



Ysgol Dyffryn
Conwy

Ysgol Dyffryn Conwy Catchment Area Transition Plan KS2-3

Dyddiad Cymeradwyo / Date Approved

Review Date

2022/23



Ysgol Dyffryn Conwy Catchment Area KS2-3 Transition Plan 2022/23

1. Context:

The Dyffryn Conwy Catchment Area is geographically extensive and is served by 13 Primary Schools and Ysgol Uwchradd Dyffryn Conwy.

The catchment area includes Schools of different sizes that serve rural areas and the town of Llanrwst. All but one of the schools are Welsh Medium, while one school is a Category B school. The linguistic and educational partnership with our Primary schools has been a key element of the successful change in our linguistic medium and this is a particularly exciting time as the new categorization will move Ysgol Dyffryn Conwy to category 3 - Welsh Secondary School - from September 2023 onwards.

The Strategic partnership between Ysgol Dyffryn Conwy and our Primary partners is a key one for us as a school and one of which we are very proud. This partnership, its impact, and the intentions for strategic planning for the future are now recognized as good practice by the LA, Estyn, GWE and WG Officers.

As part of a response to raising standards in key areas such as the Language, Literacy and Communication, Mathematics and Numeracy Areas of Learning and Experience we have planned to jointly fund training and CPD; to look at progress and to share resources and synchronize learning and teaching methods. We now plan together at a strategic level and have begun aligning our governance processes and documentation in order to share good practice and support each other.

We have a strategic vision and a strong desire to develop the partnership that already exists in the Catchment Area for the benefit of our pupils, our staff and our community. We view this as a strength in a period of reduction in external support and increase in sharing good practices, expertise and resources at local level. We will jointly plan to implement this vision in our plans for 2022/23 and beyond, recognizing that we have a range of expertise and resources that we can use to add capacity at managerial, educational and support (administrative, financial, ICT and educational) levels and resources when working together across the catchment area. We will also identify opportunities to collaborate as a Catchment Area in order to respond to the challenge of the Donaldson report, 'Successful Futures' and the document 'Qualified for Life'.

The supplementary Transition Plans were created in response to the statutory requirements from WG for KS2-3 Transition plans (Circular 30/2006).

Ysgol Dyffryn Conwy Catchment Schools:

Ysgol Dyffryn Conwy (Secondary)

1. Ysgol Bro Gwydir
2. Ysgol Llanddoged
3. Ysgol Capel Garmon
4. Ysgol Ysbyty Ifan
5. Ysgol Betws-y-Coed
6. Ysgol Dolwyddelan
7. Ysgol Penmachno
8. Ysgol Pentrefoelas
9. Ysgol Cerrigydrudion
10. Ysgol Bro Cernyw
11. Ysgol Dyffryn yr Enfys
12. Ysgol Eglwysbach
13. Ysgol Glan Conwy

Although the numbers who transfer from year 6 of the above Primary schools may vary from year to year, there is good consistency in the pattern of transitions from Catchment area schools to YDC. As a result, the above schools respond to the legal requirements for drawing up transition plans to the catchment area (i.e. more than half of the pupils transfer to Ysgol Dyffryn Conwy from the primary school).

2. The intention of the Transition Plan:

- i. Ensure that the Secondary school and the Primary schools that feed it build on a solid foundation of collaboration to ensure improved consistency in curriculum provision;**
- ii. Outline arrangements for coordinating transition arrangements;**
- iii. Joint planning of elements of the curriculum and sharing of good practice including linguistic progression;**
- iv. Improve consistency in learning and teaching methods and strategies including sharing of good practice, and joint training / CPD;**
- v. Ensure consistency in assessment, monitoring and tracking pupils' progress according to their previous attainment e.g. by standardizing and moderating pupils' work, sharing information about pupils' attainment, assessments and progress effectively; and**
- vi. Appraise the impact of the policy and act on standards and joint planning for future priorities and improvements.**

The Transition plan is reviewed annually by drawing up an Action Plan for the next academic year based on agreed local, LA and National priorities together with national grant schemes (GAG and Immersion, GEY, GAD).

3) Advantages of an Agreed Transition Plan:

- Improvement in pupils' learning experiences and outcomes as they transfer from KS2 avoiding situations of repetition and lack of challenge;
- Continuity in teaching pupils across the key stages including building on previous content, skills and methodology;
- Improvement in the sharing of information between primary and secondary schools so that secondary teachers have a clear and detailed picture of pupils' strengths and aspects that need attention;
- A collaborative and constructive partnership between schools and teachers in both sectors in order to share good practice and learn from each other;
- Consistency and improvement in pupils' assessment outcomes based on an agreed understanding of assessment requirements and features, especially when transferring from year 6 to 7; and
- An improvement in the pupils' social and pastoral transition so that they do not view the process of transition from primary to secondary school as difficult and worrying; they understand the procedures and location of the secondary school before they transfer and have an opportunity to get to know some of the teachers who will teach them and some of the subjects they will be studying.

4) Content of Transition Plan:

A transition plan is expected to refer to:

1. Transition management and coordination.

2. Joint planning for the curriculum.
3. Arrangements for ensuring consistency in learning and teaching strategies.
4. Consistency in assessment.
5. Appraisal of the impact of the policy and its implementation.

The Policy has been approved on behalf of the Catchment School Governing Bodies by:

SCHOOL:	HEADTEACHER:
1. Ysgol Dyffryn Conwy (Secondary)	Mr Owain Gethin Davies
2. Ysgol Bro Gwydir	Mrs Bethan Jones
3. Ysgol Llanddoded	Mr Gareth Lloyd Davies
4. Ysgol Ysbyty Ifan	Ms Nia Jones
Capel Coed-Elan Schools (Federated)	Mrs Nia Jones – Artell
5. Ysgol Capel Garmon	
6. Ysgol Betws-y-Coed	
7. Ysgol Dolwyddelan	
8. Ysgol Penmachno	Mrs Bethan Davies
9. Ysgol Pentrefoelas	Mr Rhodri Evans
10. Ysgol Cerrigydrudion	Mrs Eirlys Edwards
11. Ysgol Bro Cernyw	Mrs Sioned Green
12. Ysgol Dyffryn yr Enfys	Mrs Karen Owen
13. Ysgol Eglwysbach	Mrs Nia Daly
14. Ysgol Glan Conwy	Mrs Eifiona Price Williams

Curriculum for Wales Collaboration Schools:

- Ysgol Bro Aled, Llansannan** - **Mrs Einir Jones**
- Ysgol Llanfairtalhaiarn** - **Mrs Llinos Mevel**
- Ysgol Llanefydd.** - **Mr Gari Evans**

Date of Last Review: _____ **July 2022** _____

Appendix A: Ysgol Dyffryn Conwy Primary-Secondary Action Plan 2022/23

	Priority:	Action:	Desired Outcomes:	Who?	When?	Finance?
<p>NORMAL TRANSITION ARRANGEMENTS: WELLBEING AND PROGRESS OF PUPILS</p>	<p>1. Continue to ensure effective transition arrangements for year 5 and 6 pupils.</p>	<p>1.1 Organize visiting and induction days for year 6 –30-1/7/22</p>	<p>Year 6 pupils who are transferring to the school have had the opportunity to familiarize themselves with the site, meet teachers and their class tutors, meet older pupils including pupils in the 6th form and get a taste of a variety of lessons and learning activities.</p>	<p>Year 6 pupils OGD (administrative arrangements) LMJ/RE/RB arrangements for the day</p>	<p>October 2022 July 2023</p>	<p>Bus hire costs Transport costs according to demand Travel costs for pupils and resources as appropriate. Advertisements on the website and in the Weekly News (YDC)</p>
		<p>1.2 Open evening arrangements for year 5 and 6 and their parents (11/10/22) and parents' evening for year 6 (11/7/23).</p>	<p>Parents and pupils have had the opportunity to visit the site, to talk to the SMT and subject teachers and to discuss and ask questions about the school.</p>	<p>SMT, OGD open evening arrangements</p>	<p>June and July 2023</p>	
		<p>1.3 Transition visits by the Head, Year 7 Head of Progress, ALNCO and year 7 pupils (Summer 2023).</p>	<p>Pupils who will be transferring to the ALN Unit have had the opportunity to meet the Unit's staff, spend time in the unit and learn about the unit's day-to-day arrangements. The concerns of pupils and their parents have been alleviated.</p>	<p>LMJ, RE arrangements for the day</p>	<p>June / July 2023</p>	
		<p>1.4 Additional visits for pupils who will be transferring to the ALN unit and collaboration between the secondary school and primary school ALNCo.</p>	<p>MAT pupils have had opportunities to meet, learn together and extend their literacy and numeracy skills together.</p>	<p>BEJ/AHE, EG TC/EWJ</p>	<p>October 2022 June 2023</p>	
		<p>1.5 Additional visits for MAT pupils - numeracy (Mathematics Challenge).</p>	<p>Younger pupils develop confidence when visiting YDC and gain</p>			
		<p>5. Language and Communication Package by working together on tasks and activities to stretch pupils in Welsh and English.</p>				
		<p>1.6 Continue to expand the opportunities for the Catchment Area to use YDC's specialist equipment - science, technology, Physical Education ... and develop Successful Futures transition plans</p>				
		<p>1.7 Add to the transition activities through the role of the WBac Co-ordinator and Physical Education Department.</p>				
<p>1.8 Share copies of the Ysgol Dyffryn Conwy Prospectus with Primary pupils</p>						

		<p>in order to share ethos and experiences.</p> <p>1.9 Share 'come to' video clips on the school's YouTube Channel 2.0 Virtual Open Night available on the YouTube Channel for an extended period so that parents can revisit!</p>	<p>experience of using specialist equipment.</p> <p>Primary pupils involved in participation in extracurricular activities and get to know each other through this e.g. Clwb Nant Conwy, use of the leisure centre through the school, multi-sport activities...</p> <p>Primary pupils and their parents are aware of the school's successes and experiences on a broader scale.</p>	<p>Primary Headteachers + OGD, EG, HJ, HMG, JT,</p> <p>JVT, RJ/IAE,</p>		
<p>2.</p> <p>NORMAL TRANSITION ARRANGEMENTS: WELLBEING AND PROGRESS OF PUPILS</p>	<p>Ensure that information about previous attainment is effectively transferred between KS2-3, including the outcomes of the national reading and numeracy tests.</p>	<p>2.1 Meeting between Headteachers of the Catchment Area and the YDC Year 7 Head of Progress, Deputy Head and ALN Coordinator 2.2. Head of Year visits each primary school in order to meet the pupils and hold discussions with the class teachers and the Headteachers. 2.3 Visits by the ALN Coordinator to meet individual pupils. Also participates in annual reviews of year 6 ALN pupils in the Catchment Area and plans early intervention where necessary for vulnerable pupils.</p>	<p>The partnership between Catchment Area leaders is further developed in order to share information, identify priorities and plan together.</p> <p>Information is used effectively in order to organize learning classes based on previous attainment, friends and background pastoral information.</p> <p>Information from the national tests is used by all schools in order to identify joint priorities and for planning intervention and extension programmes (e.g.</p>	<p>Primary Headteachers OGD, LMJ/RB, RE, EG KS2 Teachers, Headteachers and/or Coordinators of Primary Schools in the Catchment Area. EG and AHE (YDC literacy and numeracy coordinators) RE and LMJ</p>	<p>From September 2022</p> <p>June-September 2022 and 2023</p> <p>June-September</p>	<p>Travel costs where applicable.</p> <p>Non-contact time for the Numeracy Coordinator</p> <p>Non-contact time for the Head of Year / ALN Co-ordinator</p>

			<p>Summer school, MAT numeracy and language workshops)</p> <p>ALN pupils information and needs are effectively transferred and fed into the school's pupil tracking and tracing systems (SIMS), fed into the pupils' individual education plans, and shared with teachers and learning support assistants. The information is used to plan, monitor progress and report on pupils' progress.</p>	YDC teaching and learning support staff.	2022 and 2023	
					June-September 2022 a 2023	
3.NORMAL TRANSITION ARRANGEMENTS: WELLBEING AND PROGRESS OF PUPILS	Continue to ensure an appropriate linguistic progression for year 6 pupils as they transfer to year 7 as part of Conwy's Welsh Language Education Strategy.	Year 6 pupils transfer to the appropriate Welsh-medium classes to ensure that they continue to make progress in the Welsh language - either through a first language track or immersion support.	<p>Visits by the Head of year to collect KS2 information and data including a discussion about pupils' achievement in the Welsh language and their linguistic track. Pupils are placed in groups that are appropriate to their language track in KS2 and its linguistic needs for language and language across the curriculum. Everyone follows a first language track.</p> <p>Provide resources and linguistic immersion lessons for groups of schools / learners who need support during the year from Autumn 2022 - Summer 2023. A Late immersion LLC applications made for funds to support Welsh</p>	RE/LMJ/RB / OGD/ EWL KS2 Teachers and Primary Headteachers	May-June 2023	<p>Travel costs where applicable.</p> <p>Non-contact time for the Head of Year</p> <p>YDC Late immersion grant application</p> <p>£52,000</p>

			teachers to support Year 6 learners.			
4. KS2-3 Assessment / PROGRESS	Joint response to the CPD needs of our staff - KS2-3 Assessment and Progress; and raising standards in the core subjects and national tests.	<p>Staff work together on planning, developing strategies, and agreed learning and teaching methods and resources in order to continue to respond to the Language and Mathematics / Numeracy Study Programmes and work together to transition to a Curriculum for Wales in the subjects of language and mathematics and numeracy. Agreed strategies, methods and resources are used to ensure consistency and progression between key stages and schools in the Catchment Area.</p> <p>A joint day for Language, Literacy and Communication (Welsh and English) AoLE.</p> <p>A joint day for Mathematics and Numeracy.</p> <p>A joint day for Health and Wellbeing.</p> <p>1 final learner progress day Summer 2023.</p>	<p>The catchment area respond to the transitional requirements from GWE and WG for assessment and progress and start looking at Curriculum for Wales requirements from Summer 2022/23:</p> <p>English KS2-3 Welsh KS2-3 Mathematics KS2-3 Health and Wellbeing KS2-3.</p> <p>The consideration of the progress journey of learners is completed within the expected timeline before the end of May 2023.</p> <p>Good practice is shared by schools in the catchment area in the Language, Communication and Literacy and Mathematics and Numeracy AoLE.</p>	Primary Headteachers and EWD/BEJ/AHE/EG /RE/TC/EWJ	Autumn – Summer 2022/23	
5. CATCHMENT BUSINESS	Strategic joint planning in order to share resources and	Joint planning meetings, for the 2 business managers; meetings to review progress and identify needs.	Strategic use is made of funding, resources and staff at catchment level for the benefit of our pupils, staff and the wider community.	Primary Headteachers, YDC SMT, DW	Termly Meetings	2022/23 school grants

MANAGERS PLAN	expertise for the future: Catchment Business Managers		-		October, January, April, June September 2022 October 2022 April 23	Business case costs
6. CURRICULUM FOR WALES	<p>Joint planning and sharing of resources and specialisms for</p> <p>Priority to:</p> <p>i) Health and Mathematics and Numeracy AoLE</p> <p>ii) Strategic Planning for Curriculum for Wales</p>	<p>Follow-up to the Let's Think Project and KS2-3 Foreign Languages project plan for GWE. Continue to collaborate on the project and appraise impact.</p> <p>Meet as Catchment Heads to become familiar with the curriculum in order to plan strategic planning activities for 2022 /2023 onwards.</p> <p>Link this with the new Professional Standards and the 2022/23 Professional Learning funding where appropriate. Collaborate on pedagogy.</p>	<p>Priority 1 for Languages, Literacy and Communication – Projects in French/MFL, Welsh and English Literacy.</p> <p>Priority 1 Mathematics and Numeracy – joint meetings and sharing of resources with BEJ and AHE from YDC</p> <p>Priority 3 – Health and Wellbeing – sharing experiences and resources</p>	<p>Head of French/MFL Department and French/MFL Department, MFL GWE Adviser, KS2 Teachers, LET's THINK and the English Department.</p> <p>NJA/EG-OGD and Primary</p>	<p>Autumn Term Onwards - year cycle</p> <p>In accordance with the GWE and WG scheme</p>	Cynllun ITM GWE

	following the publication of Curriculum Frameworks and Guidelines for Wales - January 2022.	Jointly plan an additional Curriculum for Wales INSET day JANUARY 2023 and JUNE 2023.	and joint planning along the continuum with JT	Headteachers + YDC and Catchment Staff		
				All schools in the Catchment Area.		
ALN transformation	<p>1. ALN Transformation Facilitator Scheme</p> <p>2. Decentralize SLA of Catchment ALN Learning Assistants</p>	<p>In accordance with the GWE/WG ALN Transition Facilitation scheme.</p> <p>Ensure that staff, governors and parents receive timely information and guidance about the ALN transition. Jointly plan and collaborate in order to ensure continuity in the provision and coordinated support for ALN pupils in the catchment area when moving forward towards 2022/23 and statutory changes.</p> <p>Plan to respond to the decentralization of funding and moderation arrangements for ALN learning assistants at Catchment area level by Conwy LA.</p>	<p>Respond to GWE/Conwy LA's guidance on the ALN Transformation agenda to ensure that all schools in the catchment area are ready for the statutory changes from 2021 and work together to that end.</p> <p>Respond strategically and operationally to Conwy LA's intention to decentralize the funding and moderation arrangements for ALN Assistants at Catchment Area level and collaborate at catchment area level to that end.</p>	<p>The schools' ALN Coordinators and the Catchment Area Facilitator + Chair of YDC Catchment Area ALN Meetings</p> <p>Catchment Area Headteachers / ALN Coordinators.</p>	<p>2022/23 onwards in accordance with the timing of the scheme</p> <p>In the 2021/22 financial year onwards.</p>	<p>ALN Facilitator Grant.</p> <p>Decentralized funding</p>
Welsh Language	Collaborate as a catchment area as part of	1. Identify a catchment area facilitator and individuals who are already leading on the Welsh	Add capacity in order to respond strategically to this priority and continue to develop the Welsh	School and Catchment Area	2022/23 according to the	Relevant funding through the

	<p>Conwy's Welsh Language Education Strategy and Regional Welsh Language Plan.</p>	<p>language/Language Charter within catchment area schools.</p> <p>2. Work together to draw up a useful plan making appropriate use of county human resources such as the Advisory Teacher Team in order to add capacity and share good practice.</p> <p>3. Share information from the relevant strategic and CPD meetings in order to support catchment area schools to respond to the priority and the aim of a million speakers by 2050.</p> <p>4. Jointly plan strategic use of additional and limited financial resources in order to support the priority.</p>	<p>language in the Catchment Area and jointly with Ysgol y Creuddyn and its Catchment Area in the county. There are very few schools beyond the two catchment areas that develop pupils who are truly bilingual.</p>	<p>Facilitators of the Welsh Language.</p> <p>All Catchment Area schools.</p> <p>All Catchment Area staff.</p> <p>Conwy's Advisory Teacher team.</p>	<p>relevant LA and GWE meetings.</p>	<p>GWE Welsh Language Cluster scheme.</p>
--	--	--	--	--	--------------------------------------	---

Transition Plan / Assessment for 2022 – 2023

Period	Date	Where? Agenda
Half term 1 (Autumn)	29/9/2022	Ysgol Dyffryn Conwy 2pm Primary / Secondary Headteachers Agenda - School Curriculum - Karen tracking presentation – YDE - Start of year progress tests
Half term 2 (Autumn)	24/11/2022	Ysgol Dyffryn Conwy (1pm – 3:30pm) Primary / Secondary Language AoLE Coordinator Agenda - Planning Language, Literacy and communication - Looking at good practice in terms of resources - Scrutiny of learners' work
Half term 1 (Spring)	09/01/2023	PRIMARY / SECONDARY INSET - All staff - Foundation Phase Activity - AoLE meetings - Share good practice
Half term 2 (Spring)	To be confirmed	Ysgol Dyffryn Conwy (9am – 12:00pm) Primary / Secondary Numeracy AoLE Coordinator

		<p>Agenda</p> <ul style="list-style-type: none"> - Numeracy Planning / Resources - Looking at good practice in terms of resources / collaboration - Scrutiny of learners' work
Half term 1 (Summer)	To be confirmed	<p>Ysgol Dyffryn Conwy (9am – 12:00pm)</p> <p>Primary / Secondary Health and Wellbeing AoLE Coordinator</p> <p>Agenda</p> <ul style="list-style-type: none"> - Health and Wellbeing Planning / Resources - Looking at good practice in terms of resources / collaboration - Scrutiny of learners' work
Hanner tymor 2 (Haf)	I'w gadarnhau	<p>Ysgol Dyffryn Conwy (9am – 12:00pm)</p> <p>Primary / Secondary Headteachers</p> <p>Agenda</p> <ul style="list-style-type: none"> - School Curriculum September 2023 - Support learners' progress - End of year progress tests

IMPORTANT DATES Primary-Secondary:

Yr. 6 Visit Day 1	22-23/09/2022
Yr. 6 Visit Day 2 a 3	3-4/7/2023
Open Evening for Yr. 5 and Yr. 6 Parents	11/10/22
Yr. 6 Parents Evening	Friday evening – 11/07/23 (5.00pm – 6:00pm)
Drama lessons in primary school	– date to be confirmed
Music lessons in primary school	– date to be confirmed
Rugby Tournament	– date to be confirmed
(Mathematics Challenge)	– date to be confirmed
Learner progress Summer 2023	– date to be confirmed
National Tests	– date to be confirmed
Curriculum for Wales INSET	January 2023 / JUNE 2023
Catchment Headteachers	Meetings: 29/09/22, Spring and Summer terms to be arranged.

Continue to run Let's Think and Foreign Languages/French schemes (Languages, Literacy and Communication Activities) Use of specialist resources – Technology Workshop; Science Laboratories - as requested by primary schools.

