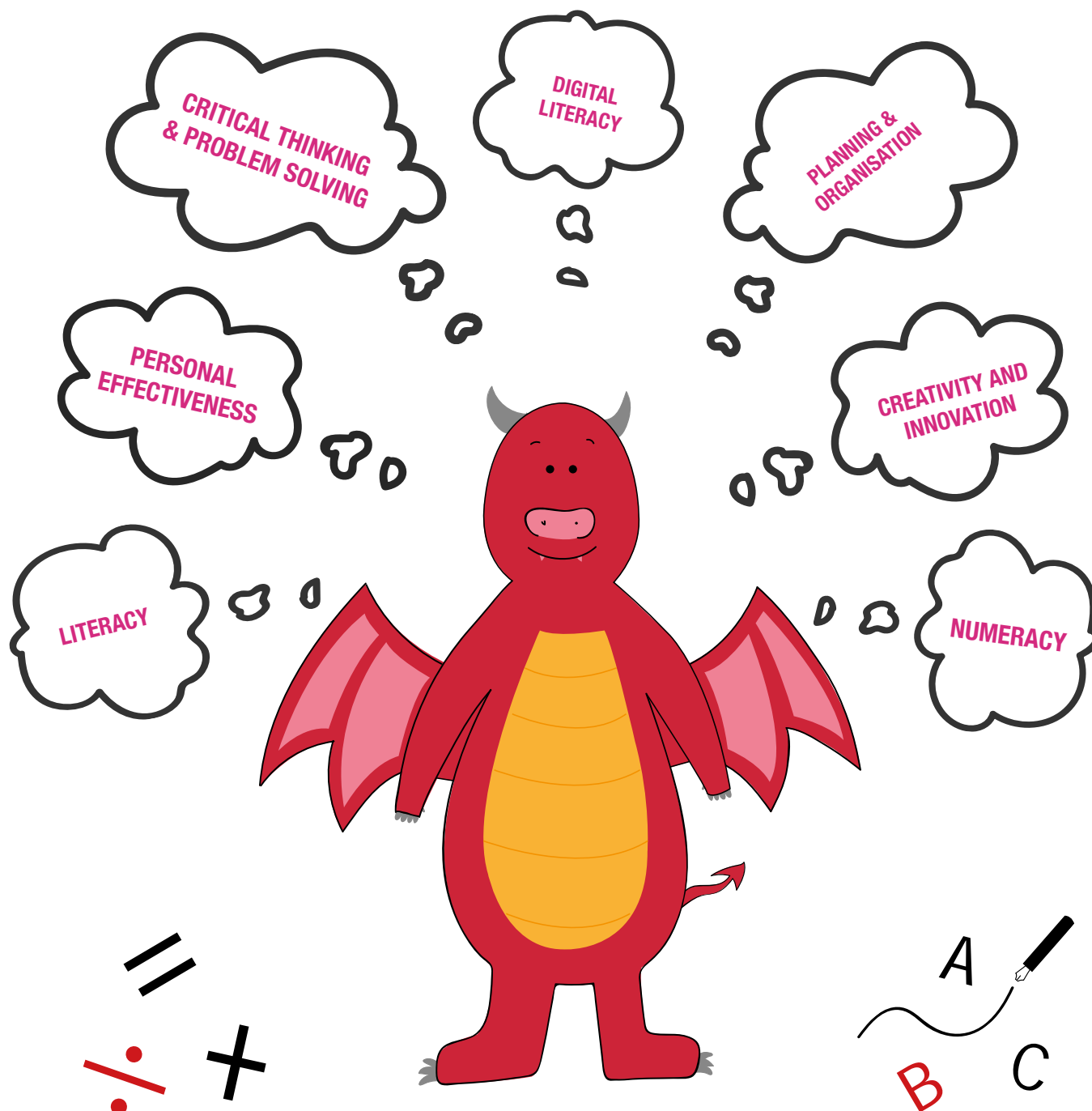


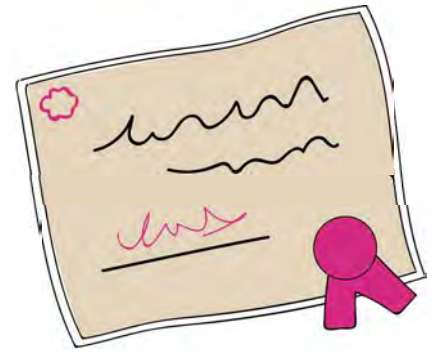
## National/Foundation KS4 Skills Challenge Certificate



## STUDENT HANDBOOK

# WHAT IS THE SKILLS CHALLENGE CERTIFICATE?

The Skills Challenge Certificate (SCC) is a qualification that will develop and assess your skills, attributes and behaviours. It sits along side your other qualifications, and you will see that a number of the skills you develop whilst studying the SCC will be used while you study your other subjects. They are transferable skills that you should develop and use to show that you can adapt to different circumstances and situations, when working individually or in a team. They are skills that you will need when you leave school to use in the work place, or if you go on to study at sixth form and then on to University.



## HOW DOES THE SKILLS CHALLENGE CERTIFICATE FIT INTO THE WELSH BACCALAUREATE?

The KS4 National/Foundation Welsh Baccalaureate is awarded when you have passed the SCC and the supporting qualifications shown in the wheel below.

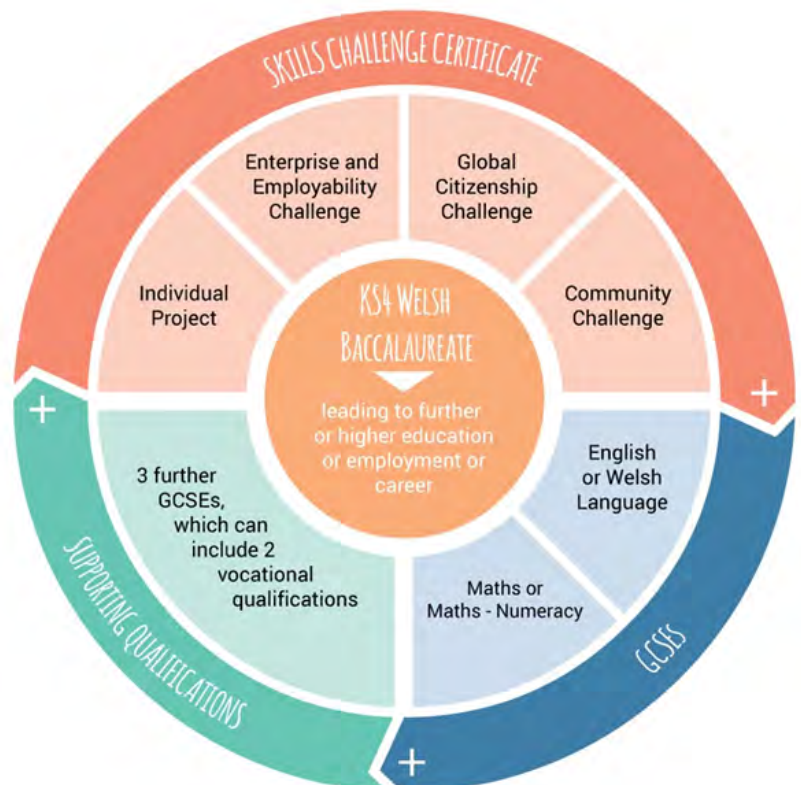


### Who values the Welsh Baccalaureate?

- Employers
- Sixth forms
- Universities

### Why do they value it?

The Welsh Baccalaureate shows your academic ability and skills levels all in one place.



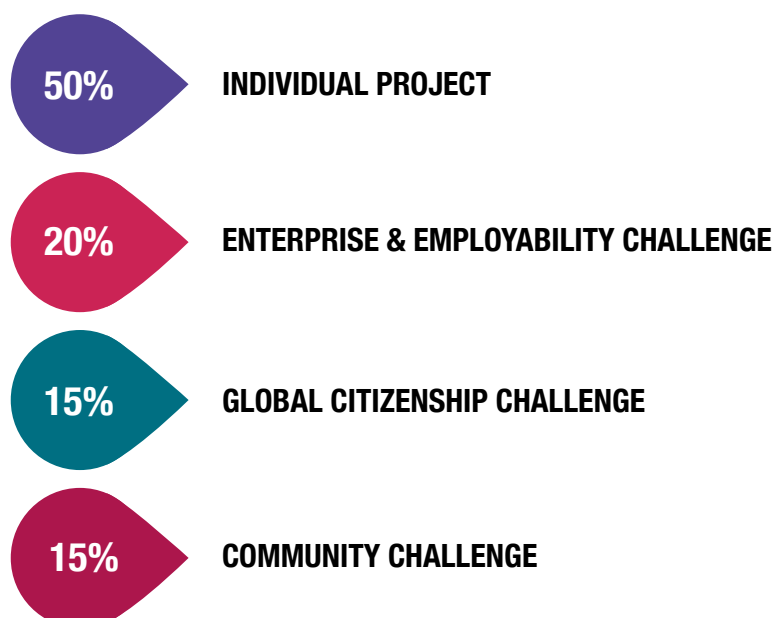
# WHAT SKILLS WILL I BE ASSESSED ON?



<b>LITERACY</b>	To demonstrate reading, writing, speaking and listening skills to communicate ideas effectively with others.
<b>NUMERACY</b>	To collect, interpret and present numerical data or information from a range of sources using digital techniques.
<b>DIGITAL LITERACY</b>	To understand and use digital technologies effectively for different purposes.
<b>PLANNING &amp; ORGANISATION</b>	To manage myself, others, resources and circumstances to achieve a specific goal.
<b>CRITICAL THINKING &amp; PROBLEM SOLVING</b>	To gather key information to identify different viewpoints and make decisions to solve problems.
<b>CREATIVITY &amp; INNOVATION</b>	To generate ideas and select the most suitable to develop a new or improved product, service or initiative.
<b>PERSONAL EFFECTIVENESS</b>	To adapt personal skills and qualities so that set targets are achieved.

## How will the skills be assessed?

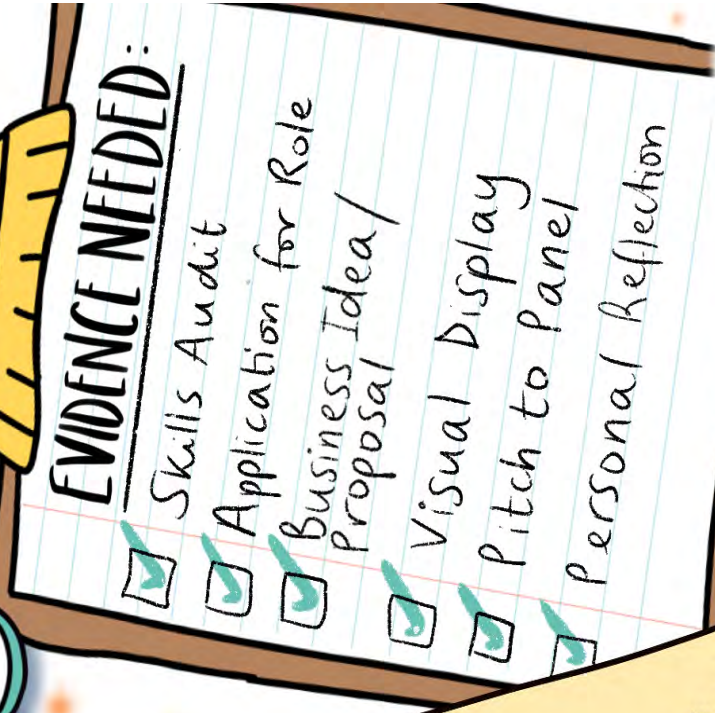
These skills will be assessed by completing four separate components. Three components are based on Challenges which you should complete before undertaking the fourth component, which is an Individual Project. The percentage of the qualification for each component can be seen opposite.





# WHAT WILL I HAVE TO DO FOR THE ENTERPRISE & EMPLOYABILITY CHALLENGE?

## Enterprise and Employability CHALLENGE





# WHAT WILL I HAVE TO DO FOR THE GLOBAL CITIZENSHIP CHALLENGE?

## Global Citizenship CHALLENGE



### SKILLS REQUIRED:

- Critical Thinking and Problem Solving
- Creativity and Innovation



### KEY WORDS:

the wider world  
global issues  
research  
discussion  
debate  
global citizens  
viewpoints

### THEMES:

- Cultural Diversity
- Fairtrade
- Future energy
- Inequality
- Living Sustainably
- Natural + human disasters
- Nutrition
- Poverty

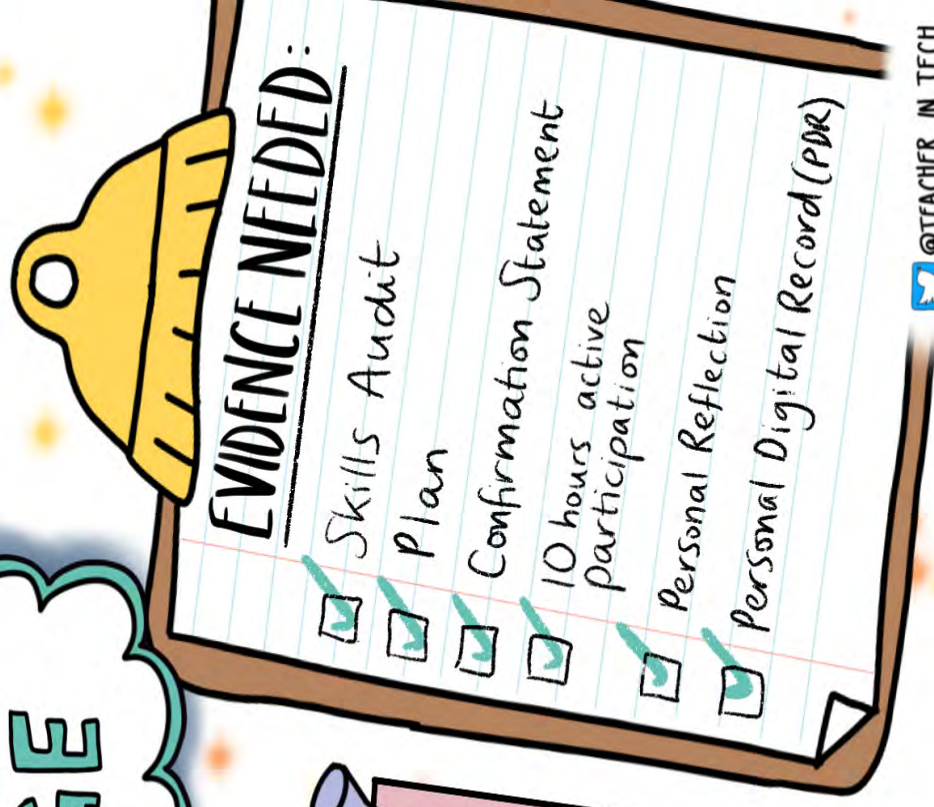
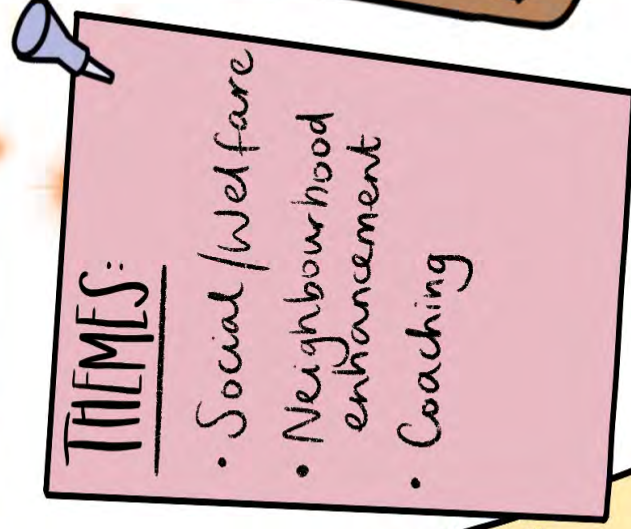
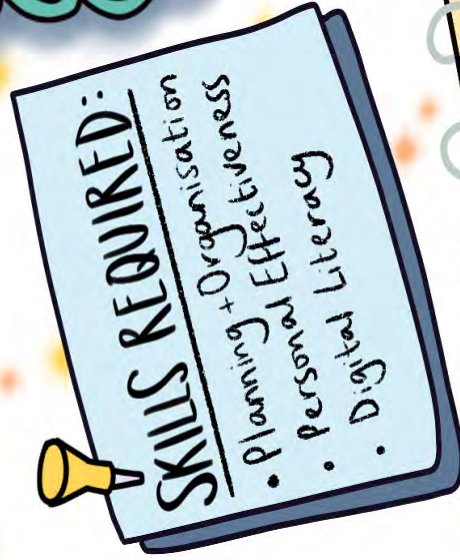
### EVIDENCE NEEDED:

- ☒ PESTLE
- ☒ Evaluation of Sources
- ☒ Personal Standpoint
- ☒ Raising Awareness Pack
- ☒ Personal Reflection



# WHAT WILL I HAVE TO DO FOR THE COMMUNITY CHALLENGE?

## Community CHALLENGE



# WHAT WILL I HAVE TO DO FOR THE INDIVIDUAL PROJECT?

First you need to decide if you are going to complete a Written Individual Project or an Artefact based Individual Project. But what is the difference?

1.



You will research into a topic of your choice, either linked with an area of personal interest or one that links to what you hope to do as part of your future education or career.



A Written Individual Project title could be:

*How is my local community working towards meeting national recycling targets?*

2.



As with the Written Individual Project, you will research an area of interest. The purpose of the Artefact Individual Project will be to set aims and objectives to produce an artefact as the outcome of the project.



An Artefact Individual Project title could be:

*Design and produce 12 themed cupcakes including 3 designs for a children's party*

The Individual Project, both written and artefact should be between 1000 and 2000 words in length.

You should follow a clear structure for your Individual Project to ensure your success.

START

**TITLE:** Give your Project a clear and manageable title

**INTRODUCTION:** Explain why you are researching the topic

**AIMS & OBJECTIVES:** What you want to do and how you're going to do it

**SYNTHESIS:** Pull all of the relevant information together

**ANALYSIS:** Use the primary and secondary information and data you've collected to answer your title

**RESEARCH METHODS:** How will you find the information you want

**CONCLUSION:** How have your findings answered your title?

**SELF EVALUATION:** How effectively did you use your skills?

**APPENDIX:** Information to support the Project, including a bibliography

FINISH



# HOW WILL THIS QUALIFICATION BE ASSESSED?

For each of the four components you will receive 2 different marks from WJEC:

1. A UMS mark (this is different to the mark given by your teacher which is the raw mark)
2. A grade – Fail (F), Level 1 Pass (P1), Level 2 Pass (P2), Merit (M) or Distinction (D).

	Teacher Mark	WJEC UMS Mark
Individual Project	Out of 96	Out of 150
Enterprise and Employability Challenge	Out of 36	Out of 60
Global Citizenship Challenge	Out of 36	Out of 45
Community Challenge	Out of 36	Out of 45

When you complete the SCC, having passed all four components, the four UMS marks are added together to provide a total out of 300 which determines your SCC grade.

Grade Boundaries	A*	A	B	C	Pass*	Pass	U
Total UMS	270	240	180	120	90	60	0

## WHAT HAVE OTHERS SAID ABOUT THE QUALIFICATION?

We see the Skills Challenge Certificate as a great opportunity to support the transition of students from the educational environment to the world of work.



I have developed skills that have enabled me to meet deadlines which will be important in the Sixth Form, University and also in the workplace.



The skills students need to be evidencing ready for the work place is now much more of a focus and the Challenge Briefs will allow these to be demonstrated.

