment Lease
Post		4089	Postage
Pyllau Nofio		2349	Swimming Pool
Teleffon		2286	Telephone
Trwyddedau & Cytundebau Blynnyddol		18827	Annual Licences and Agreements
Wythnos Gweithgareddau		4153	Activities Week
Profion Iechyd & Diogelwch		1260	PAT Testing
Lwfans y Pen		35550	Capitation
Carryover 2017/18		11000	2017/18 Carryover
Dyraniad Grant Gwella Addysg		12103	Education Improvement Grant Alloc.
Incwm	50000		Income
Defnydd o Falans 2017/18	31784		2017/2018 Use of Reserves
Defnydd o GGA (Balansio Cyllideb)	58260		Use of EIG (to Balance Budget)
CYFANSWM GWARIANT		3860475	TOTAL EXPENDITURE
ARBEDION 2018/2019	1517		RESERVES 2018/2019



BLAENORIAETHAU / PRIORITIES 2018/19

*Datblygu dysgwyr uchelgeisiol a galluog sydd yn barod i ddysgu drwy gydol eu oes.
Developing Ambitious and capable learners ready to learn throughout their lives.*

BLAENORIAETH 1 / PRIORITY 1:

Dadansoddiad dwfn a chynllunio penodol ar lefel ysgol gyfan a pynciau ar gyfer cynnal/gwella:

Deep analysis and planning at school and subject level to maintain/improve:

- Parhau i gynnal/codi perfformiad A*/A, A*-C TGAU a Lefel A / A*/A, A*-C at GCSE and A Level
- Targedu perfformiad ar gyfer y dangosyddion newydd ar gyfer 2019 a sicrhau cynnydd ym mherfformiad gwahanol grwpiau o ddisgyblion / Target Performance in the new key indicators for 2019 ensuring a focus on the progress of different groups of learners (MAT, ADY/ALN, ACE, PYD/FSM, PMG/LAC, Bechgyn/Merched-Boys/Girls).
- Gwella Perfformiad mewn meysydd /pynciau penodol / Improve performance in key areas or subjects

BLAENORIAETH/PRIORITY 2:

- Datblygu Asesu ar gyfer Dysgu/Meddylfryd Twf ac Adborth Athrawon / Develop AfL and Teacher Feedback / Growth Mindset;
- Datblygu sgiliau Rheolaeth Ddosbarth ar gyfer Ymddygiadau Heriol/ Develop Classroom Management Skills for challenging behaviours;
- Sicrhau presenoldeb uchel a cefnogaeth ar gyfer lles disgyblion / Ensure high attendance rates and support for vulnerable learners;
- Datblygu addysgeg ar gyfer gwahaniaethu [MAT/ADY] / Develop pedagogy for differentiation [MAT/ALN];
- Parhau i ddatblygu sgiliau dysgu ac addysgu rhagorol/Continue to develop excellence in teaching and learning (OTP).

BLAENORIAETH/PRIORITY 3:

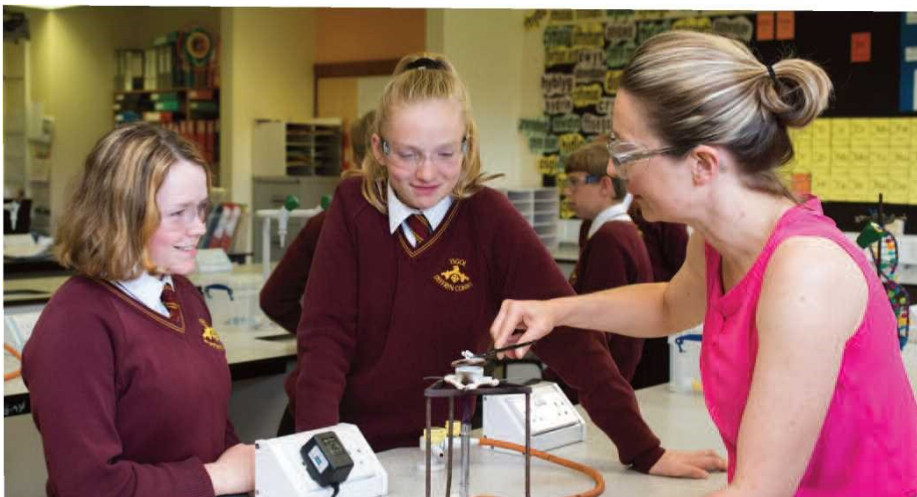
Cydweithio efo partneriaid er mwyn paratoi at Cwricwlwm i Gymru o 2020 ymlaen gan roi sylw penodol i:

- 4 Diben y Cwricwlwm
- Y 6 Maes Dysgu a Profiad/The 6 Areas of Learning
- Cyfrifoldebau Trawsgwricwlaidd /Cross Curricular Responsibilities
- Profiadau dysgu, creadigrwydd a profiadau digidol/Learning experiences, creativity and digital experiences;
- Sgiliau Ehangach, y Dimensiwn Cymreig a Perspectif Rhyngwladol/Wider Skills, Welsh Dimension and International Perspective.

BLAENORIAETH/PRIORITY 4:

Datblygu Cyfundrefn sydd yn dysgu gan roi sylw penodol i/Create Learning Community focusing on:

- Gweithgareddau Dysgu Proffesiynol gan gynnwys ymchwil gweithredol/Professional Learning activities including action research;
- Cydweithio ar dysgu ac addysgu gyda ysgolion partner/Collaboration on Teaching and Learning with partner schools;
- Yr Iaith Gymraeg/The Welsh Language;
- Safonau Athrawon/Arweinyddiaeth Newydd/ New Teacher/Leadership Standards.
- Cydweithio efo Rhieni a'r Gymuned/Work with Parents and the Community.



PRIORITIES AND POST INSPECTION IMPROVEMENT SCHEME 2019/20

Lluniwyd y cynllun gweithredu hon er mwyn ymateb i'r 5 argymhelliaid gwelliant o'r Arolwg Llawn 21-24/2/19. Mae cyswllt penodol a bron pob un ohonynt â Blaenoriaethau Strategol 2018-2021 yr ysgol a Cynllun Datblygu 2018-19. / *The following action plan has been designed to respond to the 5 recommendations for improvement from the full inspection report 21-24/2/19. The main priorities are already linked to our strategic priorities for 2018-2021 and our School Development Plan for 2018-19.*

Argymhellion o'r Adroddiad Arolwg Mawrth 2019 / Recommendations from the Inspection Report March 2019:

- A1:** Gwellu safonau, yn cynnwys medrau llythrennedd, rhifedd, technoleg gwybodaeth chyfathrebu. / **A1:** *Improve standards, including literacy, numeracy and information and communication technology skills.*
- A2:** Codi disgwyliadau'r athrawon o ddefnydd y Gymraeg gan y disgyblion o fewn gwersi cyfrwng Cymraeg a Dwyieithog. / **A2:** *Raise teachers' expectations of pupils' use of the Welsh language in Welsh Medium and Bilingual lessons.*
- A3:** Gwellu ansawdd yr addysgu a sicrhau bod athrawon yn cynnig digon o her i'r disgyblion. / **A3:** *Improve the quality of teaching and ensure that teachers offer pupils sufficient challenge*
- A4:** Gwellu ansawdd, miniogrwydd ac uchelgais y prosesau hunanwerthuso a chynllunio ar gyfer gwelliant. / **A4:** *Improve the quality, incisiveness and ambition of self-evaluation and planning for improvement processes*
- A5:** Sicrhau bod dosraniad cyfrifoldebau o fewn yr uwch-dim arwain yn gytbwys. / **A5:** *Ensure that responsibilities are distributed equally within the senior leadership team.*
- 1. Er mwyn gweithredu ar ganfyddiadau Estyn byddwn yn rhoi sylw i wellu perfformiad yr ysgol yn erbyn ysgolion tebyg gyda ffocws benodol ar godi safonau yn CA4 a CA5 (cohort 2019 a 2020) / In order to respond to Estyn's findings we will focus on improving the school's performance in comparison with similar schools with a specific focus on KS4 and KS5 key indicators (2019 and 2020 cohorts).**
 - 2. Er mwyn gweithredu ar Argymhelliaid 1-3 sydd yn ymwneud yn benodol â safonau a darpariaeth, byddwn yn rhoi sylw penodol i gynllunio ar gyfer dysgu gyda ffocws benodol ar – uwch medrau, darpariaeth y Gymraeg/Dwyieithreidd a her. / In order to respond to Recommendation 1-3 which relate to standards and provision, we will give a specific focus to planning for learning with a specific focus on higher order skills, Welsh language provision/bilingualism and challenge.**
 - 3. Er mwyn gweithredu ar Argymhelliaid 4 a 5, sydd yn ymwneud â arweinyddiaeth, byddwn yn rhoi sylw penodol i brosesau a chyfrifoldebau hunan arfarnu a chynllunio ar gyfer gwelliant ar bob lefel. / In order to respond to Recommendations 4 and 5, which relate to leadership, we will give specific attention to the processes and responsibilities for self evaluation and planning for improvement at every level.**

CARREG MILLTIR 1 / MILESTONE 1	CARREG MILLTIR 2 / MILESTONE 2	CARREG MILLTIR 3 / MILESTONE 3	CARREG MILLTIR 4 / MILESTONE 4	CARREG MILLTIR 5 / MILESTONE 5
MAI/MAY 2019 GORFFENNAF/ JULY 2020	MEDI/SEPT 2019 TACH/NOV 2019	IONAWR/ JANUARY 2020	MAI/MAY 2020 GORFFENNAF/ JULY 2020	MEDI/SEPT 2020 TACH/NOV 2020



TERM AND INSET DATES

Tymor yr Hydref		Autumn Term
Hyfforddiant Mewn Swydd agor cau agor cau	02/09/19 + 03/09/19 04/09/2019 25/10/2019 04/11/2019 20/12/2019	Staff Training Day open close open close
Tymor y Gwanwyn		Spring Term
Hyfforddiant Mewn Swydd agor cau(disgyblion) Hyfforddiant Mewn Swydd agor cau	06/01/2020 07/01/2020 13/02/2020 14/02/2020 24/02/2020 03/04/2020	Staff Training Day open close (pupils) Staff Training Day open close
Tymor yr Haf		Summer Term
agor Dydd Gwyl Fai cau agor Hyfforddiant Mewn Swydd* cau(disgyblion) Hyfforddiant Mewn Swydd	20/04/2020 08/05/2020 22/05/2020 01/06/2020 26/6/2020 17/07/2020 20/07/2020	open May Day close open Staff Training Day* close (pupils) Staff Training Day

SCHOOL DAY

The day is divided into 6 lessons (50 minutes) as follows:

08:55 - 09:15 - Registration, Assembly and Tutorial

09:15 - 10:05 - Lesson 1

10:05 - 10:55 - Lesson 2

¼ HOUR BREAK

11:10 - 12:00 - Lesson 3

12:00 - 12:50 - Lesson 4

LUNCH

1:45 - 2:40 - Registration and Lesson 5

2:40 - 3:30 - Lesson 6

CURRICULUM POLICY

All pupils at Ysgol Dyffryn Conwy are entitled to a broad and balanced curriculum that:

"Promotes their spiritual, moral, cultural, mental and physical development and prepares them for opportunities, responsibilities and experiences of adult life."

(Section 351, 1996 Education Act)

As a school we are very proud of our involvement over the last three years in the new curriculum, Curriculum for Wales. As a school, we have been involved in designing an area that is very important to us as a bilingual school, namely, Languages, Literacy and Communication. As Headteacher I have been extremely proud to represent pupils and our local communities on curriculum leadership forums ensuring a strong focus on the Welsh language, bilingualism and the needs of rural areas. You can follow our journey on the 'Curriculum for Wales' [BLOG](#).

We are working closely with our primary schools to plan transition experiences and learning experiences in preparation for the 2022 curriculum to ensure a successful transition from our 13 catchment area primary schools. As we move towards the new curriculum we are keen to develop natural links between subjects in order to transition from our current subjects to the 6 new areas of learning and experience. We currently offer the following subjects at **KS3**:

Core Subjects: Welsh (First Language and Second Language depending on pupils' linguistic progression), English, Mathematics and Science.

Non-core Subjects: History, Geography, Religious Education, French, Art, Design and Technology, Music, Physical Education and Information Technology.

In future the subjects will be combined in 6 New Areas of Learning and Experience:

- ♦ Health and Well Being
- ♦ Languages, Literacy and Communication
- ♦ Mathematics and Numeracy
- ♦ Science and Technology
- ♦ Humanities
- ♦ Expressive Arts

The curriculum will also focus on the development of citizens which fulfils the following 4 Purposes to develop:

Ambitious and able learners ...

Enterprising and creative
contributors ...

Healthy and confident individuals ...

Principled and informed citizens..



CURRICULUM POLICY

KS4 and KS5 Curriculum

We continue to offer the statutory core courses at KS4 along with the introduction of the Welsh Bacalaureate, and offer up to 3 choice subjects. At KS4, the offer at KS3 is complemented by new courses such as Business, Sociology, Food and Nutrition, and Child Care as well as college courses in partnership with Conwy's 14-16 network and Coleg Glynllifon for GCSE.

For A Level courses, courses in partnership are also offered through LINC Conwy.

For further details about our curriculum at KS4 (GCSE) and KS5 (A Level) see our website brochures: ysgoldyffrynconwy.org

SCHOOL CATEGORY AND LANGUAGE POLICY

Ysgol Dyffryn Conwy is a naturally bilingual school located in Llanrwst town centre. The school has been designated a Category 2B school with an increasingly high number of pupils following Welsh First Language and the majority of their curriculum through the medium of Welsh. The school aims to develop pupils to be confidently bilingual, in order to enable them to be full members of the bilingual society to which they belong.

Emphasis is placed on ensuring continuity between primary and secondary with regard to teaching medium. There will be full consultation between the primary and secondary schools in order to determine the most appropriate language pattern for each child's education. However, it is expected that the majority of pupils who achieve a good level in Welsh at the end of KS2 will transfer to Welsh medium in year 7.

Research has shown that bilingualism contributes to the following:

- “ Academic Success**
- “ Fostering of confidence and pride**
- “ Development of creative and flexible thinking**
- “ Strengthening of cognitive abilities**
- “ Development of tolerance towards other cultures**
- “ Creation of a lively mind and open attitude**
- “ Experience of a rich community life**

EQUALITY AND ADDITIONAL LEARNING NEEDS POLICIES

Equal opportunity policy

The school aims to ensure that every child has the opportunity to reach their potential. The foundation of this will be to ensure that all children are treated equally, and that Ysgol Dyffryn Conwy provides the best education for all pupils without exception. There will be no discrimination on the grounds of gender, disability, background, race or pedigree. Should any question arise about equal opportunities please contact the Headteacher or Chair of the Governing Body.

My child has learning difficulties; will he/she be given help?

There are many types of support available to pupils depending on their needs. Some pupils are supported in their classes by teaching assistants, who support individuals or small groups of pupils. Support is also provided by teachers who specialize in specific difficulties such as dyslexia, or speech and language.

The school has a special unit for pupils with moderate difficulties. Places within the unit are designated by the Local Authority. As we move as a School and Cluster towards implementing planned changes in Additional Learning Needs, we will update information on our website.

Additional Learning Needs Policy

Ysgol Dyffryn Conwy aims to ensure equal curricular and social opportunities for pupils with additional learning needs. The school works closely with parents to ensure an effective partnership to help the pupil. Emphasis is placed on the view of the pupil and the aim is to secure a whole school response to help him/her.

This is done by ensuring that there is a system in place at the school for the early identification of pupils by linking with the primary schools. After completing an assessment of the pupil's needs, we will formulate an individual educational plan that will meet his or her learning needs by providing the necessary support.

A hot lunch and snacks are prepared by Sodexo every day. The school has a dedicated canteen and café as well as provision for pupils who prefer their own packed lunch.

WHAT ARE THE LUNCHTIME ARRANGEMENTS?

Some pupils are entitled to [free school meals](#). If you think you fall into this category, please contact the school for forms. Further information can also be found on the [Conwy Authority website](#).

Sodexo operates a biometric capture or card payment system. This is supported by the Parent Pay online payment system. More information about this can be found in our transition booklet '[Camu 'Mlaen](#)'. Copies of the relevant information in our transition packs and on our [website](#).

See the school website: [Prydau Ysgol](#) for further information.

FACILITIES AND RESOURCES

As a PFI School, the resources and school site are maintained by the international company Sodexo, so every class is equipped with the latest technology. In addition we have high quality scientific and information technology laboratories. Pupils can also specialize in our Technology and cookery classes as well as making full use of the sports centre. Ysgol Dyffryn Conwy has an Sound Recording Studio as well as a bespoke drama studio.

The site houses a dedicated leisure centre which is available for school use during school hours and until 4.15 pm during term time. There is a playing field and other purpose-built areas on site to encourage pupils to spend time outside. This is reinforced by a range of varied lunchtime and after school activities through different partnerships and older pupils at the school who run sessions for younger pupils.

Digital Resources:

- There is an interactive whiteboard and data projector in every classroom.
- We have five computer rooms, laptop trollies and computers, available for every Area of Learning and Experience
- A virtual learning environment (moodle/HWB) is maintained which enables pupils to access their work and learning resources anywhere and anytime, thereby making them more independent.

The school plays matches against other educational establishments in football, rugby, netball, hockey, golf, athletics, cricket, dancing, swimming and some individuals represent the school in other activities. Full details can be found on the school's [Website](#) and the Physical Education Department's Twitter account [@PEDyffrynConwy](#).

SCHOOL PROVISION FOR SPORTS

Rugby and skiing trips abroad are regularly organised. The school works closely with local sports clubs and open air centres, and the Leisure Centre's resources are used daily.

Projects such as 'Community School Sports Link' are exploited and as many children as possible from the primary sector are encouraged to join secondary pupils in training activities after school.

The PE Department, in partnership with the School Rugby Officer and Young Ambassadors, organises extracurricular activities at lunchtime and after school.

Pupils are consulted through the Sports Council and Young Ambassadors who often run many of these activities.

SCHOOL UNIFORM

At Ysgol Dyffryn Conwy we are very proud of our new school uniform which has now been fully adopted by all pupils. We expect pupils to follow the instructions below regarding their uniform and appearance. We ask that parents/carers take responsibility for ensuring that their child arrives at school in the correct uniform every day. Please contact the school office if there is a specific problem.

Year 7– 11 pupils

- Traditional Burgundy and Gold Tie
- Burgundy Jumper with Ysgol Dyffryn Conwy Logo in Gold

6th Form pupils

- Traditional Black and Gold Tie
- Black School Jumper with Ysgol Dyffryn Conwy Logo in Gold

Everyone

- Traditional White Shirt with traditional collar, buttoned to the neck
- Black Trousers or pleated Black Skirt
- Flat Black shoes or ankle boots
- White or Black socks with trousers; black Tights with skirt



Jewellery: For safety reasons, jewellery such as bracelets, chains and studs in the nose/face ornaments are not permitted. Only one earring is allowed in each ear.

Hair Colour: Only natural hair colours are allowed. No unusual/unnatural colours. No false nails.



COMMUNITY LINKS

Constant efforts are made to engage with the local community to promote participation and justify the school's reputation as a 'community school'. During 2018/19 the pupils were involved in community activities such as Local Agricultural Shows, Llanrwst Eisteddfod and other local Eisteddfods. Members of the community were also involved in school activities such as the Awards Ceremony, Year 11 Interview Day, WBAC Voluntary and Enterprise Activities, and in year assemblies and PSE tutorial activities.

Links with the police include weekly visits by the Police Liaison Officer, educational visits, lessons for years 7-12, personal and social education lessons, offering advice, restorative justice with pupils and parents, dealing with any problems when the need arises and contact with a Road Safety Officer.

The school is working in partnership with Nant Conwy Rugby Club and the WRU to employ a Rugby Development Officer.

As part of a scheme funded by the Welsh Government's 'Small and Rural Schools' grant up to April 2020, [Dyffryn Conwy Catchment Primary schools](#) along with small and rural schools in the wider community have been working together on a pilot scheme to employ three Business Managers for the cluster. The Business Managers are based at Ysgol Dyffryn Conwy Business Manager and the network of Primary Headteachers. The scheme has already proved successful, releasing the Heads of the cluster to focus primarily on learning and teaching.

Pupils and staff had a unique opportunity this year to be involved in all the activities, competitions and hustle and bustle of the National Eisteddfod in Llanrwst. The school had a stand on the field together with the primary schools. An extremely successful week was had, during which a variety of photographs, school work, videos and documentation was on display and an entertaining programme of daily activities was held. Many visitors from the community, Wales and the rest of the world received a welcome at the stand during the week.

The Governors also worked closely with Eisteddfod officials to facilitate the use of the school site for parking and Shuttle Bus arrangements.



GOVERNORS - WHO'S WHO?

Name	Category	Start Date	End Date	Responsibility
Cllr. Wyn Jones	LEA	01/09/2017	31/08/2020	Vice-Chair
Cllr. Ian Jenkins	LEA	01/09/2017	31/08/2020	
Cllr. Aaron Wynne	LEA	01/09/2017	31/08/2020	
Cllr. Austin Roberts	LEA	01/09/2017	31/08/2020	
Miss Elen Edwards	LEA	01/11/2017	31/08/2020	
Mr Gwyndaf Williams	Parent	01/09/2018	31/08/2022	
Mrs Iona Williams	Parent	01/09/2016	31/08/2020	
Mr Iwan Glyn Williams	Parent	01/09/2018	31/08/2022	
Mr Trefor Jones	Parent	01/09/2016	31/08/2020	
Mr Jon Evans	Parent	01/09/2016	31/08/2020	
Mr Guto Jones	Parent	01/09/2016	31/08/2020	
Mr Ieuan Edwards	Community	01/09/2016	31/08/2020	
Mr Huw Roberts	Community	01/09/2016	31/08/2020	Chair
Mr Eryl Owain	Community	01/09/2016	31/08/2020	
Mrs Ffuon Williams	Community	01/09/2018	31/08/2022	Child Protection
Mr Richard How	Community	01/09/2016	31/08/2020	Health and Safety
Mrs Glesni Jones	Teacher	01/09/2016	31/08/2020	
Miss Hannah Jones	Teacher	01/09/2016	31/08/2020	
Mrs Delyth Algieri	Ancillary Staff	01/09/2016	31/08/2020	
Miss Elan Davies	Headteacher	01/10/2014		
Mr Jake Grove	Pupil	01/09/2018	31/08/2019	
Miss Efa Celyn Davies	Pupil	01/09/2018	31/08/2019	
Miss Aliya Abbasi	Pupil	01/09/2019	31/08/2020	
Mr Gruff Edwards	Pupil	01/09/2019	31/08/2020	

Mr John Ll. Roberts, Deputy Headteacher

Miss Llio Japheth and Mr Roger Beech, Assistant Headteachers

Clerk to the Governors:

Mrs Delyth Williams, Business Manager

Address and Contact Details:

Ysgol Dyffryn Conwy, Ffordd Nebo, Llanrwst
01492 642800

delythw@dyffrynconwy.conwy.sch.uk

