

Cofnodion Cyfarfod Fforwm Rhieni a Gwarcheidwad / Minutes of the Parents' & Guardian Forum Meeting

Dyddiad / Date: 20 Hydref 2026 / 20 October 2026

Lleoliad / Location: Ysgol Dyffryn Conwy

1. Croeso ac Adolygiad o Gofnodion Blaenorol (12.5.26) / Welcome and Review of Previous Records (12.5.26)

Croesawyd y rhieni a'r gwarcheidwaid i'r cyfarfod gan ddiolch iddynt am eu presenoldeb ac am eu cefnogaeth barhaus i fforwm yr ysgol.

The parents and guardians were welcomed to the meeting and thanked for their attendance and ongoing support for the school forum.

Pwyntiau Gweithredu o'r Cyfarfod Diwethaf (12.5.26) / Action Points from the Last Meeting (12.5.26):

- **Cylchlythyr 'Rhannu' / 'Sharing' Newsletter:** Adolygwyd fformat y cylchlythyr i hwyluso sgrolio ac agor y ddogfen yn haws ar ffonau symudol.
The formatting of the newsletter was reviewed to facilitate scrolling and improve accessibility on mobile devices.
- **Amserlen Nosweithiau Rhieni / Parents' Evening Scheduling:** Parhad i adolygu amserlen y nosweithiau rhieni ar gyfer Blwyddyn 7, 8 a 10, ynghyd â chanoli athrawon yn y Neuadd a'r Ffreutur i leihau symud rhwng ystafelloedd.
Ongoing review of the Parents' Evening calendar for Years 7, 8, and 10, alongside exploring teacher placement in the Hall and Canteen to minimize movement between rooms.
- **Adrodd ar Gynnydd / Progress Reporting:** Parhau i hyrwyddo ac egluro ystyr y lliwiau a'r graddau mewn adroddiadau interim a sicrhau eu bod yn cael eu hanfon allan mewn digon o amser cyn nosweithiau rhieni.
Continued promotion and clarification of color codes and grades in interim reports, ensuring timely distribution prior to Parents' Evenings.

2. Ymddygiad, Perthnasoedd a Ymarfer a Ysbrydolir

gan Drawma / Behaviour, Relationships and Trauma-Informed Practice

- Rhannodd yr ysgol wybodaeth am bolisiâu Parch a Pherthynas yr ysgol, gan ganolbwyntio ar ymarfer a ysbrydolir gan drawma a phwysigrwydd deall anghenion unigol dysgwyr. Trafodwyd strategaethau ar gyfer rheoli sefyllfaoedd heriol, gan gynnwys pwysigrwydd staff yn dangos deallusrwydd emosiynol wrth gyfathrebu â disgyblion.
- *The school shared information about the Parch and Pherthynas policies, with a focus on trauma-informed practice and the importance of understanding pupils' individual needs. Strategies for managing challenging situations were discussed, including the importance of staff demonstrating emotional intelligence when communicating with pupils.*
- Pwysleisiodd rhieni bod angen sicrhau bod pob staff yn derbyn hyfforddiant priodol i gyfathrebu'n effeithiol â disgyblion. Mae hyfforddiant ADHD wedi'i drefnu ar gyfer dydd Gwener, gyda'r bwriad o wneud hyfforddiant ar gael i fwy o staff yn y dyfodol.
- *Parents highlighted the importance of ensuring that all staff receive appropriate training in communicating effectively with pupils. ADHD training is scheduled for Friday, with the intention of making training available to more staff in the future.*

Pwyntiau Gweithredu / Action Points:

- Cymryd camau i ymestyn hyfforddiant ar gyfathrebu, ADHD ac anghenion dysgwyr i nifer ehangach o staff yr ysgol.
Extend communication, ADHD, and pupil needs training to a wider complement of school staff.

3. Cefnogaeth ac Ymyriadau / Support and Interventions

- Rhannwyd gwybodaeth am rôle y Uned Gefnogaeth wrth ddarparu ymyriadau targodedig ar gyfer disgyblion sy'n profi anawsterau ymddygiadol. Amlinellodd yr ysgol raglen y CTU hefyd a sut mae ymyriadau yn helpu disgyblion i aros yn ingysylltiedig ag addysg.
- *Information was shared about the role of the Support Unit in providing targeted interventions for pupils experiencing behavioural difficulties. The school also outlined the CTU programme and how interventions help pupils remain engaged in education.*
- Hysbyswyd y rhieni am y cefnogaeth sydd ar gael trwy ELSA, Seasons for Growth ac EBSA, yn ogystal â chyfleoedd cwricwlwm amgen yng Ngholeg Llandrillo a Phrenhos Avenue. Trafodwyd pwysigrwydd Proffiliau Un Tudalen hefyd, gyda'r nod o sicrhau bod gan bob disgybl Blwyddyn 7 un yn ei le erbyn diwedd y flwyddyn academaidd.

- *Parents were informed about support available through ELSA, Seasons for Growth and EBSA, as well as alternative curriculum opportunities at Llandrillo College and Penrhos Avenue. The importance of One-Page Profiles was also discussed, with the aim of ensuring that all Year 7 pupils have one in place by the end of the academic year.*

Pwyntiau Gweithredu / Action Points:

- Sicrhau bod Proffiliau Un Tudalen yn cael eu cwblhau ar gyfer holl ddisgyblion Blwyddyn 7 erbyn diwedd y flwyddyn academaidd.
Ensure One-Page Profiles are established for all Year 7 pupils by the end of the academic year.
- Parhau i gefnogi disgyblion trwy ymyriadau ELSA, Seasons for Growth, EBSA a chyfleoedd amgen Coleg Llandrillo / Penrhos Avenue.
Continue supporting pupils via ELSA, Seasons for Growth, EBSA, and alternative curriculum pathways.

4. Presenoldeb / Attendance

- Rhannwyd cyflwyniad ar bresenoldeb, gyda ffocws arbennig ar ferched gyda phresenoldeb is a disgyblion sy'n gymwys am Brydau Ysgol Am Ddim (FSM). Amlygodd y drafodaeth bwysigrwydd deall rhwystrau i bresenoldeb a darparu cefnogaeth briodol. Codwyd pryderon am effaith mislif ar bresenoldeb, ymddygiad, lles a chynnydd merched mewn arholiadau.
- *A presentation was shared on attendance, with particular focus on girls with lower attendance and pupils eligible for Free School Meals (FSM). The discussion highlighted the importance of understanding barriers to attendance and providing appropriate support. Concerns were raised about the impact of menstruation on girls' attendance, behaviour, wellbeing and progress in examinations.*

Pwyntiau Gweithredu / Action Points:

- Archwilio cefnogaeth ychwanegol i ferched sy'n profi anawsterau presenoldeb oherwydd ffactorau sy'n ymwneud â mislif a lles.
Explore additional support frameworks for girls experiencing attendance issues due to menstruation and wellbeing factors.

5. Pwyntiau a Godwyd gan Rhieni / Points Raised by Parents

Cafwyd cyfle i rieni godi cwestiynau, rhannu pryderon ac awgrymu meysydd lle gallai

cefnogaeth bellach fod yn fuddiol. Trafodwyd y pwyntiau canlynol:

Parents were given the opportunity to raise questions, share concerns and suggest areas where further support may be beneficial. The following points were discussed:

Pwnc / Topic	Trafodaeth a Cefndir / Discussion & Context
Hyfforddiant Staff / Staff Training	Sicrhau bod pob staff yn derbyn hyfforddiant priodol mewn cyfathrebu, rheoli ymddygiad a deall anghenion disgyblion. <i>Ensuring all staff have appropriate training in communication, behaviour management and understanding pupils' needs.</i>
Pryder Bwyd / Food Insecurity	Archwilio ffyrdd i gefnogi disgyblion sy'n newynog yn ystod y diwrnod ysgol ac sydd â mynediad cyfyngedig i fwyd. <i>Exploring ways to support pupils who are hungry during the school day and have limited access to food.</i>
Dyslecsia / Dyslexia	Ystyried pa gefnogaeth bellach y gellir ei darparu i ddisgyblion â dyslecsia. <i>Considering what further support can be provided to pupils with dyslexia.</i>
Presenoldeb Merched / Girls' Attendance	Archwilio cefnogaeth ychwanegol i ferched sy'n profi anawsterau presenoldeb, yn enwedig lle gall mislif fod yn ffactor gyfrannol. <i>Exploring additional support for girls experiencing attendance difficulties, particularly where menstruation may be a contributing factor.</i>
Ymddygiad a Lles Emosiynol / Behaviour & Wellbeing	Parhau i adnabod disgyblion a allai elwa o ymyriadau a chefnogaeth wedi ei dargedu.. <i>Continuing to identify pupils who may benefit from targeted interventions and support.</i>

Dyddiad y cyfarfod nesaf / Date of next meeting: 09/03/2026 (17:30)