

Ysgol Dyffryn Conwy

Information Booklet

GCSE Examinations
Years 10 & 11

Important Dates Calendar

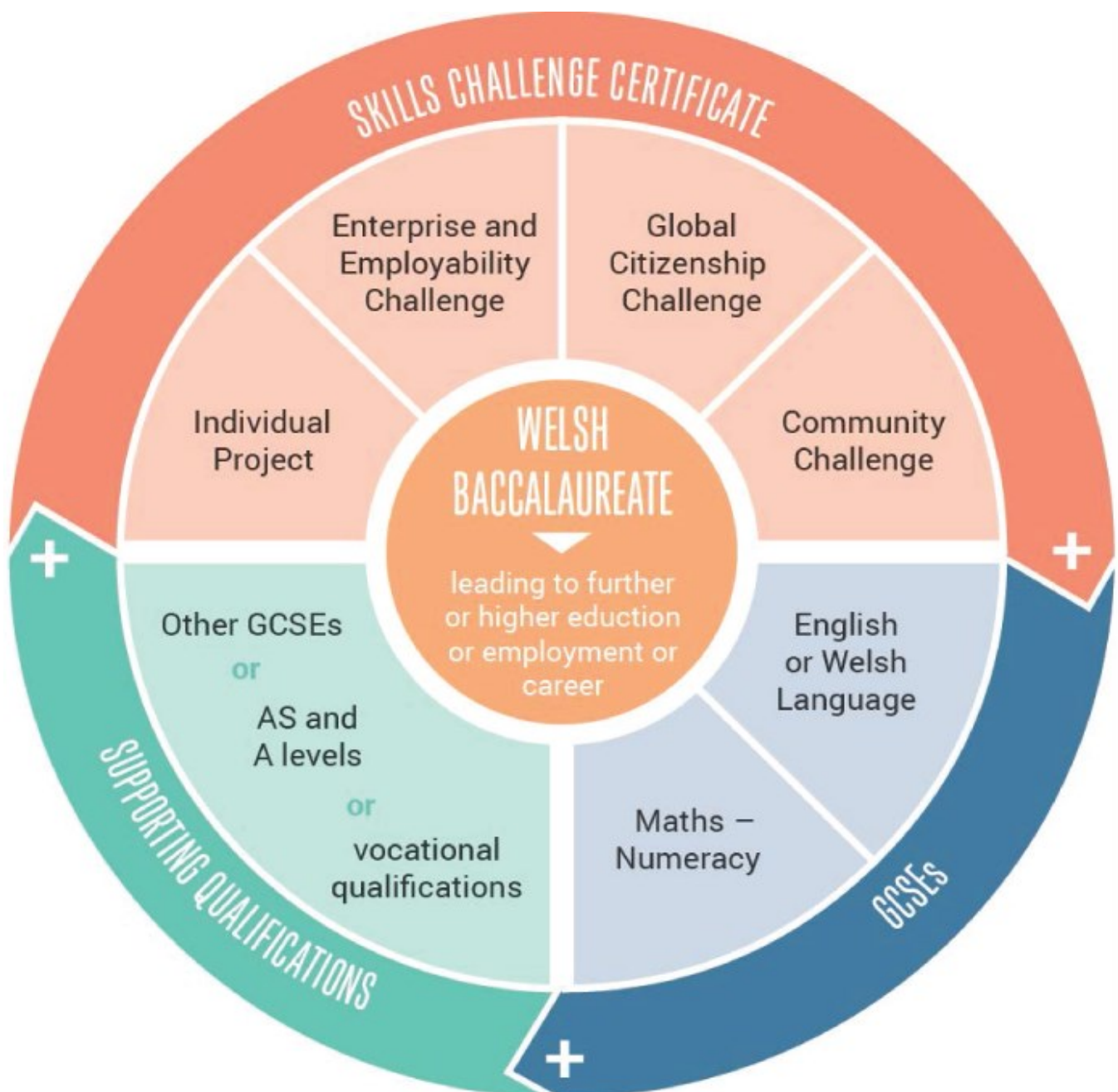
SEPTEMBER 2018		OCTOBER 2018		NOVEMBER 2018	
		1		1	Half Term
		2		2	Half Term
3	INSET	3		3	
4	INSET	4		4	
5		5		5	GCSE Exams
6		6		6	GCSE Exams
7		7		7	GCSE Exams
8		8		8	GCSE Exams
9		9		9	GCSE Exams
10		10		10	
11		11		11	
12		12		12	GCSE Exams
13		13		13	Yr.11 Parents Evening
14		14		14	GCSE Exams
15		15		15	
16		16	KS4 Information Evening	16	
17		17		17	
18		18		18	
19		19		19	
20		20		20	
21		21		21	
22		22		22	
23		23		23	
24		24		24	
25		25	Yr.11 Interim Report	25	
26		26		26	
27		27		27	
28		28		28	
29		29	Half Term	29	
30		30	Half Term	30	
		31	Half Term		

DECEMBER 2018		JANUARY 2019		FEBRUARY 2019		MARCH 2019	
1		1	Christmas Holiday	1		1	Half Term
2		2	Christmas Holiday	2		2	
3		3	Christmas Holiday	3		3	
4		4	Christmas Holiday	4		4	
5		5		5	Yr.11 Parents Evening	5	
6		6		6		6	
7		7		7		7	
8		8		8		8	
9		9	GCSE Exams	9		9	
10		10	Yr.11 Mock Exams	10		10	
11		11	Yr.11 Mock Exams	11		11	
12		12		12		12	
13		13		13		13	
14		14	GCSE Exams	14		14	
15		15	Yr.11 Mock Exams	15		15	
16		16	Yr.11 Mock Exams	16		16	
17		17	Yr.11 Mock Exams	17		17	
18		18	Yr.11 Mock Exams	18		18	
19		19		19		19	
20	Yr.11 Full Report	20		20		20	
21		21		21		21	
22		22		22		22	
23		23		23		23	
24	Christmas Holiday	24		24		24	
25	Christmas Holiday	25		25	Half Term	25	
26	Christmas Holiday	26		26	Half Term	26	
27	Christmas Holiday	27		27	Half Term	27	
28	Christmas Holiday	28		28	Half Term	28	
29		29				29	
30		30				30	
31		31				31	

APRIL 2019		MAY 2019		JUNE 2019		JULY 2019	
1		1		1		1	INSET
2		2		2		2	
3		3		3	GCSE Exams	3	
4		4		4	GCSE Exams	4	
5		5		5	GCSE Exams	5	
6		6	May Day	6	GCSE Exams	6	
7		7	GCSE Exams	7	GCSE Exams	7	
8		8	GCSE Exams	8		8	
9	Yr.10 Interim/ Parents Evening	9	GCSE Exams	9		9	
10		10	GCSE Exams	10	GCSE Exams	10	
11		11		11	GCSE Exams	11	
12	Yr.11 Interim	12		12	GCSE Exams	12	
13		13	GCSE Exams	13	GCSE Exams	13	
14		14	GCSE Exams	14	GCSE Exams	14	
15	Easter Holiday	15	GCSE Exams	15		15	
16	Easter Holiday	16	GCSE Exams	16		16	
17	Easter Holiday	17	GCSE Exams	17		17	Yr.10 Full Report
18	Easter Holiday	18		18		18	
19	Easter Holiday	19		19		19	
20		20	GCSE Exams	20		20	
21		21	GCSE Exams	21		21	
22	Easter Holiday	22	GCSE Exams	22		22	INSET
23	Easter Holiday	23	GCSE Exams	23		23	Summer Holiday
24	Easter Holiday	24	GCSE Exams	24		24	Summer Holiday
25	Easter Holiday	25		25		25	Summer Holiday
26	Easter Holiday	26		26		26	Summer Holiday
27		27	Half Term	27		27	
28		28	Half Term	28		28	
29		29	Half Term	29		29	Summer Holiday
30		30	Half Term	30		30	Summer Holiday
		31	Half Term			31	Summer Holiday

Welsh Baccalaureate

The revised and more rigorous Welsh Baccalaureate is based on a Skills Challenge Certificate, which will be graded, and Supporting Qualifications. The primary aim is to enable learners to develop and demonstrate an understanding of and proficiency in essential and employability skills: Communication, Numeracy, Digital Literacy, Planning and Organisation, Creativity and Innovation, Critical Thinking and Problem Solving, and Personal Effectiveness. The emphasis is on applied and purposeful learning and to provide opportunities for assessment in a range of real life context through three Challenge Briefs and an Individual Project.



Skills Challenge Certificate components, how and when the work is completed

Skills Challenge Certificate	How?	When?
1. Individual Project	Controlled Assessment English and Mathematics lessons (Part of the work to be completed as homework.)	Year 11 November and December
2. Enterprise and Employability Challenge	Controlled Assessment 1 lesson a week “Menter”	Year 11
3. Global Citizenship Challenge	Controlled Assessment English Lessons	Term 1 Year 10
4. Community Challenge	Controlled Assessment Physical Education Lessons	Year 10

MATHEMATICS GCSE



There are 3 tiers of entry for this qualification.

Higher Tier: Grades A* – C
Intermediate Tier: Grades B – E
Foundation Tier: Grades D – G

Learners entered for this qualification must sit both units at either foundation, intermediate or higher tier, in the same examination series.

Unit 1: Non-calculator

Written examination

Higher: 1 hour 45 minutes (80 marks)

Intermediate: 1 hour 45 minutes (80 marks)

Foundation: 1 hour 30 minutes (65 marks)

50% of qualification

The written paper for each tier will comprise a number of short and longer, both structured and unstructured questions which may be set on any part of the subject content of the specification.

Candidates entered for GCSE Mathematics will be expected to be familiar with the knowledge, skills and understanding implicit in GCSE Mathematics – Numeracy.

Questions may be set on topics that are explicitly listed in the content of GCSE Mathematics – Numeracy.

Some questions will use multiple-choice assessment.

A calculator will not be allowed in this paper.

Unit 2: Calculator-allowed

Written examination

Higher: 1 hour 45 minutes (80 marks)

Intermediate: 1 hour 45 minutes (80 marks)

Foundation: 1 hour 30 minutes (65 marks)

50% of qualification

The written paper for each tier will comprise a number of short and longer, both structured and unstructured questions which may be set on any part of the subject content of the specification.

Candidates entered for GCSE Mathematics will be expected to be familiar with the knowledge, skills and understanding implicit in GCSE Mathematics – Numeracy.

Questions may be set on topics that are explicitly listed in the content of GCSE Mathematics – Numeracy.

Some questions will use multiple-choice assessment.

A calculator will be allowed in this paper.

YEAR 11

UNIT 1 - Tuesday Morning 21/05/19

UNIT 2 - Thursday Morning 06/06/19

YEAR 10

Summer 2020 Exams

MATHEMATICS NUMERACY GCSE



There are 3 tiers of entry for this qualification.

Higher Tier: Grades A* – C

Intermediate Tier: Grades B – E

Foundation Tier: Grades D – G

Learners entered for this qualification must sit both units at either foundation, intermediate or higher tier, in the same examination series.

Unit 1: Non-calculator

Written examination

Higher: 1 hour 45 minutes (80 marks)

Intermediate: 1 hour 45 minutes (80 marks)

Foundation: 1 hour 30 minutes (65 marks)

50% of qualification

The written paper for each tier will comprise a number of short and longer, both structured and unstructured questions which may be set on any part of the subject content of the specification. Some of these questions will involve different parts that assess different aspects of numeracy but in the same context. Part-questions may vary in level of demand. Some questions will use multiple-choice assessment. A calculator will **not** be allowed in this paper.

Unit 2: Calculator-allowed

Written examination

Higher: 1 hour 45 minutes (80 marks)

Intermediate: 1 hour 45 minutes (80 marks)

Foundation: 1 hour 30 minutes (65 marks)

50% of qualification

The written paper for each tier will comprise a number of short and longer, both structured and unstructured questions which may be set on any part of the subject content of the specification. Some of these questions will involve different parts that assess different aspects of numeracy but in the same context. Part-questions may vary in level of demand. Some questions will use multiple-choice assessment. A calculator will be allowed in this paper.

YEAR 11

UNIT 1 - Tuesday Morning 07/05/19

UNIT 2 - Thursday Morning 09/05/19

YEAR 10

Summer 2020 Exams

ENGLISH LANGUAGE GCSE



GCSE qualifications are reported on an eight point scale from A*-G, where A* is the highest grade. Results not attaining the minimum standard for the award will be reported as U (unclassified).

Unit 1: Non-examination assessment	
Oracy 20%	
Task 1 (10%) – Individual Researched Presentation	(40 marks)
One individual, researched presentation, which may include responses to questions and feedback, based on WJEC set themes.	
Task 2 (10%) – Responding and Interacting	(40 marks)
One group discussion to written and/or visual stimuli provided by WJEC to initiate the discussion.	
<i>For both tasks, half of the available credit for AO1 will be awarded for the choice of appropriate register, grammatical accuracy and range of sentence structures with the remainder for content and organisation.</i>	
Unit 2: External assessment	
Reading and Writing: Description, Narration and Exposition 40% (2 hours)	
Section A (20%) – Reading	(40 marks)
Understanding of at least one description, one narration and one exposition text, including continuous and non-continuous texts, assessed through a range of structured questions.	
This section will also include an editing task focusing on understanding short texts at word, sentence and text level (2.5% of qualification total).	
Section B (20%) – Writing	(40 marks)
One writing task to be selected from a choice of two that could be either description, narration or exposition.	
This section will also include one proofreading task focusing on writing accurately (2.5% of qualification total).	
<i>Half of the marks for this section will be awarded for communication and organisation (meaning, purpose, readers and structure) and the other for writing accurately (language, grammar, punctuation and spelling).</i>	
Unit 3: External assessment	
Reading and Writing: Argumentation, Persuasion and Instructional*	
40% (2 hours)	
Section A (20%) – Reading	(40 marks)
Understanding of at least one argumentation, one persuasion and one instructional text, including continuous and non-continuous texts, assessed through a range of structured questions.	
Section B (20%) – Writing	(40 marks)
One compulsory argumentation writing task and one compulsory persuasion writing task.	
<i>Half of the marks for this section will be awarded for communication and organisation (meaning, purpose, readers and structure) and the other half for writing accurately (language, grammar, punctuation and spelling).</i>	

YEAR 11
Unit 1—Task 1— September 2018
Unit 2—Task 2—February 2019
Unit 2—Paper
Tuesday Morning 04/06/19
Unit 3—Paper
Friday Morning 07/06/19

YEAR 10
Summer 2020 Exams

There are two tiers of entry for this qualification: Higher, A* - D, and Foundation, C - G.

Unit 1: Prose (different cultures) and poetry (contemporary) EXTERNAL ASSESSMENT: 2 HRS 35% of qualification	January and June 50 marks; 70 UMS
Section A 21% (INDIVIDUAL TEXTS IN CONTEXT) Different Cultures Prose: <i>Of Mice and Men</i> (Steinbeck); OR <i>Anita and Me</i> (Syal); OR <i>To Kill a Mockingbird</i> (Lee); OR <i>I Know Why the Caged Bird Sings</i> (Angelou); OR <i>Chanda's Secrets</i> (Stratton)	
Section B 14% (COMPARATIVE STUDY) Contemporary: Unseen poetry comparison, the preparation for which will include the study of contemporary poems.	
Unit 2a: Literary heritage drama and contemporary prose EXTERNAL ASSESSMENT: 2 HRS 40% of qualification	June 60 marks; 80 UMS
English/Welsh/Irish Literary Heritage Drama: <i>Othello</i> (Shakespeare); OR <i>Much Ado About Nothing</i> (Shakespeare); OR <i>An Inspector Calls</i> (Priestley); OR <i>Hobson's Choice</i> (Brighouse); OR <i>A Taste of Honey</i> (Delaney) (20%)	
Contemporary Prose: <i>Paddy Clarke, Ha Ha Ha</i> (Doyle); OR <i>Heroes</i> (Cormier); OR <i>Never Let Me Go</i> (Ishiguro); OR <i>About a Boy</i> (Hornby); OR <i>Resistance</i> (Sheers) (20%)	
OR Unit 2b: Contemporary drama and literary heritage prose EXTERNAL ASSESSMENT: 2 HRS 40% of qualification	June 60 marks; 80 UMS
Contemporary Drama: <i>The History Boys</i> (Bennett); OR <i>Blood Brothers</i> (Russell); ¹ OR <i>A View from the Bridge</i> (Miller); OR <i>Be My Baby</i> (Whittington); OR <i>My Mother Said I Never Should</i> (Keatley) (20%)	
Unit 3: Shakespeare and Welsh Writing in English NON-EXAMINATION ASSESSMENT 25% of qualification	June 48 marks; 50 UMS
Section A: Shakespeare (12.5%) A play by Shakespeare chosen by the centre (but not <i>Othello</i> or <i>Much Ado About Nothing</i>). WJEC will set a generic task on a specific theme which centres may use or modify.	
Section B: Welsh writing in English (12.5%) Stipulated poetry from the Library of Wales anthology <i>Poetry 1900-2000: One Hundred Poets from Wales</i> . Candidates study fifteen specified poems listed for the chosen theme. WJEC will set generic tasks on the theme. Centres may use or modify one task. Centres must ensure that the task requires comparison of at least two poems.	

YEAR 11
Paper Unit 1 Wednesday Afternoon 15/05/19
Paper Unit 2 Thursday Morning 23/05/19
Unit 3— NEA October 2018

YEAR 10
Set 1 & 2— Paper Unit 1 Wednesday Morning 09/01/19
Set 3, 4, 5— Paper Unit 1 Wednesday Afternoon 15/05/19

GCSE qualifications are reported on an eight point scale from A*-G, where A* is the highest grade. Results not attaining the minimum standard for the award will be reported as U (unclassified).

Unit 1: Non-examination assessment Oracy 30%	
Task 1 (15%) – Individual Researched Presentation (40 marks) One individual, researched presentation, which may include responses to questions and feedback, based on WJEC set themes.	
Task 2 (15%) – Responding and Interacting (40 marks) One group discussion to written and/or visual stimuli provided by WJEC to initiate the discussion.	
<i>For both tasks, half of the available credit for AO1 will be awarded for the choice of appropriate register, grammatical accuracy and range of sentence structures with the remainder for content and organisation.</i>	
Unit 2: External assessment Reading and Writing: Description, Narration and Exposition 35% (2 hours)	
Section A (15%) – Reading (30 marks) Understanding of at least one description, one narration and one exposition text, including continuous and non-continuous texts, assessed through a range of structured questions.	
This section will also include an editing task focusing on understanding short texts at word, sentence and text level (2.5% of qualification total).	
Section B (20%) – Writing (40 marks) One writing task to be selected from a choice of two that could be either description, narration or exposition.	
This section will also include one proofreading task focusing on writing accurately (2.5% of qualification total). <i>Half of the marks for this section will be awarded for communication and organisation (meaning, purpose, readers and structure) and the other for writing accurately (language, grammar, punctuation and spelling).</i>	
Unit 3: External assessment Reading and Writing: Argumentation, Persuasion and Instructional* 35% (2 hours)	
Section A (15%) – Reading (30 marks) Understanding of at least one argumentation, one persuasion and one instructional text, including continuous and non-continuous texts, assessed through a range of structured questions.	
Section B (20%) – Writing (40 marks) One compulsory argumentation writing task and one compulsory persuasion writing task. <i>Half of the marks for this section will be awarded for communication and organisation (meaning, purpose, readers and structure) and the other half for writing accurately (language, grammar, punctuation and spelling).</i>	

NON-EXAMINATION ASSESSMENT

To be completed during Year 10 & 11.

SUMMER 2019 EXAMS

Year 11

Paper Unit 2

Wednesday morning 08/05/19

Paper Unit 3

Friday morning 10/05/19

Caiff cymwysterau TGAU eu hadrodd ar raddfa wyth pwynt o A* i G, ac A* yw'r radd uchaf. Bydd cyrhaeddiad disgyblion na fyddant yn llwyddo i gyrraedd y safon isaf bosibl i ennill gradd yn cael ei gofnodi â'r llythyren U (annosbarthedig) ac ni fyddant yn derbyn tystysgrif.

TGAU CYMRAEG AIL IAITH CRYNODEB O'R ASESIAD

Uned 1: Ymateb ar lafar i sbardun gweledol Asesiad diartholiad: 6 – 8 munud (pâr) 8 – 10 munud (grŵp o dri) 25% o'r cymhwyster	50 marc
1 dasg Siarad (10%) Gwranddo (15%) Tasg pâr/grŵp o dri yn seiliedig ar sbardunau gweledol a ddarperir gan CBAC i symbylu trafodaeth. Bydd yr asesiad yn cynnwys dwy ran i'w cynnal yn y drefn ganlynol: <ul style="list-style-type: none"> gwylio clip oddeutu 2 funud dwy waith a llenwi taflen benodol a fydd yn cydynd â'r clip trafodaeth rhwng pâr/grŵp o dri ar yr hyn a wylwyd. Ni chaniateir i ddysgwyr ddefnyddio geiriaduron nac unrhyw adnoddau eraill yn unrhyw ran o'r asesiad.	
Uned 2: Cyfathrebu ag eraill Asesiad diartholiad: 6 – 8 munud (pâr) 8 – 10 munud (grŵp o dri) 25% o'r cymhwyster	50 marc
1 dasg Siarad (20%) Gwranddo (5%) Trafodaeth pâr/grŵp o dri yn seiliedig ar sbardunau megis cyfuniad o graffiau, lluniau a thestunau darllen byr a ddarperir gan CBAC. Ni chaniateir i ddysgwyr ddefnyddio geiriaduron nac unrhyw adnoddau eraill yn unrhyw ran o'r asesiad.	
Uned 3: Adroddiadol, penodol a chyfarwyddiadol Arholiad ysgrifenedig: 1 awr 30 munud 25% o'r cymhwyster	100 marc
Darllen (15%) Ysgrifennu (10%) Tasgau darllen gydag ymatebion di-eiriau ac ysgrifenedig, yn cynnwys un dasg yn cyfieithu o'r Saesneg i'r Gymraeg, un dasg prawf ddarllen a thasgau ysgrifennu. Ni chaniateir i ddysgwyr ddefnyddio geiriaduron nac unrhyw adnoddau eraill yn unrhyw ran o'r asesiad.	
Uned 4: Disgrifiadol, creadigol a dychmygus Arholiad ysgrifenedig: 1 awr 30 munud 25% o'r cymhwyster	100 marc
Darllen (10%) Ysgrifennu (15%) Tasgau darllen gydag ymatebion di-eiriau ac ysgrifenedig a thasgau ysgrifennu. Ni chaniateir i ddysgwyr ddefnyddio geiriaduron nac unrhyw adnoddau eraill yn unrhyw ran o'r asesiad.	

Manyleb unedol yw hon sy'n caniatáu am elfen o asesu mewn camau.

Bydd Uned 1 ar gael yn haf 2018 (a phob blwyddyn wedi hynny).

Bydd Uned 1, 2, 3 a 4 ar gael yn haf 2019 (a phob blwyddyn wedi hynny) a dyfermir y cymhwyster am y tro cyntaf yn haf 2019.

NON-EXAMINATION ASSESSMENT

To be completed during Year 10.

SUMMER 2019 EXAMS

Year 11

Paper Unit 3

Wednesday morning 08/05/19

Paper Unit 4

Friday morning 10/05/19

WELSH LITERATURE GCSE



GCSE qualifications are reported on an eight point scale from A* to G, where A* is the highest grade. The attainment of learners who do not succeed in reaching the lowest possible standard to achieve a grade is recorded as U (unclassified) and they do not receive a certificate.

Unit 1: Poetry (25%) Written Paper: 1¼ hours 40 marks (GMU 50)
Poetry Candidates will be expected to appreciate and compare one of the set poems and a poem not previously studied.
Unit 2: Novel (25%) Written Paper: 1¼ hours 40 marks (GMU 50)
Novel Structured questions on the set texts
Unit 3: Visual Literature Oral Examination (25%) about 20 minutes for each group 40 marks (GMU 50)
Visual Literature Candidates will be examined in groups of three on visual literature.
Unit 4: Non-examination Assessment: Written Tasks (25%) 50 marks (GMU 50)
Candidates will be assessed on two tasks: Task 1 Short stories – appreciation of prose Task 2 Drama – creative interpretation of a text

JANUARY 2019 EXAMS
Year 11 Paper Unit 1 Monday morning 14/01/19 Unit 3 Visual Literature April - Foundation Tier April - Higher Tier

SUMMER 2019 EXAMS
Year 11 Paper Unit 1 Monday morning 11/06/19 Paper Unit 2 Monday morning 13/06/19

GCSE SCIENCE (DOUBLE AWARD) - WALES



There are two tiers of entry for this qualification:

Higher Tier – Grades A* - D

Foundation Tier – Grades C - G

This GCSE qualification in Science (Double Award) offers assessment at foundation and higher tier. In most cases, we would expect candidates to be assessed within the same tier. Exceptionally, it may be appropriate to enter some candidates for a combination of higher and foundation tier units.

Unit 1: (Double Award) BIOLOGY 1
Written examination: 1 hour 15 minutes
15% of qualification 60 marks

A mix of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. A tiered assessment.

Unit 2: (Double Award) CHEMISTRY 1
Written examination: 1 hour 15 minutes
15% of qualification 60 marks

A mix of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. A tiered assessment.

Unit 3: (Double Award) PHYSICS 1
Written examination: 1 hour 15 minutes
15% of qualification 60 marks

A mix of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. A tiered assessment.

Unit 4: (Double Award) BIOLOGY 2
Written examination: 1 hour 15 minutes
15% of qualification 60 marks

A mix of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. A tiered assessment.

Unit 5: (Double Award) CHEMISTRY 2
Written examination: 1 hour 15 minutes
15% of qualification 60 marks

A mix of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. A tiered assessment.

Unit 6: (Double Award) PHYSICS 2
Written Examination: 1 hour 15 minutes
15% of qualification 60 marks

A mix of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. A tiered assessment.

Unit 7: (Double Award) PRACTICAL ASSESSMENT
10% of qualification 60 marks

Practical assessment that will be carried out in centres, but will be externally marked by WJEC. It will take place in the first half of the spring term (January – February). It is recommended that this should be in the final year of study. An untiered assessment.

YEAR 10 SUMMER 2019 EXAMS

Paper Unit 1 - Biology 1

Friday Afternoon 07/06/19

Paper Unit 2 - Chemistry 1

Wednesday Morning 12/06/19

Paper Unit 3 - Physics 1

Friday Morning 14/06/19

YEAR 11 SUMMER 2019 EXAMS

Paper Unit 4 - Biology 2

Wednesday Afternoon 14/05/19

Paper Unit 5 - Chemistry 2

Thursday Morning 16/05/19

Paper Unit 6 - Physics 2

Wednesday Afternoon 22/05/19

Unit 7 - Practical Assessment

(January—February 2019)

BIOLOGY GCSE



There are two tiers of entry for this qualification:

Higher Tier – Grades A* - D

Foundation Tier – Grades C - G

This GCSE qualification in Biology offers assessment at foundation and higher tier. In most

cases, we would expect candidates to be assessed within the same tier. Exceptionally, it may be appropriate to enter some candidates for a combination of higher and foundation tier

Unit 1: CELLS, ORGAN SYSTEMS and ECOSYSTEMS

Written examination : 1 hour 45 minutes

45% of qualification

80 marks

A mix of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. A tiered assessment.

Unit 2: VARIATION, HOMEOSTASIS and MICRO-ORGANISMS

Written examination: 1 hour 45 minutes

45% of qualification

80 marks

A mix of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. A tiered assessment.

Unit 3: PRACTICAL ASSESSMENT

10% of qualification

30 marks

Practical assessment that will be carried out in centres, but will be externally marked by WJEC. It will take place in the first half of the spring term (January – February). It is recommended that this should be in the final year of study. An untiered assessment

SUMMER 2019 EXAMS

Year 10

Paper Unit 1 - Biology

Friday Afternoon 07/06/19

SUMMER 2019 EXAMS

Year 11

Paper Unit 2 - Biology

Tuesday Afternoon 14/05/19

Unit 3 - Practical Assessment
(January - February 2019)

CHEMISTRY GCSE



There are two tiers of entry for this qualification:

Higher Tier – Grades A* - D

Foundation Tier – Grades C - G

This GCSE qualification in Chemistry offers assessment at foundation and higher tier. In most cases, we would expect candidates to be assessed within the same tier. Exceptionally, it may be appropriate to enter some candidates for a combination of higher and foundation tier units.

Unit 1: CHEMICAL SUBSTANCES, REACTIONS and ESSENTIAL RESOURCES

Written examination: 1 hour 45 minutes

45% of qualification

80 marks

A mix of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. A tiered assessment.

Unit 2: CHEMICAL BONDING, APPLICATION OF CHEMICAL REACTIONS and ORGANIC CHEMISTRY

Written examination: 1 hour 45 minutes

45% of qualification

80 marks

A mix of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. A tiered assessment.

Unit 3: PRACTICAL ASSESSMENT

10% of qualification

30 marks

Practical assessment that will be carried out in centres, but will be externally marked by WJEC. It will take place in the first half of the spring term (January – February). It is recommended that this should be in the final year of study. An untiered assessment.

SUMMER 2019 EXAMS

Year 10

Paper Unit 1 - Chemistry

Wednesday morning 12/06/19

SUMMER 2019 EXAMS

Year 11

Paper Unit 2 - Chemistry

Thursday Morning 16/05/19

Unit 3 - Practical Assessment
(January - February 2019)

PHYSICS GCSE



There are two tiers of entry for this qualification:

Higher Tier – Grades A* - D

Foundation Tier – Grades C - G

This GCSE qualification in Physics offers assessment at foundation and higher tier. In most cases, we would expect candidates to be assessed within the same tier. Exceptionally, it may be appropriate to enter some candidates for a combination of higher and foundation tier units.

Unit 1: ELECTRICITY, ENERGY and WAVES Written examination: 1 hour 45 minutes 45% of qualification	80 marks
A mix of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. A tiered assessment.	
Unit 2: FORCES, SPACE and RADIOACTIVITY Written examination: 1 hour 45 minutes 45% of qualification	80 marks
A mix of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. A tiered assessment.	
Unit 3: PRACTICAL ASSESSMENT 10% of qualification	30 marks
Practical assessment that will be carried out in centres, but will be externally marked by WJEC. It will take place in the first half of the spring term (January – February). It is recommended that this should be in the final year of study. An untiered assessment.	

SUMMER 2019 EXAMS

Year 10

Paper Unit 1 - Physics
Friday morning 14/06/19

SUMMER 2019 EXAMS

Year 11

Paper Unit 2 - Physics
Wednesday afternoon 22/05/19
Unit 3 - Practical Assessment
(January - February 2019)

GCSE qualifications are reported on an eight point scale from A* to G, where A* is the highest grade. The attainment of pupils who do not succeed in reaching the lowest possible standard to achieve a grade is recorded as U (unclassified) and they do not receive a certificate.

GCSE PHYSICAL EDUCATION (Wales)

SUMMARY OF ASSESSMENT

Unit 1: Introduction to physical education

Written examination: 2 hours

50% of qualification

100 marks

Learners will be assessed through a range of short and extended questions. The questions will be based on audio-visual stimuli and other sources.

Unit 2: The active participant in physical education

Non-exam assessment

50% of qualification

100 marks

Learners will be assessed in **three** different activities in the role of performer in at least **one** individual sport, **one** team sport and **one** other.

One activity will be a major activity which will have a personal fitness programme linked to the activity.

This linear qualification will be available in May/June each year. It will be awarded for the first time in summer 2018.

CONTROLLED ASSESSMENT/ YMARFEROL

Year 11

**To be completed during Spring
Term**

SUMMER 2019 EXAMS

Year 11

UNIT 1 PAPER

Wednesday morning 15/05/19

FOOD AND NUTRITION



GCSE qualifications are reported on an eight point scale from A* to G, where A* is the highest grade. The attainment of pupils who do not succeed in reaching the lowest possible standard to achieve a grade is recorded as U (unclassified) and they do not receive a certificate.

Unit 1: Principles of Food and Nutrition
Written examination: 1 hour 30 minutes
40% of qualification

80 marks

This unit will consist of two sections both containing compulsory questions.

Section A: questions based on stimulus materials.

Section B: a range of question types to assess all content related to food and nutrition.

Unit 2: Food and Nutrition in Action
Non-examination assessment: internally assessed, externally moderated
Assessment 1: 10 hours
Assessment 2: 15 hours
60% of qualification

120 marks

Assessment 1: The Food Investigation Assessment:
20% of the total marks available will be allocated to a scientific food investigation which will assess the learner's knowledge, skills and understanding in relation to the scientific principles underlying the preparation and cooking of food.

Assessment 2: The Food Preparation Assessment
40% of the total marks available will be allocated to a task which assesses the learner's knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of dishes to form a menu.

These assessments will be based on a choice of tasks released by WJEC annually.

NON EXAM ASSESSMENT INTERNALLY MARKED

UNIT 2 ASSESSMENT 1
Food Investigation Assessment
Spring Term - Year 10

SUMMER 2019 EXAMS

UNIT 1 PAPER
Monday Morning 10/06/19

UNIT 2 ASSESSMENT 2
Food preparation
During Year 11

RELIGIOUS STUDIES GCSE



GCSE qualifications are reported on an eight point scale from A* to G, where A* is the highest grade. The attainment of students who do not succeed in reaching the lowest possible standard to achieve a grade is recorded as U (unclassified) and they do not receive a certificate.

Unit 1: Religion and Philosophical Themes Written examination: 2 hours 50% of qualification	126 marks
<p>Part A: All candidates must study the two specified core beliefs/teachings and the two specified practices of Christianity OR Catholic Christianity.</p> <p>Candidates studying Christianity must also study the two specified core beliefs/teachings and the two specified practices of one other of the six main world religions*: Judaism OR Islam OR Hinduism OR Sikhism OR Buddhism.</p> <p>Candidates studying Catholic Christianity must also study a further two specified beliefs/teachings and two specified practices from the Jewish perspective only.</p> <p>Part B: All candidates must study the two philosophical themes (below) from the perspective of Christianity OR Catholic Christianity.</p> <p>Life and Death Good and Evil</p> <p>Candidates studying Christianity must also study the two philosophical themes from the perspective of one other of the six main world religions*: Judaism OR Islam OR Hinduism OR Sikhism OR Buddhism.</p> <p>Candidates studying Catholic Christianity must also study the two philosophical themes from the Jewish perspective only.</p> <p>All candidates must also consider non-religious beliefs, such as those held by Humanists and Atheists (this will be explicitly assessed in the (d) questions in the Life and Death theme).</p> <p><i>*The world religion chosen (in addition to Christianity) must be the same for Part A and Part B. The world religion chosen may be the same for Unit 1 and Unit 2, but need not be so.</i></p>	
Unit 2: Religion and Ethical Themes Written examination: 2 hours 50% of qualification	126 marks
<p>Part A: Candidates must study the two specified core beliefs/teachings and the two specified practices of Christianity AND one other of the six main world religions*: Judaism OR Islam OR Hinduism OR Sikhism OR Buddhism.</p> <p>Part B: Candidates must also study the two ethical themes (below) from the perspective of Christianity AND one other of the six main world religions: Judaism OR Islam OR Hinduism OR Sikhism OR Buddhism.</p> <p>Relationships Human Rights</p> <p><i>* The world religion chosen (in addition to Christianity) must be the same for Part A and Part B. The world religion chosen may be the same for Unit 1 and Unit 2, but need not be so.</i></p>	
Unit 3: Catholic Christianity and Ethical Themes Written examination: 2 hours 50% of qualification	126 marks
<p>Part A: Candidates must study the four specified core beliefs/teachings and the four specified practices of Catholic Christianity.</p> <p>Part B: Candidates must study the two ethical themes (below) from the perspective of Catholic Christianity only.</p> <p>Relationships Human Rights</p>	

This unitised qualification will be available in the summer series each year. There will be an opportunity to enter for Unit 1 in summer 2018 and the short course will be awarded for the first time in summer 2018. Unit 2 and Unit 3 are available from Summer 2019 and the full qualification will be awarded for the first time in summer 2019.

FINE ART GCSE



GCSE qualifications are reported on an eight point scale from A*-G, where A* is the highest grade. Results not attaining the minimum standard for the award will be reported as U (unclassified).

Unit 1: Portfolio 60% of qualification: 120 marks <ul style="list-style-type: none"> • This unit comprises a major practical portfolio and outcome/s to be based on internally set themes and subject matter developed from personal and/or given starting points. • Work undertaken within the unit will be internally set, internally assessed and externally moderated. • Work will be selected, evaluated and presented for assessment by the student. • Evidence is required of how the student has met each of the assessment objectives. • No time limit: duration to be determined by the centre.
Unit 2: Externally Set Assignment 40% of qualification: 80 marks <p>The Externally Set Assignment consists of two parts:</p> <p>Part 1: Preparatory study period</p> <ul style="list-style-type: none"> • Externally Set Assignment materials set by WJEC are to be released to the students no earlier than 2 January (in the calendar year in which the assessment is to be taken) and will consist of assignments based on themes, visual stimuli and written briefs, which are to be presented to the student at the start of the preparatory study period. • One of the assignments is to be selected by the student and used as a starting point from which to elicit a personal, creative response. • Responses are developed during the preparatory study period. They should take the form of practical, critical and contextual preparatory work/supporting studies which inform the resolution of the student's ideas in the 10 hours sustained focus study. • The start of the preparatory study period is defined as the date upon which the externally set assignment materials are presented to the student. The preparatory study period may commence on or after 2 January. The preparatory study period finishes upon commencement of the sustained focus work. • Start and finish dates of the preparatory study period to be determined by the centre, taking into account the May deadline for the submission of internally assessed marks to WJEC. <p>Part 2: 10 hour period of sustained focus work*</p> <ul style="list-style-type: none"> • The resolution of the student's ideas from the preparatory work must be completed during the designated 10 hours of sustained focus work. • The period of sustained focus work must be completed under supervised conditions. • Centres determine the scheduling of the supervised sustained focus sessions, taking into account the May deadline for the submission of internally assessed marks to WJEC. • Work will be selected, evaluated and presented for assessment by the student. • The Externally Set Assignment will be set by WJEC, assessed by the teacher and externally moderated. • Both the preparatory work and sustained focus work will be assessed together using the assessment objectives.

CONTROLLED ASSESSMENT/ PORTFOLIO
Year 10

PRACTICAL EXAMS 2019
Year 11 Task presented to candidates at start of January 2019. 10 hour practical exam during March 2019 No written exam

MUSIC GCSE



GCSE qualifications are reported on an eight point scale from A*-G, where A* is the highest grade. Results not attaining the minimum standard for the award will be reported as U (unclassified).

Unit 1: Performing Total duration of performances: 4-6 minutes 35% of qualification	84 marks
Section A: Performing (30%) A minimum of two pieces, one of which must be an ensemble performance of at least one minute duration. The other piece(s) may be either solo and/or ensemble. One of the pieces performed must link to an area of study of the learner's choice.	
Section B: Programme Note (5%) A programme note for one of the pieces chosen for performance, linked to an area of study.	
Unit 2: Composing Total duration of compositions: 3-6 minutes 35% of qualification	84 marks
Section A: Composing (30%) Two compositions, one of which must be in response to a brief set by WJEC. Learners will choose one brief from a choice of four, each one linked to a different area of study. The briefs will be released during the first week of September in the academic year in which the assessment is to be taken. The second composition is a free composition for which learners set their own brief.	
Section B: Evaluating (5%) An evaluation of the piece composed in response to a brief set by WJEC.	
Unit 3: Appraising Written examination: 1 hour 30% of qualification	72 marks
This unit is assessed via a listening examination.	
Eight questions in total, two on each of the four areas of study.	
Area of study 1: Musical Forms and Devices Area of study 2: Music for Ensemble Area of study 3: Film Music Area of study 4: Popular Music	
Two of the eight questions are based on prepared extracts set by WJEC.	

CONTROLLED ASSESSMENT/ PERFORMING/COMPOSITION

Candidates' performances may be recorded at any time during the two years of the course, but marks will not be submitted until Spring, 2019.

Aim to complete their compositions by Half Term February 2019.

SUMMER 2019 EXAMS

YEAR 11

Paper Unit 3

Wednesday afternoon 04/06/19

GCSE qualifications are reported on a nine point scale from 1 to 9, where 9 is the highest grade. Results not attaining the minimum strand for the award will be reported as U (unclassified).

Component 1: Understanding Social Processes

Written examination: 1 hour 45 minutes

50% of qualification

This component covers the following topic areas:

- Key concepts and processes of cultural transmission
- Families
- Education
- Sociological research methods

A written assessment with a mix of short answer, structured questions and extended-response questions, all compulsory. The extended response questions will require candidates to draw together different areas of knowledge, skills and/or understanding from across the relevant specification content.

Component 2: Understanding Social Structures

Written examination: 1 hour 45 minutes

50% of qualification

This component covers the following topic areas

- Social differentiation and stratification
- Crime and deviance
- Applied methods of sociological enquiry

A written assessment with a mix of short answer, structured questions and extended-response questions, all compulsory. The extended response questions will require candidates to draw together different areas of knowledge, skills and/or understanding from across the relevant specification content.

This linear qualification will be available for assessment in May/June each year. It will be awarded for the first time in summer 2019.

SUMMER 2019 EXAMS

YEAR 11

UNIT 1 PAPER

Monday Afternoon 20/05/19

UNIT 2 PAPER

Friday Afternoon 24/05/19

GEOGRAPHY GCSE



GCSE qualifications are reported on an eight point scale from A*-G, where A* is the highest grade. Results not attaining the minimum standard for the award will be reported as U (unclassified).

Unit 1: Changing Physical and Human Landscapes

Written examination: 1 hour 30 minutes

40% of qualification

83 marks

Section A: Core Themes

Two structured, data response questions assessing Core Theme 1 (Landscapes and Physical Processes) and Core Theme 2 (Rural-urban Links).

Section B: Options

One structured question (from a choice of two) assessing either Theme 3 (Tectonic Landscapes and Hazards) or Theme 4 (Coastal Hazards and their Management). These themes provide additional **breadth** of study for the content assessed in the core themes.

Assessment will be by data response questions.

Some questions will require extended responses.

Unit 2: Environmental and Development Issues

Written examination: 1 hour 30 minutes

40% of qualification

83 marks

Section A: Core Themes

Two structured, data response questions assessing Core Theme 5 (Weather, Climate and Ecosystems) and Core Theme 6 (Development and Resource Issues).

Section B: Options

One structured question (from a choice of two) assessing either Theme 7 (Social Development Issues) or Theme 8 (Environmental Challenges). These themes provide additional **depth** of study for the content assessed in the core themes.

Assessment will be by data response questions.

Some questions will require extended responses.

Unit 3: Fieldwork Enquiry

Non-examination assessment: 2 hours 30 minutes

20% of qualification

44 marks

Unit 3 requires a written report from the learner, to include evidence of their understanding of the enquiry process and their independent ability to process/present data and complete extended writing. The report must be written in response to specific questions set by WJEC.

SUMMER 2019 EXAMS

UNIT 1 PAPER

Tuesday Afternoon 21/05/19

UNIT 2 PAPER

Wednesday Afternoon 05/06/19

GCSE qualifications are reported on an eight point scale from A*-G, where A* is the highest grade. Results not attaining the minimum standard for the award will be reported as U (unclassified).

Unit 1: Devising Theatre

Non-exam assessment: internally assessed, externally moderated

40% of qualification

60 marks

- Learners participate in the creation, development and performance of a piece of devised theatre based on either the work of a theatre practitioner or a genre in response to a stimulus set by WJEC.
- Learners complete a written evaluation of the devised performance under formal supervision
- Learners will be assessed on either acting or design
- Learners work in groups of between two and five performers.
- Up to four additional learners, each working on a different design skill, may work with each performing group.

Unit 2: Performing Theatre

Non-exam assessment: externally assessed by a visiting examiner

20% of qualification

60 marks

- Learners participate in a performance based on two 10 minute extracts from a performance text of their own choice.
- Learners will be assessed on either acting or design
- Learners work in groups of between two and four performers.
- Up to two additional learners, each working on a different design skill, may work with each performing group.

Unit 3: Interpreting Theatre

Written examination: 1 hour 30 minutes

40% of qualification

60 marks

Section A: Set Text

A series of questions on one set text explored as an actor, designer and director from a choice of five:

- *Romeo and Juliet* William Shakespeare
- *100 Imaginary Body* (Diene Petterle, Neil Monaghan and Christopher Heimann)
- *1984* (George Orwell), adapted Robert Icke and Duncan Macmillan
- *Two Faces* Manon Steffan Ros
- *The Shadow of the Sickle* (Islwyn Ffowc Elis), adapted Sion Eirian.

All texts will be available in English and Welsh.

Section B: Live Theatre Review

One question, from a choice of two, requiring analysis and evaluation of one live theatre production seen during the course.

SUMMER 2019 EXAMS

UNIT 3 PAPER

Friday Afternoon 17/05/19

DESIGN AND TECHNOLOGY GCSE- PRODUCT DESIGN - NEW - YEAR 10



GCSE qualifications are reported on an eight point scale from A* to G, where A* is the highest grade. The attainment of candidates who do not succeed in reaching the lowest possible standard to achieve a grade is recorded as U (unclassified), and they do not receive a certificate.

Unit 1: Design and Technology in the 21st Century Written examination: 2 hours 50% of qualification

A mix of short answer, structured and extended writing questions assessing candidates' knowledge and understanding of one area selected from:

- engineering design
- fashion and textiles
- product design

Unit 2: Design and make task Non-exam assessment: approximately 35 hours 50% of qualification

A sustained design and make task, based on a contextual challenge set by WJEC, assessing candidates' ability to:

- identify, investigate, analyse and outline design possibilities
- design and make prototypes and evaluate their fitness for purpose

This linear qualification will be available for assessment in May/June each year. It will be awarded for the first time in summer 2019.

NON-EXAM ASSESSMENT

Year 10—11

Unit 2 - To be completed within 35 hours.

SUMMER 2019 EXAMS

Year 11

UNIT 1 PAPER
Friday Afternoon 24/05/19

FRENCH GCSE



GCSE qualifications are reported on an eight point scale from A*-G, where A* is the highest grade. Results not attaining the minimum standard for the award will be reported as U (unclassified).

Unit 1: Speaking Oral test: 7-9 minutes (Foundation tier) 10-12 minutes (Higher tier) 25% of qualification 60 marks	
Three tasks: Role play Photo card discussion Conversation – Part 1 and Part 2 Learners are not permitted to use dictionaries in any part of the assessment.	
Unit 2: Listening Written examination: 35 minutes (Foundation tier) 45 minutes (Higher tier) 25% of qualification 45 marks	
Listening comprehension tasks with non-verbal and written responses Learners are not permitted to use dictionaries in any part of the assessment.	
Unit 3: Reading Written examination: 1 hour (Foundation tier) 1 hour 15 minutes (Higher tier) 25% of qualification 60 marks	
Reading tasks with non-verbal and written responses, including one translation task from French into English/Welsh Learners are not permitted to use dictionaries in any part of the assessment.	
Unit 4: Writing Written examination: 1 hour 15 minutes (Foundation tier) 1 hour 30 minutes (Higher tier) 25% of qualification 60 marks	
Writing tasks including one translation task from English/Welsh into French Learners are not permitted to use dictionaries in any part of the assessment.	

SUMMER 2019 EXAMS

PAPER UNITS 2 & 3

Tuesday morning 14/05/19

PAPER UNIT 4

Friday morning 17/05/19

HISTORY GCSE



GCSE qualifications are reported on an eight point scale from A* to G, where A* is the highest grade. The attainment of students who do not succeed in reaching the lowest possible standard to achieve a grade is recorded as U (unclassified) and they do not receive a certificate.

Unit 1: Studies in Depth – Wales and the wider perspective Written examination: 1 hour 25% of qualification

This unit offers a choice of four Studies in Depth – each considering a Welsh perspective within a wider historical context.
Centres choose one Study in Depth from the following:

- 1A. The Elizabethan Age, 1558-1603
- 1B. Radicalism and Protest, 1810-1848
- 1C. Depression, War and Recovery, 1930-1951
- 1D. Austerity, Affluence and Discontent, 1951-1979

Each option will be assessed by compulsory questions. These will focus largely on the analysis and evaluation of historical sources and interpretations. There will also be questions testing second order historical concepts.

Unit 2: Studies in Depth – History with a European / world focus Written examination: 1 hour 25% of qualification

This unit offers a choice of four Studies in Depth – each considering history in a European or wider world context.
Centres choose one Study in Depth from the following:

- 2A. Russia in Transition, 1905-1924
- 2B. The USA: A Nation of Contrasts, 1910-1929
- 2C. Germany in Transition, 1919-1939
- 2D. Changes in South Africa, 1948-1994

Each option will be assessed by compulsory questions. These will test second order historical concepts and also analyse and evaluate historical sources and interpretations.

Unit 3: Thematic studies from a broad historical perspective Written examination: 1 hour 15 minutes 30% of qualification

This unit offers a choice of four Thematic Studies that cover a specific aspect of history in breadth, with a particular emphasis on how this impacted on Wales.

Centres choose one Thematic Study from the following:

- 3A. Changes in Crime and Punishment, c.1500 to the present day
- 3B. Changes in Health and Medicine, c.1340 to the present day
- 3C. The Development of Warfare, c.1250 to the present day
- 3D. Changes in Patterns of Migration, c.1500 to the present day

The Thematic Study will include the study of an appropriate historic site and its significance.

Each study will be assessed by compulsory questions focusing extensively on second order historical concepts including continuity, change, cause, consequence, significance, similarity and difference.

Unit 4: Working as an historian Non-Examination Assessment (NEA) 20% of qualification

The non-examination assessment will involve the completion of two separate tasks, one with a focus on source evaluation within the creation of an historical narrative and one with a focus on the formation of different historical interpretations of history.

The topics chosen for non-examination assessment must not replicate or overlap with the content of any of the examined units chosen.

CONTROLLED ASSESSMENT SUMMER 2019 EXAMS

Year 10

UNIT 1 PAPER

Monday Morning 03/06/19

UNIT 3 PAPER

Tuesday Afternoon 11/06/19

SUMMER 2019 EXAMS

Year 11

UNIT 2 PAPER

Thursday Afternoon 06/06/19

UNIT 4

Autumn 2019

COMPUTER SCIENCE GCSE



GCSE qualifications are reported on an eight point scale from A* to G, where A* is the highest grade. The attainment of students who do not succeed in reaching the lowest possible standard to achieve a grade is recorded as U (unclassified) and they do not receive a certificate.

Unit 1: Understanding Computer Science Written examination: 1 hour 45 minutes 50% of the qualification	100 marks
<p>This unit investigates hardware, logical operations, communication, data representation and data types, operating systems, principles of programming, software engineering, program construction, security and data management and the impacts of digital technology on wider society.</p>	
Unit 2: Computational Thinking and Programming On-screen examination: 2 hours 30% of the qualification	60 marks
<p>This unit investigates problem solving, algorithms and programming constructs, programming languages, data structures and data types and security and authentication.</p>	
Unit 3: Software Development Non-exam assessment: 20 hours 20% of qualification	80 marks
<p>This unit requires learners to produce a programmed solution to a problem. They must analyse the problem, design a solution to the problem, develop a final programmed solution, test the solution and give suggestions for further development of the solution. Throughout the production of the solution learners are required to produce a refinement log that evidences the development of the solution.</p>	

CONTROLLED ASSESSMENT

YEAR 10

Unit 3: Candidates will start their re-search in the first term of year 10, and complete the assessment by Easter 2020.

Candidates are expected to research and practice their programming skills as homework and exam preparation but the task must be completed under exam supervision (during lessons).

Submission the external moderator by May 2020.

SUMMER 2019 EXAMS

BLWYDDYN 11

UNIT 1 PAPER

Monday Morning 13/05/19

UNIT 2 PAPER

On Screen Examination

Thursday Afternoon 16/05/19

**BTEC LEVEL 1/LEVEL 2
FIRST DIPLOMA IN BUSINESS**



First Diploma Level 1/2 - (Equivalent 1 GCSE)

This qualification is based on the assessment tasks that will be completed during the lesson. A single assessment lasts about 6 weeks, and consists of practical assignments and data presentation. One of the units is externally assessed via an on-line exam.

Level 2 - Distinction Grade	Equivalent - A GCSE
Level 2 - Merit Grade	Equivalent - B GCSE
Level 2 - Pass Grade	Equivalent - C GCSE
Level 1 - Pass Grade	Equivalent - D GCSE