

Governors' Annual Report Ysgol Dyffryn Conwy

2020-2021



Ysgol Dyffryn Conwy, Ffordd Nebo, Llanrwst, Conwy, LL26 0SD.

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Introduction

Governing Bodies of maintained schools are required to produce an Annual Report to Parents. The content of the report is statutory, although Governing Bodies may choose to add information that may be useful.

The annual report is the main formal method by which the Governing Body can demonstrate their accountability to Parents. It offers an opportunity not only to communicate with Parents - what's been happening at the school during the previous year but also to share the Governing Body's plans for promoting high standards of educational achievement and to actively gather Parents' views on the future.

The Regulations allow schools to provide a full report only to parents who request a copy and publish a summary for all Parents.

A copy of the full Report can be found on the school website:

ysgoldyffrynconwy.org

The previous requirement that a governing body hold an annual meeting for parents has been superseded and under section 94 of the School Standards and Organization (Wales) Act 2013, parents may request up to 3 meetings in a school year with the governing body their school.

No request was made to hold an annual meeting during 2020/21.

Information about Parent-Governor vacancies/upcoming elections:

The term of two of our parent governors will be ending in August 2022 and we will be inviting nominations in early September 2022.

One community governor's term ends August 2022 and the governing body will co-opt in early September 2022.



"Our goal is to develop every child to ensure that all achieve their potential Governors' Vision in many areas and through a variety of activities and opportunities."

Foreword by the Chair

I am pleased to present the governors' report for the year 2020-21.

This year has again been a challenge for the school due to the pandemic. Our thanks go to you therefore for your collaboration - this really helped confront the circumstances in order to deliver the best possible education for pupils. We emphasize our gratitude to the school staff for the flexibility they have shown in continuing with face-to-face and also virtual education for periods of the year.

This was our head teacher's first year at the helm and certainly under the circumstances it has been a successful period under his leadership and the school has moved forward with many aspects in recent months.

The big news of the year strategically was that the school, with the thorough work done, came out of Estyn monitoring. Inspectors and local authority officials provided strong evidence that the school is on a sound footing. This was highlighted in the Autumn by a visit from an Estyn inspector who gave very favourable feedback that we had clear strengths in ethos and behaviour, planning and the work of motivated staff that reflected a clear direction for the future.

We must also congratulate our pupils on their success in the Centre Assessed Grades and appreciate the extra work done by staff in assessing work due to the pandemic.

An important current issue is the need to look after the health and well-being of pupils and staff and a specific sub-committee has been established for this purpose by the governors. We found evidence that we now have clear plans for health and well-being and relationship and sexuality education. Partnership with pupils through the school council is important in this aspect.

Despite the circumstances, we have been able to run a large number of activities in addition to the curriculum which is again essential to the wellbeing of our pupils.

We are also proud of the steps that have been taken to strengthen our joint working with catchment primary schools in joint planning on aspects such as planning the new curriculum and additional learning needs.

School funding is an ongoing concern but it is pleasing to say that we are on sound ground with the finance sub-committee keeping a close eye on spending to ensure value for money education. Through the headteacher the school was successful in attracting funding through grants which helped the pupils with their work.

It has been a difficult year in terms of access to open parent evenings at school and the increased use of technology and virtual methods has helped to overcome this.

We value the partnership we have had this year with parents and guardians, pupils, primary schools and the local authority. This support will again be vital in responding to any challenges we face next year.

Thank you again for your support of the school.

Huw Roberts Chair of the Governing Body

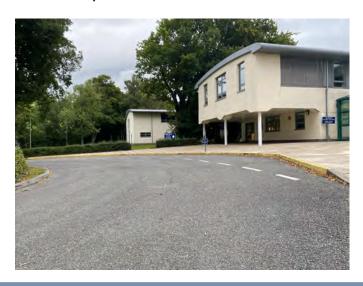
LOOKING BACK ON 2020-2021

PUPILS

By the middle of September 2020 there were 619 pupils and students registered at the school.

Years 7 – 11 512 pupils Years 12 – 14 101 pupils

95 pupils transferred from primary schools, and there were 55 students in Year 11 a combination of Ysgol Dyffryn Conwy students who returned from Year 11, and pupils who joined from other secondary schools.



STAFF AND ANCILLARY STAFF

A total of 46 teaching staff were employed - 28 full time teachers and 18 part time teachers.

The school employed 4 teaching assistants, 2 learning mentors and 2 supply supervisors and 6 teaching assistants based at Ysgol Dyffryn Conwy were employed by the Education Authority.

In 2020—2021 we bid farewell to the following staff: Mrs Delyth Algieri, Headteacher's Secretary

Mr Iwan Pritchard, Cover Supervisor

Mr Emyr Owen-Hopkins, learning mentor KS3

Miss Alaw Roberts, Art Teacher



GOVERNORS' WORK

In the discharge of their duties the Governors held the following virtual meetings of the Full Body and its Sub-Committees during the year.

Full Governing Body - 28/09/20, 13/10/20, 08/12/20, 16/03/20,

29/06/21

Curriculum & Staffing Sub-Committee - 09/11/20, 12/01/21, 08/02/21, 08/06/21

Finance Sub-Committee - 09/11/20, 08/02/21, 08/06/21

Headteacher Performance Management Panel - 12/10/20

Buildings Sub-Committee - 10/02/21 Policy Sub-Committee - 12/01/21

Pupil Care & Welfare Sub-Committee - 23/11/20, 21/06/21

Planning and Appointment Panels - Various dates

Members also represented the Body in some other activities during the year. The Governors claimed no expenses or subsistence during the year.

Here is an outline for parents of the issues that the Governing Body addressed during the year.

Full Governing Body 28/09/20

- Chair Matters: Officer Election Procedure, Parent / Teacher & Support Staff Nominations, Governor Co-option.
- Ratification of Instrument of Government Constitution
- Headteacher's Report
- Post Inspection Improvement Plan
- New Prospectus
- Virtual Open Evening
- Request to Review Support / Administrative Structures
- Submit minutes for confirmation
- Annual report to parents

Headteacher's Performance Management Panel 12/10/20

Full Governing Body 13/10/20

- Election of Officers Chair and Vice Chair
- Chair's Matters Co-option of Governors (Nominations)
- Confirm committee structure, terms of reference and membership
- Agree the content of the governing body's statutory documentation
- Governor Training Scheme
- Submit minutes for confirmation

Staffing and Curriculum Sub-Committee 09/11/20

- Election of Officers.
- An update on the staffing situation.
- Performance Management Process.
- Teachers' Pay Policy & Conditions of Employment 2020 & Annual Pay Review.
- Staffing Structure.
- TLR Payment Consultation.
- A Curriculum for Wales.

Finance Sub-Committee 09/11/20

- Election of Officers
- Current Financial Position (Budget 2020/21).
- Initial Financial Position 2021/22.

GOVERNORS' WORK

Pupil Welfare and Care Sub-Committee 23/11/20

- Election of Officers
- School Health and Care Team
- Vulnerable learners update and closing week routines
- School Health and Well Being Strategy
- Ysgol Dyffryn Conwy 'on call' system and the development of the school's pastoral intervention plan

Full Governing Body 08/12/20

- Chairman's Matters
- Report by Head Pupils.
- Headteacher's Report
- Submit minutes for confirmation and issues arising
- Mandatory Governor Training

Staffing and Curriculum Sub-Committee 12/01/21

- An update on the staffing situation.
- Voluntary requests from staff for reduced hours, redundancies and retirements.
- Parental voice questionnaire
- September 2021 Curriculum

Policies Sub-Committee 12/01/21

- Discuss and adopt the policies with a review date of October 2020
- Staffing and Curriculum Sub-Committee 08/02/2021
- Staffing update
- Curriculum position update
- Support staff review

Finance Sub-Committee 08/02/21

- Current Financial Position (Budget 2020/21).
- Draft Financial Position 2021/22.
- Post 16 Budget.
- Maintenance Service Level Agreement (ICT Networks & SIMS)

Buildings Sub-Committee 10/02/21

- Building Survey.
- Health and Safety Policy.
- Health and Safety Annual Assessment Report 2020.

Full Governing Body 16/03/20

- Chairman's Matters
- Estyn monitoring report 2021
- Supportive Structures Review Report
- Headteacher's Report
- Categorize schools according to Welsh medium provision
- Submit minutes for confirmation and issues arising
- Governor Training

GOVERNORS' WORK

Staffing and Curriculum Sub-Committee 08/06/21

- Staffing update
- Permanent Health Position
- Extend learning coach agreement
- Business job contract .20 September
- Temporary Associate Assistant Headteacher one year
- School Support Post Finance and Exams School Support Post Data
- Restructure support staff

Finance Sub-Committee 08/06/21

- Budget 2020/21 Monthly Report
- Final budget 2021/22

Pupil Welfare and Care Sub-Committee 21/06/21

- Welfare Update
- KiVa presentation
- Advanced Mental Health First Aid Presentation None
- Health Update (curriculum)

Full Governing Body Meeting 29/06/21

- Chairman's Matters
- ALN Bill Presentation (Rhian Evans)
- PE uniform consultation
- Update Language categorization of schools.
- Headteacher's Report
- Submit minutes for confirmation and issues arising.

ATTENDANCE DATA

Because of COVID 19 the school is not required to publish information on the school's attendance data for 2020—2021.

SCHOOL PERFORMANCE 2021 - KS3 / KS4 / KS5

Because of COVID 19 the school is not required to publish information on the school's performance for 2020—2021.

ACTIVITIES

Lots of varied activities take place at Ysgol Dyffryn Conwy during lunch and after school. During the year the music and drama department undertook several activities including a Virtual Music Show, Competing at the Eisteddfod T and holding regular rehearsals. These are run in partnership with the leisure centre located on the school site. The history of all the activities the school was involved with in 2020/2021 is posted on our website:

Ysgol Dyffryn Conwy

Together with a summary on the school's Twitter accounts:

@ysgdyffrynconwy / @PEDyffrynconwy

and reports that have been sent to several local community newspapers.

Some articles have also appeared in the Pioneer and Weekly News.



YEAR 13 COLLEGE/UNIVERSITY DESTINATIONS



YEAR 13 COLLEGE/UNIVERSITY COURSES



CYLLIDEBAU TERFY			20/21 FINAL ACCOUNTS
DVD 1 VI 1 D 4040 (2004	DYRANIAD £	GWARIANT £	
DYRANIAD 2020/2021	4072426		2020/2021 ALLOCATION
Gweithwyr		2.402.422	Staffing
Athrawon		2483423	Teachers
Athrawon Llanw		85322	Supply Teachers
Staff Ategol		294572	Support Staff
Cynorthwywyr Dysgu		142714	A.S.W.
Goruchwylwyr & Uwch		9446	Mid Day Supervisors & SMS
Arolygwyr Arholiadau		422	Éxam Invigilators
Cynllun Rheolwyr Busnes Clwstwr (Grant)		-25000	Cluster Business Managers (Grant)
PFI & Adeiladau			PFI & Premises
Costau Ynni		55964	Energy Costs
Cynnal a Chadw		62209	Repairs & Maintenance
Cynnal Tir		13855	Grounds Maintenance
Cytundeb Llywodraethwyr PFI		188000	Governors Agreement PFI
Glanhau		88094	Glanhau
Cynnal Rheolaeth & Arolygaeth		46366	Maintenance and Inspection
Prydau Ysgol Am Ddim		22213	Free School Meals
Rheolaeth & Arolygu & Rheolaeth Safle		9668	Property & Site Management
Trethi		102720	Rates
Cludiant			Transport
Lwfansau Ceir		78	Car Allowances
Cerbydau		284	Vehicles
Cytundebau Lefel Gwasanaeth Conwy			Conwy Service Level Agreements
Gwasanaethay ADY		7875	ALN Services
Gwasanaethau Ymgynnwys		142960	Inclusion Services
Ariannol		4614	Financial
Cyflogau & Adnoddau Dynol		13744	Payroll & Human Resources
Cynllun Offerynnol		-2788	Instrumental Scheme
Control of the Control of the Appell			Samila Land American Other
Cytundebau Lefel Gwasanaeth – Arall Cwmni Cynnal		14502	Service Level Agreements – Other Cwmni Cynnal
Cyflenwadau & Gwasanaethau			Supplies & Services
Arholiadau		54719	Examinations
Buddsoddiad TGCh.		10525	ICT Investment
Cronfa Datblygu Ysgol			School Development Fund
Cyllid 14-19		29510	14-19 Budget
Grant Amddifadedd & GGA			PDG and EIG Grant
Grant Ysgolion Cynradd		-44400	Primary Schools Grant
Prydlesu Offer		11312	Equipment Lease
Post		5202	Postage
Pyllau Nofio		0	Swimming Pool
Teleffon		2317	Telephone
Trwyddedau & Cytundebau Blynyddol			Annual Licences and Agreements
Wythnos Gweithgareddau		6561	Activities Week
Profion Iechyd & Diogelwch		1244	PAT Testing
Lwfans y Pen		1344	Capitation
Arian Wrth Gefn		48783	Reserves
		-113682	Reserves
Incwm	30000		Income
Defnydd o GGA (Balansio Cyllideb) Incwm Grant DPP,Cyflogau & Pensiwn	64346 28000		Use of EIG (to Balance Budget) Grant Income PLG,Salary & Pension
CYFANSWM GWARIANT		3773448	TOTAL EXPENDITURE
ARIAN CARIO DROSODD	298978		CARRYOVER

BLAENORIAETHAU YSGOL A CYNLLUN GWELLA OL AROLWG SCHOOL PRIORITIES AND POST INSPECTION PLAN:

Lluniwyd y cynllun gweithredu hon er mwyn ymateb i'r 5 argymhelliad gwelliant o'r Arolwg Llawn 21-24/2/19. Mae cyswllt penodol a bron pob un ohonynt â Blaenoriaethau Strategol 2019-2021 yr ysgol a Cynllun Datblygu 2019-20. / The following action plan has been designed to respond to the 5 recommendations for improvement from the full inspection report 21-24/2/19. The main priorities are already linked to our strategic priorities for 2019-2021 and our School Development Plan for 2019-20.

Argymhellion o'r Adroddiad Arolwg Mawrth 2019 / Recommendations from the Inspection Report March 2019:

- **A1:** Gwella safonau, yn cynnwys medrau llythrennedd, rhifedd, technoleg gwybodaeth chyfathrebu. / **A1:** Improve standards, including literacy, numeracy and information and communication technology skills.
- **A2:** Codi disgwyliadau'r athrawon o ddefnydd y Gymraeg gan y disgyblion o fewn gwersi cyfrwng Cymraeg a Dwyieithog. **/ A2:** Raise teachers' expectations of pupils' use of the Welsh language in Welsh Medium and Bilingual lessons.
- **A3:** Gwella ansawdd yr addysgu a sicrhau bod athrawon yn cynnig digon o her i'r disgyblion. / **A3:** Improve the quality of teaching and ensure that teachers offer pupils sufficient challenge
 - **A4:** Gwella ansawdd, miniogrwydd ac uchelgais y prosesau hunanwerthuso a chynllunio ar gyfer gwelliant. / **A4:** Improve the quality, incisiveness and ambition of self-evaluation and planning for improvement processes
 - **A5:** Sicrhau bod dosraniad cyfrifoldebau o fewn yr uwch-dim arwain yn gytbwys. / **A5:** Ensure that responsibilities are distributed equally within the senior leadership team.
 - Er mwyn gweithredu ar ganfyddiadau Estyn byddwn yn rhoi sylw i wella perfformiad yr ysgol yn erbyn ysgolion tebyg gyda ffocws benodol ar godi safonau yn CA4 a CA5 (cohort 2019 a 2020) / In order to respond to Estyn's findings we will focus on improving the school's performance in comparison with similar schools with a specific focus on KS4 and KS5 key indicators (2019 and 2020 cohorts).
- Er mwyn gweithredu ar Argymhelliad 1-3 sydd yn ymwneud yn benodol â safonau a darpriaeth, byddwn yn rhoi sylw penodol i gynllunio ar gyfer dysgu gyda ffocws benodol ar uwch medrau, darpariaeth y Gymraeg/Dwyieithreydd a her. / In order to respond to Recommendation 1-3 which relate to standards and provision, we will give a specific focus to planning for learning with a specific focus on higher order skills, Welsh language provision/bilingualism and challenge.
- Er mwyn gweithredu ar Argymhelliad 4 a 5, sydd yn ymwneud â arweinyddiaeth, byddwn yn rhoi sylw penodol i brosesau a chyfrifoldebau hunan arfarnu a chynllunio ar gyfer gwelliant ar bob lefel. / In order to respond to Recommendations 4 and 5, which relate to leadership, we will give specific attention to the processes and responsibilities for self evaluation and planning for improvement at every level.

PRIORITIES 2021/22



OUR PRIORITY IS LEADING THE SCHOOL TO EXCELLENCE BY:

1) LEARNING

- A) Restore and strengthen the performance of the main indicators at KS4 and KS5 in preparation for the introduction of revised GCSE and A level courses
- B) Continue with a clear focus on developing learners' Literacy, Numeracy and Digital Competence skills.
- C) Plan, implement and review strategies at all key stages to ensure the expected progress of specific groups of learners through the planning and implementation of appropriate interventions.

2) WELL-BEING AND ATTITUDES TO LEARNING

- A) Continue to develop attendance improvement strategies to ensure the best support and encouragement for learners.
- B) Strengthen mentoring and support systems for vulnerable learners and ALN to give all learners the best opportunity to fulfill their potential.
- C) Strengthen learner voice strategies to make learners' views central to developments.
- D) Act on the highest standards of conduct to ensure an environment where all learners are free from harassment.

3) TEACHING AND LEARNING EXPERIENCES

- A) Embed appropriate teaching and learning interventions to give learners the best opportunity to fulfill their potential
- B) Continue to embed the Teaching and Learning Policy with a particular focus on reconciling discrimination and time for reflection and improvement.
- C) Develop and pilot curriculum principles to plan for the delivery of a 'Curriculum for Wales'
- D) Continue to consult with all stakeholders regarding new arrangements for categorizing schools according to Welsh medium provision.

4) CARE, SUPPORT AND GUIDANCE

- A) Continue to develop the effective and efficient introduction of the new ALN Bill to give learners the best opportunity to fulfill their potential.
- B) Continue to develop the role of Progress Leaders and Pastoral Officers who focus on raising standards at all levels to offer learners the best opportunity to fulfill their potential in all aspects of their school life.
- C) Continue to provide a clear focus on the Welfare and Mental Health of Learners and Staff to ensure a caring and happy community.

5) LEADERSHIP AND MANAGEMENT

- A) Continue to develop effective and efficient quality assurance processes at all levels so that they lead to raising learners' standards.
- B) Continue to develop excellent leaders who focus rigorously on raising standards at all levels to offer learners the best opportunity to fulfill their potential in all aspects of their school life.
- C) Continue to develop the role of the Governing Body to ensure that they play a key role in the school's development as a critical friend.

TOGETHER WE WILL REACH OUR POTENTIAL

UPCOMING ACADEMIC YEAR 2021-2022

TERM AND INSET DATES

Tymor yr Hydref		Autumn Term
Hyfforddiant Mewn Swydd	01/09/2021	Staff Training Day
Agor yn raddol	02/09/2021 - 03/09/2021	Phased opening
Pob disgybl yn mynychu yn llawn	06/09/2021	All pupils in attendance
Cau	22/10/2021	Close
Agor	01/11/2021	Open
Cau	22/12/2021	Close
Tymor y Gwanwyn		Spring Term
Diwrnod Cynllunio	06/01/2022	Planning Day
Diwrnod Cynllunio	07/01/2022	Planning Day
Agor	10/01/2022	Open
Cau	18/02/2022	Close
Cau	28/02/2022	Open
Agor	08/04/2022	Close
Cau		
Tymor yr Haf		Summer Term
Hyfforddiant Mewn Swydd	25/04/2022	Staff Training Day
Agor	26/04/2022	Open
Dydd Gwyl Fai	02/05/2022	May Day
Cau	27/05/2022	Close
Agor	06/06/2022	Open
Cau	15/07/2022	Close
Hyfforddiant Mewn Swydd	18/07/2022	Staff Training Day
Hyfforddiant Mewn Swydd	19/07/2022	Staff Training Day
Gwyl Banc**	20/07/2022	Bank Holiday**

SCHOOL DAY

The day is divided into 6 lessons (50 minutes) as follows:

08:55 - 09:15 - Registration, Assembly and Tutorial

09:15 - 10:05 - Lesson 1

10:05 - 10:55 - Lesson 2

1/4 HOUR BREAK

11:10 - 12:00 - Lesson 3 12:00 - 12:50 - Lesson 4

LUNCH

1:45 - 2:40 - Registration and Lesson 5

2:40 - 3:30 - Lesson 6

INFORMATION AND POLICIES

CURRICULUM POLICY

All pupils at Ysgol Dyffryn Conwy are entitled to a broad and balanced curriculum that:

"Promotes their spiritual, moral, cultural, mental and physical development and prepares them for opportunities, responsibilities and experiences of adult life."

(Section 351, 1996 Education Act)

As a school we are very proud of our involvement in the new curriculum, Curriculum for Wales. As a school, we have been involved in designing an area that is very important to us as a bilingual school, namely, Languages, Literacy and Communication.

We are working closely with our primary schools to plan transition experiences and learning experiences in preparation for the 2022 curriculum to ensure a successful transition from our 13 catchment area primary schools. As we move towards the new curriculum we are keen to develop natural links between subjects in order to transition from our current subjects to the 6 new areas of learning and experience. We currently offer the following subjects at **KS3**:

Core Subjects: Welsh (First Language and Second Language depending on pupils' linguistic progression), English, Mathematics and Science.

Non-core Subjects: History, Geography, Religious Education, French, Art, Design and Technology, Music, Physical Education and Information Technology.

In future the subjects will be combined in 6 New Areas of Learning and Experience:

- Health and Well Being
- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science and Technology
- Humanities
- Expressive Arts

The curriculum will also focus on the development of citizens which fulfils the following 4 Purposes to develop:

Ambitious and able learners ...

Enterprising and creative

contributors ...

Healthy and confident individuals ...

Principled and informed citizens..



CURRICULUM POLICY

KS4 and KS5 Curriculum

We continue to offer the statutory core courses at KS4 along with the introduction of the Welsh Baccalaureate, and offer up to 3 choice subjects. At KS4, the offer at KS3 is complemented by new courses such as Business, Sociology, Food and Nutrition, and Child Care as well as college courses in partnership with Conwy's 14-16 network and Coleg Glynllifon for GCSE.

For A Level courses, courses in partnership are also offered through LINC Conwy.

For further details about our curriculum at KS4 (GCSE) and KS5 (A Level) see our website brochures: **ysgoldyffrynconwy.org**

SCHOOL CATEGORY AND LANGUAGE POLICY

Ysgol Dyffryn Conwy is a naturally bilingual school located in Llanrwst town centre. The school has been designated a Category 2B school with an increasingly high number of pupils following Welsh First Language and the majority of their curriculum through the medium of Welsh. The school aims to develop pupils to be confidently bilingual, in order to enable them to be full members of the bilingual society to which they belong.

Emphasis is placed on ensuring continuity between primary and secondary with regard to teaching medium. There will be full consultation between the primary and secondary schools in order to determine the most appropriate language pattern for each child's education. However, it is expected that the majority of pupils who achieve a good level in Welsh at the end of KS2 will transger to Welsh medium in year 7.

Research has shown that bilingualism contributes to the following:

- " Academic Success
- "Fostering of confidence and pride
- " Development of creative and flexible thinking
- Strengthening of cognitive abilities
- " Development of tolerance towards other cultures
- " Creation of a lively mind and open attitude
- " Experience of a rich community life

EQUALITY AND ADDITIONAL LEARNING NEEDS POLICIES

Equal opportunity policy

The school aims to ensure that every child has the opportunity to reach their potential. The foundation of this will be to ensure that all children are treated equally, and that Ysgol Dyffryn Conwy provides the best education for all pupils without exception. There will be no discrimination on the grounds of gender, disability, background, race or pedigree. Should any question arise about equal opportunities please contact the Headteacher or Chair of the Governing Body.

My child has learning difficulties; will he/she be given help?

There are many types of support available to pupils depending on their needs. Some pupils are supported in their classes by teaching assistants, who support individuals or small groups of pupils. Support is also provided by teachers who specialize in specific difficulties such as dyslexia, or speech and language.

The school has a special unit for pupils with moderate difficulties. Places within the unit are designated by the Local Authority. As we move as a School and Cluster towards implementing planned changes in Additional Learning Needs, we will update information on our website.

Additional Learning Needs Policy

Ysgol Dyffryn Conwy aims to ensure equal curricular and social opportunities for pupils with additional learning needs. The school works closely with parents to ensure an effective partnership to help the pupil. Emphasis is placed on the view of the pupil and the aim is to secure a whole school response to help him/her.

This is done by ensuring that there is a system in place at the school for the early identification of pupils by linking with the primary schools. After completing an assessment of the pupil's needs, we will formulate an individual educational plan that will meet his or her learning needs by providing the necessary support.

A hot lunch and snacks are prepared by Sodexo every day. The school has a dedicated canteen and café as well as provision for pupils who prefer their own packed lunch.

WHAT ARE THE LUNCHTIME ARRANGEMENTS?

Some pupils are entitled to free school meals. If you think you fall into this category, please contact the school for forms. Further information can also be found on the Conwy Authority website.

Sodexo operates a biometric capture or card payment system. This is supported by the Parent Pay online payment system. More information about this can by found in our transition booklet 'Camu 'Mlaen'. Copies of the relevant information in our transition packs and on our website.

See the school website: Prydau Ysgol for further information.

INFORMATION AND POLICIES

FACILITIES AND RESOURCES

As a PFI School, the resources and school site are maintained by the international company Sodexo, so every class is equipped with the latest technology. In addition we have high quality scientific and information technology laboratories. Pupils can also specialize in our Technology and cookery classes as well as making full use of the sports centre. Ysgol Dyffryn Conwy has an Sound Recording Studio as well as a bespoke drama studio.

The site houses a dedicated leisure centre which is available for school use during school hours and until 4.15 pm during term time. There is a playing field and other purpose-built areas on site to encourage pupils to spend time outside. This is reinforced by a range of varied lunchtime and after school activities through different partnerships and older pupils at the school who run sessions for younger pupils.

Digital Resources:

- There is an interactive whiteboard and data projector in every classroom.
- We have five computer rooms, laptop trollies and computers, available for every Area of Learning and Experience
- A virtual learning environment (moodle/HWB) is maintained which enables pupils to access their work and learning resources anywhere and anytime, thereby making them more independent.

SCHOOL PROVISION FOR SPORTS

The school plays matches against other educational establishments in football, rugby, netball, hockey, golf, athletics, cricket, dancing, swimming and some individuals represent the school in other activities. Full details can be found on the school's Website and the Physical Education Department's Twitter account @PEDyffrynConwy.

Rugby and skiing trips abroad are regularly organised. The school works closely with local sports clubs and open air centres, and the Leisure Centre's resources are used daily.

Projects such as 'Community School Sports Link' are exploited and as many children as possible from the primary sector are encouraged to join secondary pupils in training activities after school.

The PE Department, in partnership with the Young Ambassadors, organises extracurricular activities at lunchtime and after school.

Pupils are consulted through the Sports Council and Young Ambassadors who often run many of these activities.

Since September 2020 the school has had a new 3G field on site.

SCHOOL UNIFORM

At Ysgol Dyffryn Conwy we are very proud of our new school uniform which has now been fully adopted by all pupils. We expect pupils to follow the instructions below regarding their uniform and appearance. We ask that parents/carers take responsibility for ensuring that their child arrives at school in the correct uniform every day. Please contact the school office if there is a specific problem.

Year 7— 11 pupils

- Traditional Burgundy and Gold Tie
- Burgundy Jumper with Ysgol Dyffryn Conwy Logo in Gold

6th Form pupils

- Traditional Black and Gold Tie
- Black School Jumper with Ysgol Dyffryn Conwy Logo in Gold

Everyone

- Traditional White Shirt with traditional collar, buttoned to the neck
- Black Trousers or pleated Black Skirt
- Flat Black shoes or ankle boots
- White or Black socks with trousers; black Tights with skirt



Jewellery: For safety reasons, jewellery such as bracelets, chains and studs in the nose/face ornaments are not permitted. Only one earring is allowed in each ear. Hair Colour: Only natural hair colours are allowed. No unusual/unnatural colours. No false nails.



COMMUNITY LINKS

Constant efforts are made to engage with the local community to promote participation and justify the school's reputation as a 'community school'. During 2018/19 the pupils were involved in community activities such as Local Agricultural Shows, Llanrwst Eisteddfod and other local Eisteddfods. Members of the community were also involved in school activities such as the Awards Ceremony, Year 11 Interview Day, WBAC Voluntary and Enterprise Activities, and in year assemblies and PSE tutorial activities.

Links with the police include weekly visits by the Police Liaison Officer, educational visits, lessons for years 7-12, personal and social education lessons, offering advice, restorative justice with pupils and parents, dealing with any problems when the need arises and contact with a Road Safety Officer.

The school is working in partnership with Nant Conwy Rugby Club and the WRU to employ a Rugby Development Officer.

As part of a scheme funded by the Welsh Government's 'Small and Rural Schools' grant up to April 2022, Dyffryn Conwy Catchment Primary schools along with small and rural schools in the wider community have been working together on a pilot scheme to employ three Business Managers for the cluster. The Business Managers are based at Ysgol Dyffryn Conwy and work in partnership with Ysgol Dyffryn Conwy Business Manager and the network of Primary Head teachers. The scheme has already proved successful, releasing the Heads of the cluster to focus primarily on learning and teaching.

Unfortunately due to the closure of schools during 2020/21 for an extended periods due to the pandemic several school, community and national events were postponed.



GOVERNORS - WHO'S WHO?

Name	Category	Date	Date	Responsibility
		Start	End	
Cyng. Wyn Jones	A.A.Ll.	01/09/2017	31/04/2022	
Cyng. Ian Jenkins	A.A.Ll.	01/09/2017	31/04/2022	
Cyng. Aaron Wynne	A.A.Ll.	01/09/2017	31/04/2022	
Cyng. Austin Roberts	A.A.Ll.	01/09/2017	31/04/2022	
Miss Elen Edwards	A.A.LI.	01/11/2020	31/08/2024	Vice chair
Mr Gwyndaf Williams	Parent	01/09/2018	31/08/2022	
Mr Iwan Glyn Williams	Parent	01/09/2018	31/08/2022	
Mr Jonathan Cawley	Parent	01/09/2020	31/08/2024	
Mrs Sharron Roberts	Parent	01/09/2020	31/08/2024	
Mrs Judith Williams-Davies	Parent	01/09/2020	31/08/2024	
Mrs Rhian Williams	Parent	01/09/2020	31/08/2024	
Mr Huw Roberts	Community	01/09/2020	31/08/2024	Chair
Mrs Iona Williams	Community	01/09/2020	31/08/2024	
Mrs Ffuon Williams	Community	01/09/2018	31/08/2022	Child Protection
Mr Wyn Williams	Community	01/09/2020	31/08/2024	
Mr Mostyn Jones	Community	01/09/2020	31/08/2024	
Miss Hannah Jones	Teacher	01/09/2020	31/08/2024	
Mrs Rhian Evans	Teacher	01/09/2020	31/08/2024	
Mrs Lynne Roberts	Staff	01/09/2020	31/08/2024	
Mr Owain Gethin Davies	Headteacher	01/09/2020		
Miss Jorja Green	Pupil	01/09/2021	31/08/2022	
Mr Ioan Dafydd Hughes	Pupil	01/09/2021	31/08/2022	

Mr John Ll. Roberts, Deputy

Mrs Eleri Gwyn, Mr Roger Beech, Mr Jason Turner, Assistant Heads Mrs Delyth Williams, Business Manager

Clerk to the Governing Body:

Mrs Ffion Sabit, Headteacher's Secretary

Address and Contact Details:

Ysgol Dyffryn Conwy, Ffordd Nebo, Llanrwst 01492 642800

fs@dyffrynconwy.conwy.sch.uk